Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**FR.AGNEL COLLEGE OF ARTS AND COMMERCE**
Name of the head of the Institution	**Dr.Savio P.Falleiro**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08322218673**
Mobile no.	**9422060384**
Registered Email	**principal@fragnelcollege.edu.in**
Alternate Email	**saviofalleiro@gmail.com**
Address	**Pilar**
City/Town	**Pilar**
State/UT	**Goa**
Pincode	**403203**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.Fr.Fredrick Rodrigues**
Phone no/Alternate Phone no.	**08322218673**
Mobile no.	**9822177441**
Registered Email	**faciqac@gmail.com**
Alternate Email	**fredrod1964@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.fragnelcollege.edu.in/wp-content/uploads/2018/12/AQAR-REPORT-2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.fragnelcollege.edu.in/wp-content/uploads/2019/12/Academic-Calendar-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**80-85**	**2007**	**31-Mar-2007**	**30-Mar-2012**
2	**A**	**3.05**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC	**25-Jun-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic Audit	**12-Apr-2019**	**71**

		1	
Faculty Orientation Development Programme	03-Jul-2018 1	16
Faculty Improvement Programme: Talk on Digital Library and E-Resources	07-Jul-2018 1	20
Faculty Improvement Programme: State level workshop on Financial Planning	04-Sep-2018 1	40
Faculty Improvement Programme: Exam Orientation for newly appointed teachers on Semester end exam	15-Oct-2018 1	7
NIRF	20-Sep-2018 82	902
Faculty Improvement Programme: State Level Seminar Intellectual Property Rights (IPR)	16-Oct-2018 1	32
Setting Objective Questions and Writing Third Year projects	09-Apr-2019 1	31
How to prepare Programme Outcome/Course Outcome	10-Apr-2019 1	31
Yoga Meditation and Stress Management	11-Apr-2019 1	33
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Shrujan	State Government	2018 1	170350
Faculty	FIP	UGC	2018 1	130500
Institution	MPLAD	Central Government	2018 1	255450
Department of Sociology	Consumer Cell	State	2018 1	8850
Institution	RUSA	Central/State	2018 1	10000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Program and Course outcomes decided for all programs and courses. Tentative departmental plans prepared for the next academic year for knowledge and skill enhancement initiatives to supplement current curriculum in order to ensure achievement of planned outcomes.

Identified vendors, conducted demonstrations and initiated automated MIS system for improved monitoring, data analytics, real-time information gathering and dissemination to stakeholders, including ensuring faster feedback.

Devised quality standards and systems for student internal evaluation including for examination conduct, supervision and reporting.

MOU's signed and operationalized with eleven reputed institutions at State and National level.

Enhanced systems, procedures and processes introduced for streamlining of academics, cocurricular and extracurricular activities monitored by the newly appointed Academic and Non – Academic Coordinators, inorder to enable enhanced effective and holistic curriculum delivery and transmission.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
NIRF Ranking	**Participated. Along with, also participated in India Today Rankings for Best Colleges in India (got**

	commendable 101st Rank as among best Arts Colleges in India and 135th Rank as among best Colleges in Commerce in India).
Inviting Experts/ Researchers of eminence to visit the campus and interact with teachers and students	Mr. Nitin Kuncolienkar,Dr. Manasvi Kamat, Dr.Shekar B Naik, Dr. S. Mandalia, Dr.A.k Bhatt, Dr. Dipankar Mukherjee,Dr.Somen Chakraborty,Mr. R.K Tiwari,Dr. R.N Malviya, Mr. Salek Chand, Mr. Anand Anjani Jha,Dr. D. D Lal,Dr. Shiva Sukula Kanojia, Mr. Dharm Veer Amla,Dr. Md. Gouse Riajuddin,Mr. Anil Kumar,Ms. Upsana,Mr. K.P Singh,Mr. R.K Bhardwaj,Mr. Bimal Das,Mr. Raj Kumar,Dr. G. Krishnamurthy,Dr. Hemant Sharma, Dr. Sanjiv Marwah, Mr. Ramesh K Tiwari, Dr. Shiva Kanavjia Shukla,Dr. Saba Da Silva, Prof. C.C Tan, Dr. Nara Kittimetheekul, Dr. Kornea k Karnjanapokin, Dr.Yannakorn Toprayoon,Dr. Chatrudee Jung Sureyapart, Dr. Grid Rangsungnoen, ,Ass. Prof Sengchanh Chanthosene,Dr. Punyapon Tepprasit, Prof. Shulan Zhao,Mr. Jiang Chun,Dr. Bijal Zaveri,Dr. B.S. Bish, Dr. M P. Singh, Prof. V. Raghu Raman, Dr. Ali, Abdullah Fareh AlJarrah,Mr. AmeerKhamis Bahwan Al Mukhaini, Dmitry V Nekhaychuk,H.E Muon Veasna,Dr. Prof. Olena Cherniavska,Dr. Nataliya Karpenko, Prof (Dr.) P.K Srivastava, Prof. Pankaj Srivastava,Prof. G.N Mishra, Dr. Arvind K Saran, Minina E A,Prof P.K Sudarsan, Dr. Renji George Alviballao,Dr. Gervasio Mendes, Prof. Ali Abdullah, Oman Rev. Mathew Fernandes, Dr. Murumkar, Dr. Seri Wongmonta Dr. Jayavantha Nayak,Mr. Paresh Kamat,Dr. Bhushan Bhave,Dr. Prakash Parienkar,Mrs. Akalpitha Desai, Ms. Sampada Kunkolienkar,Ms. Jyothi Kunkolienkar,Dr. Rakhi Amonkar, Dr. Devadassa Pai B,Prashank Naik,Mrs. Meen aKakodkar,Mr. Datta Naik,Mr. Mahableshwar Sail,Dr.Bhushan Bhave,Mr. Payyunur Ramesh Pai,Dr. Prakash Vazarikar,Dr. Purnanand Chari Mr. Mario Menezes,Mr. Vasant Bhagvant Savant,Mr. Vally Quadros,Dr. Prakash Paryekar, Fr. Jose Silveira,Tomazinho Cardozo ,Mr. Michael Lobo,Mr. Krishna Mouli R,Mr.LuqueFernandes,Mr. Chandrakant Kundaikar,Mr. Colin Coelho,Mr. Adriel Alvares, Mr. Vijayan Almeida,Mr. Adrian Torres,Adv. Eeshan Upaskar,Ms. Manasi, Mr. Anant A Prabhu,Mr. Jose Lourenco,Ms. Lionel Rodrigues, Mr.

	Vishram Gupte, Ms. Rajeshree Roy Mr. Rajay Pawar, Mrs. Priya Almeida,Mr. NageshS ardessai,Mr. Mukund Gauns, Ms. Maya Kharangate,Ms. Alka Asoldekar, Ms. Harsha Shetye, Ms.Sawnee Shetye, Mr. Harshvardhan Roongta,Ms. Sonika,Mr. Roland Martins,Dr. Muguraghn, Mr. Prasoon, Adv. Nadirshaw K Dhondy,Dr. Jyoti Pawar, Mr. Venkatesh Pawar,Mr. Vithal Sukthankar, Mr. Ramrao Wagh,Mr. Ganesh Somyaji,Mr. Michael Dias,Dr. Vishal Agarwal, Capt. Joseph Lobo, Dr. M.I.M Nehruzii,Ms. Valencia Fernandes, Mr. Kaustubh Kulkarni, Mr. Narayan Nambiar, Mr. Rohan Rajvanshi, Mr. Joseph Fernandes, Mr. Sanford Pereira, Ms. Deepali Patel, Mr. Justin Nunes, Shweta Mendes, Mr. Hemant Chodnekar,Mr. S. Rama Rao, Rtn. Ajay Menon ,Rtn. Raaj Khalap,Adv. Emidio A. De Souza Pinho, Mrs. Meryl De Souza, Dr. Jyoti Hegde, (Mr Shripad Naik, , Unani, Siddha Mr. Rohit Chopra, Dr. Jorson Fernandes Tungrarshim Haoshimwung ,Mr Utkrisht Prasoon Mr Richard Dias,Dr. Sandeep Nair Rev Fr. Freddy Bartolomeu Braganza,Mr. Dhiraj Waghle,Mr. Evencio Quadros, Dr. Sushant Joshi,Mr. Kaustubh Kulkarni, Fr. Carson Dourado
Pursue matters with DHE/University for New Courses/ programmes	Approval received from DHE/ Goa University for Third Year BCom Honours Programme under CBCS for academic year 201920 and for Research Centre for Ph D through Cluster in Commerce and Economics
International Conferences	Emerging Trends in Social Sciences and Management 15th to 17th Nov 2018 (Total participants:101, International participants:79, National/State level Participants:22) Intellectual Property Rights: Digital Transformation 27th to 29th March 2019 (Total participants:93, International participants:05, National/ State level participants:88)
UBA Initiatives	Voter awareness programme on National Voters day (25/01/2019) at Agassaim. Household Survey conducted in two villages – Agassaim and Goa-Velha. Plastic Awareness Rally held on 07/09/2018 in two villages – Agassaim and Goa-Velha on the theme 'Beat Plastic'.
Peer Reviewed ISSN numbered Online Research Journal – Anchor	12 papers received; 11 papers reviewed and accepted after review for publication
Registration of Alumni Association	The process of registration was

	successfully carried out.
Certificate Courses Organised	'Apti-Vista' Career guidance and Aptitude Training (2/08/18 -15/3/2019), 25 participants Vacation Course in Computer typing (12/11/18 - 01/12/18), 6 participants Vacation Course in Computer typing in Devanagari Script (12/11/18 - 01/12/18), 30 participants Vacation Course in Basic in Computer Applications (12/11/18 -01/12/18), 8 participants Proficiency Course in English(local Students) (09/10/2018 -26/02/2019), 10 participants Proficiency Course in English(foreign Student) (18/02/2019- 18/5/2019), 01 participant Summer Course on "Tally ERP with GST" (8/05/2018-27/05/2018), 23 participants
Community Outreach Programmes	Ayurvedic Health Camp;Batim Lake Cleaning; International Yoga Day Rally, International Yoga Day, Anti-Narcotics Day,Seed Bombing Trek,International Yoga Day, NGO Panaji on the theme "Creating Safer Places and Building Social assests for Youth",Rally & Distribution of paper/cloth bags-"Beat Plastic",GanpatiVisarjan spot cleaning,Community Cleaning,Used Plastic Bottle Collection-.Candle Lit Procession from College to Pilar Community,Blood Donation,Community Plastic Collection Drive in surrounding areas, Beach Cleaning Drive,Beach Cleaning Drive Miramar,Visit to the orphanage of St. Anthony Boys Home Agassaim,Relief work, flood-ravaged Kerala, Food Bank launched "24 hours' food bank for the poor": Sangolda with services at Pilar College,Human Solidarity Day Asha Sadan, Rally 'Menstrual Health & Hygiene' College,Talk 'Menstrual Health & Hygiene, Breast Screening Camp at College premises for general public as well as Fr. Agnel Institutes,Visit to Salt Pans,Trip to the Khazans, ,ASRO (HIV) infected Youth, Sulabhat: Facilitating the direct interaction of small framers with starred hotel (Hotel Marriott), for better prices/income for farmers' and organic/chemical free purchase from the hotel. Asha Sadan Baina- "Human Solidarity Day",Nurses for health check-up deputed to Goa-Velha and Pilar community for 12 Senior citizens. India Peace Concert (Peace in the Midst of a Storm), Street Play

	"Swach Bharat",Inter-Religious Meet-"Embracing others, progressing together, Blood donation, Free Eye check-up and cataract operation initiatives, Agile body Alert Mind- The link between Sports and Intellect, Food Distribution to the needy, 3 orphanages. Tiatr/Drama titled 'I Love You' (Care and love for senior citizens),Traditional Sports Festival, Spring of Hope -Educational Trip to Kesarval Spring,Blood Card Programme,
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Local Managing Committee	**19-Aug-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**20-Jan-2019**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Kaavay Attendance module The module which is fully operational helps maintain attendance records. It provides attendance details in various forms, including individual and cumulative. It also shows as alerts, names of those falling short of minimum attendance. The module also helps to send SMS messages personally to parents/students. Mograsys Admission module This module has been introduced during this year to assist in online admissions commencing from April /May 2019.Though in its infancy stage it has helped streamline admissions.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the syllabus given by the Goa University. Changes in the syllabus are incorporated in the curriculum from time to time. Syllabus files are made available in the library based on the class/year/subject of the students. A subject teacher makes a month-wise teaching plan, which helps complete the course curriculum in time. In the lesson plan the teacher, based on the topic, decides to use various methods of delivery, such as lecture, discussion, debate, quiz, poster, class test, student presentations etc. Select pre course tests were conducted for the first year students to understand their knowledge of the subject. This helped the teacher to identify the advanced and slow learners of the class and plan accordingly. Teachers are also part of the Board of Studies, and others are encouraged by the institution to attend workshops on Curriculum Development. The institution has upgraded the classrooms with LCD's; some of the faculty members are provided with Laptops. The institution is equipped with a lot of books, journals, magazines and periodicals. Our college is also a subscriber of N-list programme of INFLIBNET since 2010. The N-list provides access to 6000 electronic journals, 3135000 e-books and other digital documents. User ID and password is provided to all the students and teachers to access the journals. The e-documents can be accessed from anywhere. Besides this, the departments also conduct various competitions for the students based on the relevant curriculum, which also helps in understanding the curriculum better as it is a hands-on experience for the students. Also, from time to time, the institution conducts various courses for the upgradation and skill development of the students, such as personality development, language skills, soft skills etc. The college also organizes seminars, workshops, faculty improvement/development programmes to update the teachers with the latest teaching techniques and methodologies for effective curriculum delivery.During the year the college library as a healthy and innovative practice made three unique compilations related to Opinion Poll, Gopakapattana and Tiatr all of which have helped systematically document rare works for the benefit of any one including researchers/lay public.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepene urship	Skill Development
Tally Course with GST		08/05/2018	15	Accountant	Accountancy
Computer Typing (English)		12/11/2018	15	Office Assistants	Computer skills
Computer Typing (Devnagri)		12/11/2018	15	Office Assistants	Computer skills
"Creativisio n" Creative Ecocrafts for Peace Building		16/11/2018	10	Entrepreneur ship	Arts Crafts
English Proficiency		09/10/2018	12	Skills for job	English speaking

Certificate Course (Internal)			interviews (local students)	
English Proficiency Certificate Course (External)	18/02/2019	60	Skills for job interviews (foreign student)	English speaking
Library Credit Course	18/07/2018	49	Library assistant	Library management

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Economics	28/05/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Second Year Arts	15/06/2018
BCom	Second Year Commerce	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	135	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
'AptiVista' – Career Guidance and Aptitude Training with Lakshya Academy	02/08/2018	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Unravelling the History of Carambolim Village .	8
BCom	"Agropreneurs of Farming, Trading and Processing in Goa.	8
BCom	Green Real Estate Business in Goa.	8
BCom	Impact of television advertising on Consumers	8

	buying behavior with reference to durable goods.	
BCom	A study of Goa Government select scheme for empowerment of women and girl child in Goa	7
BA	"Education Loans for Higher Education in Goa – A Study of student Borrowers and Banks Offering Education Loans in Panaji and Surrounding Areas"	1
BA	Heritage Tourism in St Andre constituency – A Study.	8
BA	Earn While You Learn- A Study of 'Working while studying options in Goa' for College Students with Proficiency in Dance and Music.	3
BA	Socio-Economic inclusion in college education n Goa – A study of socially and economically disadvantaged students in Fr. Agnel College of Arts & Commerce, Pilar.	6
BCom	Customer Relationship Management with reference to Hotel industry in Goa.	5
BCom	Performance of schemes for skill development in Goa.	5
BCom	Social media as an effective retail business marketing tool.	4
BCom	Secondary education in Goa: Issues & concerns in select areas of Tiswadi taluka.	7
BCom	Goods & Services Tax: A perception & analytical study in select establishments of Goa.	7
BCom	A study of goan entrepreneurs in select areas in Goa.	7
BCom	A study of self-employed goan youth in select areas inGoa.	7

BCom	A study of heritage tourism in Goa.	7
BA	The existence of superstitious beliefs among goans:A study with respect to Merces village.	5
BA	Care for elderly in Goa (A case study of Sevarat Health care and nursing Pvt. Ltd.)	6
BA	Laadli Laxmi scheme- A case study of Tiswadi Talukas	6
BA	Goan music.	1
BA	Impact of farmers club on the village of Chorao.	1
BA	Migration and women dependents.	5
BA	Effective waste management: A case study of Murmugao Municipal Council.	6
BA	Influence of social media on voting behavior of students.	8
BA	Heritage tourism in St. Andre constituency.	8
BA	Gaunem village – A study	1
BA	Issues and Challenges of the Afganistan economy and prospects for the future.	2
BA	Hema Naik hanchya sahitya asturi patracho abhyas.	1
BA	Nayana Adarkar ani Gualdup Dias hanchya kavitecho tulnatmak abhiyas.	3
BA	Goychya vechik devcharanche adharit lok kanyo.	3
BA	Konkani bhasha mandalyachya bal sahityacho ithihas.	3
BA	Goychya paramparik bhagrachya vasthicho bhashik abhyas.	5
BA	Verna hya gavcho bhashik ani sanskritik abhyas.	5

BA	Chuninda adhunik kaviyon ki vang kavitavo ka adhyayan.	7
BA	Pinjar: Ka adhyayan.	7
BCA	Ticket box- A web application for show/ events booking.	5
BCA	Stockpit- A web based application.	5
BCA	"AGROPILAR: Management Information System"	5
BCA	Fr. Agnel Call- A web based application for e-megazine subscription.	5
BCom	A study of Government welfare schemes for women and child development in Goa.	7
BCom	Consumer Behavior towards Online v/s Offline Clothing purchase experiences: An empirical study with reference to Goa.	8
BCom	A case study on women entrepreneurs (in Tiswadi and MormugaoTaluka, Goa) .	6
BCom	The impact of Health Insurance Scheme on public health: A case Study of DeenDayalSwasthy aSevaYojana in Goa.	7
BCom	An analysis of agricultural schemes and its effect on goan farmers.	7
BCom	A study on college students buying behavior towards branded and non-branded readymade garments: A case study of Tiswadi Taluka.	5
BCom	Attitude and perception of commerce graduating students towards entrepreneurship.	8
BCom	A study of Fashion Habits with respect to college students in North Goa.	7
[View File](#)		

1.4 – Feedback System	
1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Student Teacher feedback Evaluation for the Academic Year 2018 and 2019 The Student Teacher feedback is a mechanism to bring self improvement in the teaching learning methods. The feedback data was collected using Google Forms, where the students provided their feedback for every teacher teaching them their respective subject. This was conducted in a phased manner where the Third Year students filled the feedback forms on 7th February 2019, Second Year students on 11th February 2019 and First Year students on 14th February 2019. The evaluation of the Student Teacher feedback was done, where by the links containing the feedback results were made available to the teachers. All teachers had to go through the feedback results and had to provide their comments on the hard copy of "Faculty response to Feedback" sheets which were provided to them. All teachers went through the feedback results and provided their comments, which is maintained in our records. On the basis of the feedback of students wherever necessary the Principal later made suggestions to the respective teacher, for improving the teaching methodologies and for the overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	180	198	198
BA	Arts	120	132	132
BCA	Computer Applications	40	24	24
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	902	0	35	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
46	40	21	16	1	1125

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Mentoring is implemented and each class assigned a mentor. The objective being to provide students with guidance as and when need arises. The mentor interacts with the students and monitors their holistic growth and development with special reference to academic performance and attendance. During the annual Parent Teacher's Association (PTA) meeting held, mentors were also present. Parents were made aware of their child's mentor and interaction initiated. After the first Semester End Exam (SEE), an Open Day was held and results were handed over by the mentor to the students in the presence of their parents. During this interaction, mentors discussed the implications of the results, addressed attendance related issues and also interacted with regard to the overall behaviour of the student. The signatures of both parent/guardian and students were obtained along with a remark by the mentor. In case of average or poor results, remedial classes for the slow learners were recommended. Students were also counselled by their mentors, who had the privilege and duty of nurturing the young minds and guiding them regarding any relevant issues. The mentor also recommends to a trained professional Counsellor, who is available in the College, any student who might be in need of special counselling in view of any erratic behaviour, consistent poor academic performance or a peculiar personal/family problem if any. The mentoring system of the college had a unique distinction where mentors periodically conduct Value Education lectures with the class. This means engaging the Value Education class themselves or inviting experts to deal with various relevant topics. These classes further strengthened Mentorand Mentee ties.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
902	35	1:42

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	11	0	11	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Reji George	Associate Professor	Best Paper Award at the International Conference on Intellectual Property Rights: Digital Transformation
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Goa University Ordinance in respect of Continuous Internal Evaluation (CIE) has been adopted by the college with effect from 2018 – 2019. A four member Committee has been set up for this purpose. As stated in the ordinance ISA 1, 2 and 3 were conducted as per due procedure. The Committee issued notices in respect of paper setting for ISA1, a template was provided as a guideline on marks distribution and type of objective questions to be framed. Conduct of ISA's (including dates) was announced / displayed in advance. The Committee was also involved in the actual conduct of the tests. All ISA – I question papers were checked by the respective HOD's for eliminating errors (if found, the same were corrected by the respective subject teacher). ISA 2 consisted of assignments which had to meet with specific standards: the topics given were research oriented as well as relating to the syllabus. Students had to write an introduction, the main content and also provide a list of references. The purpose of holding ISA2 was to assist the students in developing the skills for effective scientific research. Results obtained in ISA 1 and 2 were shown to the students and their signatures were obtained. ISA 3 was permitted only on special grounds.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar for third year students was based on the Goa University circular and exams were conducted as per the schedule prescribed. The academic calendar for First and Second year students was prepared as per the broad guidelines of Goa University and the academic calendar of the college. Conduct of ISA's (including dates) was announced/ displayed in advance The SEE/final exams for First Year and Second Year students were held on alternate days for convenience and smooth conduct of exams. Notices were displayed regarding submission of two sets of SEE question papers per subject. To eliminate errors, paper setters were required to obtain the signature of the Head of the Department on the reverse side of the question paper after due scrutiny. Paper setters had to fill a Zero Defect form duly signed by the Heads of Departments. Papers were also scrutinized by the members of the IQAC. In case of any defects, the same were corrected by the respective subject teacher. Following the issue of SEE results, Supplementary exams were conducted after a period of 15 days. Simultaneous exams were conducted for both the new course and old course students. The Time Table was prepared keeping in mind the requirement of students with backlog papers. As a quality initiative rechecking of 10 assessed papers was taken as a good practice.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.fragnelcollege.edu.in/wp-content/uploads/2019/12/FACP_PO_CO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage

	BCom	Commerce	133	80	60.01
	BA	Arts	104	54	51.9
	BCA	Computer Applications	20	17	85

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://www.fragnelcollege.edu.in/wp-content/uploads/2019/12/Fr. Agnel College of Arts and Commerce Pilar General Feedback on Infrastructure and Services Stud 1309425.pdf](https://www.fragnelcollege.edu.in/wp-content/uploads/2019/12/Fr.%20Agnel%20College%20of%20Arts%20and%20Commerce%20%20Pilar%20General%20Feedback%20on%20Infrastructure%20and%20Services%20%20Stud%201309425.pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	1	ISR	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights (State Level Seminar)	Internal Quality Assurance Cell	16/10/2018
Intellectual Property Rights: Digital Transformation (International Conference)	Fr.Agnel College of Arts Commerce, Pilar, J.K.Business School, Gurugram Social Development and People's Action, New Delhi	27/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement

No Data Entered/Not Applicable !!!
No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	01

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Research Centre in Commerce	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	2	5.5
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	4
Commerce	1
History	1
Sociology	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	26	60	82
Presented	8	9	2	0

papers				

Resource persons	4	1	11	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Batim Lake Cleaning	NSS Unit –College	2	40
International Yoga Day Rally	NSS Unit –College	3	60
International Yoga Day Session	NSS Unit –College	2	20
Seed Bombings	Rotract Club Mapusa	6	140
Upcycling of college garden	CREST College	2	20
Campus Cleaning (Swachh Bharat Abhiyan)	NSS Unit –College	4	220
Workshop on POSCO	Goa SCAN	2	100
Beat PlasticAwareness Rally	Village Panchayats Goa Velha Agacaim	2	100
Nurse's visit to senior citizens	Centre for Societal Engagement –College Nursing College, Bambolim	2	4
Visit to ASRO Thivim (HIV/AIDS Centre)	Centre for Societal Engagement –College	1	6
Visit to Asha Sadan	Centre for Societal Engagement –College	1	10
Ganapati Visarjan Spot Cleaning –Panaji	NSS Unit –College	1	15
Community Cleaning Pilar Monastery	NSS Unit –College	4	180
Plastic Bottle Collection	NSS Unit –College(Neighbouring Villages)	4	55
Blood Donation	Blood Bank – Goa Medical College	4	58
Plastic Collection –(St.Andre)	NSS Unit –College	2	73
Beach Cleaning Agacaim	NSS Unit –College	2	35

Visit to Orphanage St.Anthony Boys Home,Agacaim	NSS Unit –College	4	90
Historical Site Cleaning Gopakapatnam Port	NSS Unit –College	4	50
Beach Cleaning –Miramar	NCC Unit College	1	22
Relief work in flood ravaged Kerala	Centre for Societal Engagement –College	1	718
Breast Screening camp	Women's Development Cell College JCI(India)	1	1
Human Solidarity Day	Centre for Societal Engagement – College	1	10
Rally on Menstrual Health Hygiene	Women's Development Cell College JCI(Verna), Tattva	1	69
Talk on Menstrual Health Hygiene	Women's Development Cell College JCI(Verna), Tattva	1	61
Blood Card Donation	NSS unit College	1	21
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Ayurvedic Health Camp	AYUSH Mantralaya, Government of India Dakankar Clinic	Health Camp	1	15
International Day against Drug Abuse and Human Trafficking	Narcotics Bureau Goa/ Goa Police/Human Touch NGO	Flash Mob	2	60
International Yoga Day	Goa University	Awareness Rally	1	60
International	Human Touch –	Workshop	1	40

| Youth Day | NGO | | | |

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Seminar on "ECommerce A Paradigm Shift"organised by the Department of Commerce in collaboration IT Department , Government of Goa on 16/2/19	50	Info Tech Corporation , Government of Goa Royal Hardware DLink	1
International Conference on "Intellectual Property Rights: Digital Transformation" organised in collaboration with JK Business School , Gurugram, Haryana and The Society of Social Development and People's Action, New Delhi on 27/3/19 to 29/3/19	93	Registration and Well wishers	3
International Conference on 'Emerging Trends in Social Sciences and Management' held on 15th to 17th November 2018	101	Registration well wishers	3
National Seminar organised by Department of Sociology and Konkani in collaboration with Goa Konkani Academy held on 23/2/2019 on "Sociocultural aspects in Konkani Prose Literature".	114	Goa Konkani Academy	1
National Seminar organised by Department of Konkani in collaboration with	143	Mangalore University, KonkaniAdhyanPeeth	1

Konkani AdhyanPeeth , Mangalore University on 13/3/2019				
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Marketing Internship	Icon International , Margao, Goa	19/11/2018	09/12/2018	06
Learning Internship	Library	IGNOU Fr.Agnel College (08026) study centre	15/06/2018	28/02/2019	07
Learning Internship	Agropilar: Management Information System	Fr.Agnel Pilar Society	01/07/2018	31/01/2019	05
Learning Internship	Fr.Agnel Call: enews letter subsciption and management	Fr.Agnel Pilar Press	01/07/2018	31/01/2019	05
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Tolani College of Commerce, Mumbai	21/03/2019	Exchange of students and teachers for education, research, cultural activites/ conduct of seminars , sharing of resources and joint activities	5
Fin Serve Activate	12/04/2019	Impart practical knowledge and skills for Third Year Students especially to	34

		economically weaker section, create employment opportunities.	
J.K.Business School, Gurugram	11/01/2019	To conduct International Conference	50
The GUEST Institute	04/04/2019	To increase access and to coordinate services offered in hospitality, skill education and employment and to foster strong partnerships that in turn result in employment generation programme.	16
Literary Language Academy	18/02/2019	To promote and improve proficiency in English for foreign students.	2
Directorate of Higher Education and Government College Pernem	17/12/2018	Research Centre in Commerce, promotion of research, to pursue degree leading to Ph.D	3
Directorate of Higher Education and Government College Sanquelim	17/12/2018	Research Centre in Economics, promotion of research, to pursue degree leading to Ph.D	3
Sophia Girls College, Ajmer	20/12/2018	Exchange of students and teachers for education, cultural activities, research, conduct of seminar/ sharing of resources and joint activities	14
Fr.Agnel College Rotaract Club	06/10/2018	Assisting students and young professionals to take action through community and international service that creates sustainable solutions to local and global challenges, develop skills to become	32

		community leaders, exchange ideas with leaders and to pr	
Kaavay Enterprises Pvt.Ltd.	05/09/2018	To bring in discipline, keep parents abreast of child's performance, Effective medium of communication	948
Telco Crat	08/02/2019	Introduce skill development programme as per industrial requirements and skill gap studies coordinated by National Skill Development Corporation, provide training content, other resource material and equipment for various job roles, provision of dom	61

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
13588000	5111449

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Seminar halls with ICT facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
New Gen Lib	Fully	Helium 3.1.2	2010

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	122	4	1	0	0	15	21	6	0
Added	6	1	1	0	0	3	0	10	16
Total	128	5	2	0	0	18	21	16	16

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
60000	883890	330000	191483

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

AUGMENTATION, ENHANCEMENT AND UPGRADATION OF INFRASTRUCTURE FACILITIES ? The college level committees plan and ensure not only the availability of adequate infrastructural facilities but also look into its optimum utilization and maintenance. ? Various checks and balances like the critical assessment report by the Infrastructure committee, advance planning for additional physical infrastructural facilities for the new courses/ programmes etc. ensure adequate infrastructure facilities for the continuously growing strength of the college. ? Funds for purchase, maintenance and upkeep of the college infrastructure is allocated from non salary grant received from Government of Goa, Management, UGC additional grant, UGC development grant, fees of self financed course etc. OPTIMUMUTILIZATION OF EXISTING INFRASTRUCTURE FACILITIES College Building: ? Academic purposes In addition to the regular college activities, remedial classes, certificate/credit based programmes/career oriented courses / coaching classes are held in the afternoon, after regular lectures. Skill enhancement courses are conducted during summer and winter vacation. ? Other Purposes It also caters as a study center for distance education courses for IGNOU. Library ? The college library also extends its facilities to the local community, staff and students of other institutions/colleges/schools. Computer Facility ? Students utilize the lab for their course work, assignments, practical and research projects. In addition to this, certificate/career oriented courses are organized for college and private students. Internet facility is also made available during holidays to regular, ex students and distance education students. Gymnasium, Indoor Games Facility and Playground ? The staff, students, alumni, other institutions / organizations and locals can avail of the gymnasium, indoor facility and play grounds for recreation, practices and competitions. MECHANISMS FOR MAINTENANCE AND UPKEEP The college infrastructure is well maintained by an unified effort of the owner of the college premises (Society of Pilar), staff members, students and private/ personnel/ organizations: Student initiative ? Class representatives ensure class cleanliness under points system with each class competing for the Best Class Award for Impeccable Classroom (Civic Sense). The N.S.S unit of the college also partakes in cleanliness. Staff initiative ? The Infrastructure Committee, part time computer engineer, gardener, sweeper and security guards assist in effective maintenance and upkeep of the facilities. Some of the supporting staff appointed by the college is also trained in electrical, plumbing work to meet any immediate emergencies. Private /Personnel/Organizations ? Annual Maintenance Contracts ensure regular maintenance of infrastructural facilities and various equipments. ? Carpenters, electrician, mason, construction workers, plumber, and painters are readily available on call. ? Painting, repair and renovation work is undertaken regularly. ? Service of a professional computer technician has been availed to maintain and upgrade the IT infrastructure. ? A high end UPS is purchased. ? An exclusive power line and a threephase electrical connection ensures uninterrupted power supply on most of the working days. In case of power failure generator facility is available in the college. ? Continuous and adequate water supply is available in the college premises. Water purifiers connected to coolers are installed for safe drinking water. Regular cleaning of water tanks/well is carried

https://www.fragnelcollege.edu.in/wp-content/uploads/2019/12/4.4.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students Aid Fund, Alumni	27	98000

Financial Support from Other Sources			
a) National	Post Matric Scholarship for Students belonging to the Minority Communities, SC/OBC, ST, GaganBhararihiksha Yojaana, Merit based award, Bursary Scheme	183	0
b)International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill training	03/09/2018	149	Department of English Fr.Agnel College
Value Education	06/03/2019	902	Value Education Cell Fr.Agnel College
Value Education	23/03/2019	902	Value Education Cell Fr.Agnel College
International Yoga Day Celebration	12/08/2018	40	Human Touch, Panaji (NGO)
45 minutes Yoga Asana practice at NSS Camp	11/11/2018	139	NSS Unit – Fr.Agnel College
15 minutes meditation at NSS Camp	11/11/2018	139	NSS Unit – Fr.Agnel College
Awareness Programme on "Mental Health issues among college youth"	29/09/2018	76	Counselling Cell Fr.Agnel College
Let's Talk Tour 2018	05/12/2018	250	Counselling Cell Fr.Agnel College
Value Education	24/07/2018	902	Value Education Cell Fr.Agnel College
Personal Counselling (Counsellors: Irene George Andrea Palha)	19/06/2018	44	Counselling Cell Fr.Agnel College
Personal	08/12/2018	252	Counselling Cell

Counselling (Counsellors: Irene George Andrea Palha)			Fr.Agnel College
Remedial Classes	24/09/2018	165	Faculty Fr. Agnel College
English Proficiency CourseCertificate Course (Foreign Student)	18/02/2019	1	Literacy Language Academy
Value Education	28/07/2018	902	Value Education Cell Fr.Agnel College
Value Education	08/01/2019	902	Value Education Cell Fr.Agnel College
Value Education	25/01/2019	902	Value Education Cell Fr.Agnel College
Value Education	04/02/2019	902	Value Education Cell Fr.Agnel College
Value Education	21/02/2019	902	Value Education Cell Fr.Agnel College
Summer Course on "Tally ERP with GST"	08/05/2018	23	Departments of Commerce and Alumni Association – Fr.Agnel College
Ayurvedic Health Camp	21/05/2018	15	NSS Unit – Fr.Agnel College
Batim Lake Cleaning	30/05/2018	40	NSS Unit – Fr.Agnel College
'ShenoiGoembab life and literature' Wallpaper	23/06/2018	8	Konkani Dept – Fr.Agnel College
Kopel Making Competition	30/06/2018	48	Department of Sociology Fr.Agnel College
Workshop "Inspire" on Career Counselling	10/07/2018	105	Departments of Economics and History Fr.Agnel College
Family Planning is a Human Right' an awareness initiative on World Population Day	11/07/2018	32	Department of Economics Fr.Agnel College
NSS Nature Trek Seed Bombing	14/07/2018	140	NSS Unit – Fr.Agnel College
Project Orientation	18/07/2018	28	Department of

			Economics Fr.Agnel College
Inter class wealth out of waste competition	20/07/2018	47	Department of Sociology Fr.Agnel College
Inter class photography competition	20/07/2018	20	Department of Sociology Fr.Agnel College
Mass Media Summit Influence 2018	21/07/2018	109	CREST Fr.Agnel College
Goan Culture, Language Translation	21/07/2018	108	Departments of History Konkani Fr.Agnel College
Rhythm of Music	28/07/2018	8	Departments of Konkani and History Fr.Agnel College
Relief Work for flood ravaged Kerala	01/08/2018	718	Center for Societal Engagement – Fr. Agnel College
Interclass poster making competition on the theme "Youth and HIV/AIDS"	03/08/2018	58	Department of Sociology Fr.Agnel College
Orientation Research Methodology	04/08/2018	12	Department of Political Science Fr.Agnel College
Association of Charted Certified Accountants Orientation	07/08/2018	190	Department of Commerce, Fr.Agnel College
Guest Lecture by Archeologist	09/08/2018	57	Departments of History Konkani Fr.Agnel College
Upcycling of College Garden	10/08/2018	20	NSS Unit – Fr.Agnel College
Livability of Planet Earth Conference	11/08/2018	87	CREST Fr.Agnel College
International Youth Day Celebration	12/08/2018	40	Human Touch (NGO) NSS Unit (Fr.Agnel College)
Creative Writing in translation	28/08/2018	17	Department of English Fr.Agnel College
Workshop on 'Protecting children against Sexual Offence Act'	31/08/2018	195	Gender Cell Fr Agnel College
Leadership Training Camp	27/06/2018	2	S. S. Dempo College, Cujira Goa

Leadership Development and Theatre Arts Training workshop	04/07/2018	11	Sneha Mandir (Bandora) Department of Konkani (Fr Agnel College)
Motivational Talk	03/07/2018	125	Placement Cell Fr. Agnel College
Library Certificate Programme	18/07/2018	15	Library Fr Agnel College
Gavel Club Meetings	04/08/2018	9	Department of English Fr.Agnel College
Ace the Interview	05/08/2018	3	Planet J in association with The Navhind Times Department of English – Fr.Agnel College
Grooming Etiquettes	07/08/2018	44	Department of Commerce Fr.Agnel College
Mock Interview	21/02/2019	20	Career Guidance Placement Cell Fr.Agnel College
Employability Skill Workshop	12/02/2019	66	Career Guidance Placement Cell Fr.Agnel College
Interactive session on Capital Market	04/09/2018	43	Career and Placement Cell – Fr. Agnel College
Career Counselling on "Company Secretary as a career"	04/09/2018	77	Career and Placement Cell – Fr. Agnel College
Talk on "Financial Literacy for Women"	08/09/2018	10	Fr. Agnel College Rotaract Club Rotary Club of Mapuca
Surgical Strike Day Observed	29/09/2018	147	NSS Unit – Fr.Agnel College
Inter Religious meet 'Embracing other, Progressing Together'	02/10/2018	6	Department of SociologyFr.Agnel College
Personal Effectiveness Workshop	22/02/2019	47	Skill development Cell – Fr.Agnel College
Talk 'Believe Yourself'	26/02/2019	64	JCI (Vasco) Department of Sociology (Fr.Agnel College)

Personality Development: Grooming Skills for Workplace	08/04/2019	47	NSS Unit Fr.Agnel College
Talk 'Agile mind, Alert body – the link between Sports and Intellect'	27/03/2019	49	Skill Development Cell – Fr.Agnel College
Remedial Classes	23/01/2019	197	Faculty – Fr. Agnel College
Language Lab English Proficiency CourseCertificate Course (Local Students)	09/10/2018	10	Department of English Fr.Agnel College
Bridge Course in Accountancy	25/07/2018	7	Department of Commerce Fr.Agnel College
International Yoga Day Celebration Rally	21/06/2018	60	NSS Unit – Fr.Agnel College
International Yoga Day Celebration – Yoga session	21/06/2018	20	NSS Unit – Fr.Agnel College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career Guidance and Placement cell	25	902	0	19
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
29	29	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.Com	Commerce	Goa University	M.Com
2019	2	B.Com	Commerce	Dempo College of Commerce & Economics, Bambolim Goa	M.Com
2019	1	B.Com	Commerce	Carmel College of Arts, Science & Commerce, Nuvem Goa	M.Com
2019	1	B.Com	Commerce	Government College of Arts, Science & Commerce, Khandola	M.Com
2019	1	B.Com	Commerce	DMC College Assagao	M.Com
2019	1	B.Com	Commerce	St Xaviers College Mapusa, Bardez Goa.	M.Com
2019	5	B.A.	Konkani / History	Goa University	MA Konkani
2019	1	B.A.	Economics / Political Science	Goa University	MA Economics
2019	2	B.A	History / Konkani History/ Sociology	Nirmala Institute of Education	B.Ed.
2019	1	B.A.	Hindi / History	Goa University	MA Hindi
2019	1	B.A.	Political Science / History	Goa University	MA Political Science
2019	3	B.A.	History/Konkani History/ Hindi Political Sc. /History	Goa University	MA History

2019	2	BCA	Computer Application	Smt Parvatibai Chowgule College of Arts and Science, Margao	MSc IT
2019	2	B.A.	History/Sociology History/Political Sc.	Salgaonkar College of Law, Miramar	LLB
2019	1	B.A.	Economics /Konkani	Nirmala Institute of Education	MA Wellness
2019	2	BCA, BCom	Computer Application, Commerce	Institute of Future Education, Entrepreneurship and Leadership, Lonavala	MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Impetus InterCollegiate Event	National Level Intercollegiate Event	87
Peace Concert	National Level Intercollegiate Event	271
Short Documentary on "PeriodEnd of Sentence" screened from International Women's Day Celebration	State Level Intercollegiate Event	71
Traditional Sports Festival	State Level Intercollegiate Event	239
Kindle 2018 – Interclass Contest	College Level Inter Class	38
Kopel Making Competition	College Level Inter Class	48
Inter Class Photography Competition	College Level Inter Class	20
Wealth out of Waste Competition	College Level Inter Class	47
Traditional Dishes	College Level Activity	902

"ShenoiGoebabLife and Literature" Preparation of Wallpaper	Workshop on "Goan Culture, Language Translation'	8
Workshop on "Goan Culture, Language Translation'	College Level Activity	108
Chocolate Making – Skill Enhancement Initiative	College Level Activity	10
Cake Making – Skill Enhancement Initiative	College Level Activity	14
Poster Competition	College Level Activity	18
Tiatr/Drama titled "I Love You" (Care love for senior citizens)	College Level Activity	575
Market Day	College Level Activity	902
Collage Competition on Pros and Cons of ECommerce for Business	College Level Inter Class	18
Interclass Logo Making Competition	College Level Inter Class	20
Inter class Photography competition	College Level Inter Class	7
Inter class ADMAD Competition	College Level Inter Class	30
"Portray Gandhi" Competition	College Level Inter Class	12
Friendship Day	College Level Inter Class	902
Fun week	College Level Inter Class	902
Badminton Tournament for Men	Intra Mural	22
Badminton Tournament for Women	Intra Mural	20
Table Tennis Tournament for Men	Intra Mural	32
Chess	Intra Mural	19
Cross Country Race for Men	Intra Mural	25
Tennikoit for Women	Intra Mural	9
Tennikoit for Men	Intra Mural	8
Football for Men	Intra Mural	176
Cross Country Race	State Level	102
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the

	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2018	30th West Zone Junior Athletics Championships	National	1	0	C17113	Mr.Teddy D. Cardozo
2018	4th AGAPE Cup All India Football Championship	National	1	0	C18-366	Mr.Sandroy Pillai
2018	International Inter-State Tennis Ball Cricket Championship 2018-19	International	1	0	A18-859	Mr.LaxmanNaik
2018	Macao Galaxy Entertainment International Marathon	International	1	0	C17-113	Mr.Teddy D. Cardozo
2018	30th West Zone Junior Athletics Championships	National	1	0	A18-803	Mr.Derrick Barbosa
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of Student Council: Students Council members were actively involved in the organization of the various cultural and co curricular activities of the college. Students Council formulated a mechanism to encourage and ensure maximum participation in intercollegiate events and competition. Students Council organized a two day workshop titled "Yuva Maand" to promote traditional folk culture amongst youth on 8th and 9th of August 2018. Swachha Bharat vision was incorporated by Students Council which organized Street Plays to bring about awareness on cleanliness. Student's Council members were actively involved in the organization of the National level event Impetus and Peace Concert. Students Council celebrated Friendship Carnival in the first week of August and Teachers Day on 5th September 2018. Students Council organized various inter class competitions and activities as part of the Fun Week celebrated from 20th to 22nd December 2018. Representation of students on academic administrative bodies/committees of the institution: Students are represented on IQAC, Prevention of Sexual Harassment Committee, Discipline Committee, Library Advisory Committee, Anti Ragging Committee in addition to Students Council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The process of registration has started, bylaws are prepared and core committee identified. The final certificate of the registered alumni association is due to be received between 2019 and 2020. This association has sponsored various activities conducted by the college namely Impetus, a National Level Intercollegiate Festival, Felicitation of Meritorious students, Bridge Course, Proficiency Course in English and Summer Course in Tally for the academic year 2018 and 2019.

5.4.2 – No. of enrolled Alumni:

4380

5.4.3 – Alumni contribution during the year (in Rupees) :

130759

5.4.4 – Meetings/activities organized by Alumni Association :

1. Number of meetings – Two. 2. Felicitation programme for 78 meritorious students securing first class and distinction at the third year B.Com, BA and BCA examination held on 18th August 2018. 3. Sponsored the National – Level Inter Collegiate Event "Impetus" held on 11th and 12th January 2019. 4. Sponsored "Proficiency Course in English" from 9th Oct 2018 to 26th Feb 2019 for twelve days conducted by Department of English. 5. Financial assistance to economically disadvantaged B.Com and BCA students by paying part or whole of their tuition fees. 6. Sponsored the "Bridge Course on Accountancy" conducted by Department of Commerce for academically challenged students from 30th July 2018 to 9th August 2018. 7. Sponsored the "Summer course on Tally 9 ERP with GST" held from 8th May to 28th May 2018 conducted by Department of Commerce. 8. Active Participation in the IQAC meetings. 9. Contribution in terms of being Resource Persons / Special Invitees for events: • Mr. Ronaldo Martin Fernandes (General Manager, Bajaj Alliance) • Mr. Cleophas Caido (News Reporter, 'The Goan') • Ms. Melinda Pereira (Physical Education Teacher, St Xavier's Higher Secondary School Mapusa) • Mr. Nevil Cardozo (Musician, One Man Band) • Mr. Nikhil Haldankar (Freelance Cinematographer Photographer) • Fr. Carsen Dourado (Teacher, Fr. Agnel CBSE School Changard) • Mr. Michael Dias (Director of Physical Education, Dempo College) • Mr. Chandrakant Kundaikar (Advocate) • Mr. Mukund Gauns (Inspector of Excise, Government of Goa) • Mr. Levin Rodrigues (Based in United Kingdom) • Mr Saideep Naik (Clerk, Azmane Urban Cooperative Credit Society Ltd. Goa) • Ms. Sara Ghadi (Lawyer)

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• The institution follows a participatory approach to decision making with the academic and non academic work being divided among various committees and forums wherever possible and necessary. The college administration is managed by appointing teachers as chairpersons of various national and state events like seminars, workshops, programmes and intercollegiate. The same are then organized with the help of inputs from other teachers and students. Various committees are set up constituting students, teachers and even alumni. • Annual plan of activities is prepared by the Heads of Departments in consultation with other faculty members, who provide their individual creativity and skills. This

creates a sense of involvement and responsibility among staff members, resulting in efficient administration of the college. The Heads of Departments then give to the Principal for approval.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development • The college being affiliated to Goa University has to follow the syllabi set by Board of Studies in respective subjects. As and when update/revision is necessitated, the faculty convey their inputs to the Board of Studies for introducing the changes. • Some of our faculty members are currently members of the Board of Studies in their respective subjects. They directly contribute to framing/revising of the existing syllabi. • Faculty members attend workshops related to syllabi/extended syllabi, thereby contributing to quality improvement in the curriculum. • Considering the existing industry/market demand, the college has introduced various career oriented courses, certificate courses, training programmes, internship programmes to enhance the additional skills needed for by the students to gain employment.
Teaching and Learning	• The academic calendar informs the students of the various activities and events to be held on the college which are made available in the prospectus/handbook. • Each subject teacher prepares semester wise teaching plan. • The college promotes student centric learning by providing ICT facilities and encourages faculty to use the same. • Guest lectures are conducted on various topics of respective subjects to students which cater to a wider perspective to the related topic. • Field trips/ industry visits, study tours during vacations are also conducted. • Assignments are given in the form of case study, role plays, videos, student presentations, class discussions. • The students attend/participate in inter class and intercollegiate seminars and workshops and other events at the state and national level. • Faculty Improvement

	Programme is conducted in each semester to empower the teachers with new methods on teaching and other related areas. • Feedback is conducted on respective subjects of teacher's evaluation at the end of each academic year and corrective measures are taken to modify/improve on the teaching methods. • Syllabus Completion reports are to be prepared by each teacher for each subject and handed over at the end of the each semester. • Course and Programme Outcomes are prepared for each programme.
Examination and Evaluation	Examination and Evaluation • Special orientation is given to all first year students on the various aspects of examinations. • The tentative dates of examination schedule for all streams are informed to the students in the beginning of the academic year. • Since it is a continuous evaluation system, various methods to conduct internal assessment like tests (objective, long, short questions answers), assignments (presentations, case studies) are adopted. • The exam evaluation is a transparent process wherein the students can avail of revaluation, verification provisions as per Goa University Ordinances. • In order to handle malpractices and settle examination related grievances, the college has an Unfair Means Committee and Grievance Committee respectively. • The project work carried out by Third year students in their respective subjects as a part of the curriculum enhances their research skills, gains extra knowledge,helps in team building and acquires leadership qualities. • Examination /test papers are checked by Heads of Departments and then by the IQAC members for mistakes and improvements. • 10 of assessed answer books are checked by other faculty members for possible errors and if found, all papers are rechecked by the examiner. • The computerization has ensured the easy conduct of examinations and timely declaration of results of first year and second year students of all streams. • Exam related matters such as timetable, payment of fees etc. informed and displayed on the notice boards to students well in advance.SMS messages too are sent to students/parents. • Copy of the past

		question papers in all subjects are made available in the library to the students.
	Research and Development	Research and Development • Research Centre set up in Commerce with PhD guide from college.A total of six students are currently pursuing PhD at present. • Research Centre in Economics is also set to function under the cluster option. Two students are pursuing PhD at present. • Details along with application forms which are sponsored through UGC grants and other research funding agencies are made available to the faculty. • Established Research and Development Committee to promote various research related activities such as workshops, training etc, and publishing of the research online journal "ANCHOR" with ISSN no 25813668 registered on12.09.2018. • The faculty is encouraged to participate in state, national and international conferences, seminars, symposia, workshops etc. • The faculty is encouraged to present and publish their research work in refereed journals at state, national and international conferences, seminars and symposia. • The faculty is encouraged to pursue doctoral programmes. • Adjustments of lectures/ supervisions are done for facilitating research activities. • The college has a well equipped computer laboratory with internet connectivity and library facilities to supplement in the research activities carried by faculty and students. • The students are encouraged to participate in inter class and intercollegiate seminars, workshops • The students are encouraged to present papers in their related areas at inter class and inter collegiate seminars. The faculty assists the students in the preparation of the paper to be presented. • As per the curriculum designed by Goa University, the Third Year students have to compulsorily submit a research project in their related stream. The faculty is assigned to guide the students individually or in groups to complete the same.
	Library, ICT and Physical Infrastructure / Instrumentation	• Fully computerized, with barcoding facility. • Availability of open access facility for searching of books, journals etc. • Availability of

INFLIBNET Nlist services to users • Classifications and cataloging is done as per international standards for all library documents. • Regular updating of books, addition of journals, reference books and other resources on the basis of the suggestion made by the faculty and students. • Regular updating of library software to include new features therefore helps provide ease to the users. • Regular binding of old issues of magazines, journals and other reference books • Separate section for career guidance, competitive examinations, local history and donated books. • Availability of book bank facility for economically backward students. • Additional library cards provided for scholar students, SC, ST and OBC students • Availability of the library services and resources for general public. • A unique exhibition cum sale of old books with the title "Old is Gold" was held at Fr. Agnel College library from 10th to 14th December 2018. • The best Library User Award is given to the students who make the maximum use of library resources and facilities. • Purchase of full set of books in Braille for the visually challenged. • In addition to the above services, Department of Library and Information Science : Conducted Credit based course in Library Science is introduced for college students. The student is required to spend a minimum 30 hours in the academic year (without missing the regular lectures) under the guidance of the college librarian. Organised Book exhibitions on special occasions. Provides career guidance for students Consultancy services provided to various libraries in Goa Training on information literacy for faculty, students and general public. The college library is the training hub for budding librarians. • In house Publications of library: 'Full Circle" is a quarterly library bulletin of the library. "Documentation onTiatr" published on 16th December 2018 "Documentation on Gopakapattana" was released on 16th December 2018 "Goa's Opinion Poll " a Compilation of Research Articles published on 23rd March 2019. ICT • Fixed LCD projectors and screens available in all classrooms and laboratories (two portable LCD

	projectors are also available). • WiFi facility in the Campus speed enhanced to 16 mbps. • Some faculty members are provided with Laptops.Physical Infrastructure/Instrumentation • Classrooms: Classrooms are equipped with LCD projectors, green chalk boards, dust free chalks, good quality benches, notice boards, proper ventilation and lightning • Computer Laboratories: Well equipped with sufficient number of computers and latest software. Internet connectivity is available to all systems. Printer cum photo copying available for faculty and students. LCD Projectors are also installed in the laboratories. • Sports: Availability of various sports equipments and accessories, separate store room for sports equipments and accessories sport fields for basketball, football, badminton, cricket etc. indoor sports room with indoor sports facilities sports locker facility etc. • Separate staff rooms based on course separate toilets for boys, girls and staff separate rooms for NCC, NSS and Sports Girl's Common Room, Sick bay, Staff Recreational Room, Canteen, Counselling, IQAC.
Human Resource Management	Staff: • The recruitment of full/contract/lecture basis faculty is done on the basis of the vacancies created and strictly adhering to the rules and regulations laid down by the UGC, Goa University and Directorate of Higher Education, Government of Goa. • Administrative staff for permanent vacancies is recruited on the basis of the vacancies created and strictly adhering to the rules and regulations laid down by the Directorate of Higher Education, Government of Goa. Temporary vacancies for administrative work are recruited at institutional level on contract basis. • Orientation given to newly appointed staff members on the nature of the job, work etiquettes, necessary documentations to be maintained etc. • The staff is encouraged to participate in seminars/workshops/training programmes/conferences to enhance their knowledge, work skills and also to attain career advancement. • The faculty feedbacks are obtained and this creates a scope for improvement. • Many welfare measures are provided for the

	staff. • The Chairman and members of the Xaverian Educational Society are present on certain occasions and also interact with the staff. Students • The students are admitted in to the college as per the rules and regulations laid down by the Goa University. • Apart from the student's regular academic schedule, they enhance their knowledge and develop their personalities further through the opportunities or participation in co curricular, extracurricular, departmental, sports, NCC, NSS activities etc. • In addition, student are given value education, counselling, Earn While You Learn scheme, career guidance, scholar ships (SC/ST/OBC/Minority) and financial aid to economically backward classes of students. Job opportunities are also given through campus interviews. Other Stake holders: • The college also involves all its stakeholders like parents, alumni, tieup partners, and bankers etc. to be a part of all its activities.Suggestions from stakeholders are considered before implementation of any new system in college Industry Interaction / Collaboration • The college has maintained cordial relations with the industry and commercial institutions. Partnering members of the industries/agencies etc. are invited for guest lectures, chief guests, guests of honour, or as a jury member for various occasions in the college. • The college has signed MOU's with eleven reputed state/national institutions. The college has a linkage with various industries like Commscope and commercial institutions like Chirag Kenkre Co,Chartered Accountants wherein students are trained for internship training. • The industries and commercial institutions communicate to the college for several job vacancies which are available for students and students with the appropriate biodata are recommended for the job. • Arrangements are made for campus interviews as and when the company/college wants to make a recruitment drive.
Admission of Students	• Keeping in view the vision of the college "to provide quality higher education to all, including the socially, economically and academically

challenged students", the college endeavors to provide opportunity to all students who apply for admission for various courses irrespective of the caste, creed, religion, gender, financial background, marks, disabilities etc. • Admissions conducted for BCA course through entrance test. • During the admissions process, the counselling session is conducted by the Principal/Senior teachers to inform the parents and wards regarding: The available courses/programmes The appropriate courses for the ward Rules and regulations of the college Facilities available, academic schedule and examination pattern etc. Development of additional skills for the ward through various career oriented/certificate courses available. Provision of fees paid in instalments and also scholarships. • After the admissions, the data entry of the admission forms, collation, generation of Roll Nos., creation of Identity Cards etc., are computerised.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Ground work for MIS in progress, the process of selection of MIS vendor was initiated and after scrutiny of vendors, one has been selected.
Administration	Ground work for MIS in progress.Limited e governance already in place.
Finance and Accounts	Ground work for MIS in progress. Few operations already done through e governance like payment of TDS. Tally package is used for maintaining accounts.
Student Admission and Support	MIS implemented for admission, attendance and University registration through GUMS

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Institution	Nil	World Trade Centre Goa Association	7670

			Renewal of subscription for the year Sept 2017 – March 2018 2019 to	
2018	Institution	Nil	ISSN Registration Certificate to NISCAIR	1500
2018	Institution	Nil	Annual Membership fee to Goa Management Association	2500
2018	Institution	Nil	Annual Subscription/Contribution of students to AIACHE	4600
2018	Institution	Nil	Annual Subscription for the for 201819 to Archdiocesan Board of Education	5250
2019	Institution	Nil	Annual Subscription to Goa Chamber of Commerce Industry	4543
2019	Institution	Nil	Annual membership to Forum of principals Representatives of Management of NonGovernment Colleges in Goa from 2015 to 2019	20000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	"Intellectual	nil	16/10/2018	16/10/2018	30	0

		Property R ights"(Sta te Level					
2018	" Faculty Developmen t Talk"	nil	03/07/2018	03/07/2018	16	0
2018	"Financial Planning Workshop"	"Financial Planning Workshop"	04/09/2018	04/09/2018	29	6
2018	"Orientati on and Talk on Digital Library ER esources"	nil	07/07/2018	07/07/2018	18	0
2019	"Yoga, Meditation and stress Management "	"Yoga, Meditation and stress Management "	11/04/2019	11/04/2019	27	6
2019	"Setting up of objective type of question paper"	nil	09/04/2019	09/04/2019	31	0
2019	"Writing the Project Report"	nil	10/04/2019	10/04/2019	31	0
2018	"Workshop on MIS"	"Workshop on MIS"	05/12/2018	05/12/2018	22	8
2018	"Workshop on MIS"	"Workshop on MIS"	07/12/2018	07/12/2018	25	9
2018	nil	"Short Training programme for nontea ching staff"	27/11/2018	31/12/2018	0	5

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
"Intellectual Property Rights"(State Level)	30	16/10/2018	16/10/2018	1

" Faculty Development Talk"	16	03/07/2018	03/07/2018	1
"Financial Planning Workshop"	29	04/09/2018	04/09/2018	1
"Exam Orientation for newly appointed teachers on Sem End Exam Oct 2018"	7	05/10/2018	05/10/2018	1
"Orientation and Talk on Digital Library EResources"	18	07/07/2018	07/07/2018	1
"Workshop on MIS"	22	05/12/2018	05/12/2018	1
"Workshop on MIS"	25	07/12/2018	07/12/2018	1
"Writing the Project Report"	31	10/04/2019	10/04/2019	1
"Setting up of objective type of question paper"	31	09/04/2019	09/04/2019	1
"Yoga, Meditation and stress Management"	27	11/04/2019	11/04/2019	1
Refresher Course(Ms. Maria Pratibha Da Cruz)	1	05/09/2018	25/09/2018	18
Refresher Course(Mr. Ashwin Agnelo de Souza)	1	21/08/2018	10/09/2018	18
Refresher Course(Ms. Eunicia Doreen Fernandes)	1	21/08/2018	10/09/2018	18
Short Term Course(Mrs. Reshamkaur Bhamra)	1	02/01/2019	08/01/2019	6
Short Term Course(Dr. Shilpa Desai)	1	12/03/2019	19/12/2019	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	13	17	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Leave Travel Concession facility as per the rules of Indian Government. • Medical reimbursements as per the rules of Indian Government. • Leave Facility (Earned Leave, Casual Leave, Child Care Leave, FIP etc.) • Provisions of Loans on Provident Fund as per government rules. • Assistance to avail loans for banks. • Free health checkup's on time to time basis. • Annual Gathering of staff members from Pilar Educational Complex for Christmas • Annual staff picnic. • Staff Fellowships Meal per semester by Staff Federation. • Felicitation of Staff by Staff Federation per semester. • WiFi Campus Free Internet Access. • Participation of the staff in various outdoor sports with faculty from other institutions.	• Leave Travel Concession facility as per the rules of Indian Government • Medical reimbursements as per the rules of Indian Government • Leave Facility (Earned Leave, Casual Leave, Child Care Leave etc.) • Internal festival advance • Children education allowance • Provisions of Loans on Provident Fund as per government rules • Assistance to avail loans from banks • Free health checkup's on time to time basis • Annual Gathering of staff members from Pilar Educational Complex for Christmas • Annual staff picnic • Staff Fellowships Meal per semester by Staff Federation. • Felicitation of Staff by Staff Federation per semester. • WiFi Campus free Internet Access • Participation of the staff in various Pilar Education Complex wise sport. • Festival loans at special rate of interest. • Special festival 'bonus' to self financed staff.	• Leave Travel Concession facility as per the rules of Indian Government • Medical reimbursements as per the rules of Indian Government • Leave Facility (Earned Leave, Casual Leave, Child Care Leave etc.) • Internal festival advance • Children education allowance • Provisions of Loans on Provident Fund as per government rules • Assistance to avail loans from banks • Free health checkup's on time to time basis • Annual Gathering of staff members from Pilar Educational Complex for Christmas • Annual staff picnic • Staff Fellowships Meal per semester by Staff Federation. • Felicitation of Staff by Staff Federation per semester. • WiFi Campus free Internet Access • Participation of the staff in various Pilar Education Complex wise sport. • Festival loans at special rate of interest. • Special festival 'bonus' to self financed staff. Non Students: • Provision of Scholarship (Government, Non Government), Student financial aid • Payment of fees through instalments/accepting only a part of the fees in case of financial difficulties faced by the student. • Remedial classes • Training for competitive exams • Water cooler facility available

for drinking purpose • Common room for female students with incinerator. • Counselling services • Medical assistance through doctors around the vicinity of the college • Free of cost internet access • Availability of First Aid Box • Facility of Earn While You Learn • Internship programmes • Availability of book bank facility for students • Additional library cards provided for scholar students, SC/ST and OBC students • Appreciation awards for students in academics, sports and extracurricular activities • Collaborations from neighbouring banks to open new Saving Bank Accounts with zero balance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes.Yearly internal audit conducted by the College Management helps check the financial position of the college. The college has appointed external auditors who every year who conduct audit and check the records of expenses and incomes. The yearly audited statements are sent to the respective bodies like the Department of Higher Education/ Directorate of Sports and Youth Affairs etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

2415195

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Goa University	Yes	IQAC
Administrative	No	nil	Yes	Managemnet/CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• **Parent Teacher Association is active. In the meeting held on 25th January 2019, various matters pertaining to the college such as attendance, Discipline, Internal Assessment Test, Remedial classes, Add on Certificate Courses, Guest lectures, facilities etc.were discussed. • Issues/Suggestions have been verbally communicated by the parents and are considered by the association and scrutinized by the higher authorities, are accordingly acted upon. • SMS facility also helps the parents in close contact with the college informing of the various activities taking place in the college. • The Parents Teacher Association organised a Tiatr/Drama titled "I Love You" (care love for senior citizens) on 24th February 2019.**

6.5.3 – Development programmes for support staff (at least three)

• **Training given to certain support staff to handle equipment such as photo copying, cyclostyle, sound system, generator etc. by senior staff. • Annual staff fellowship programmes held at each semester of the academic year and staff members are felicitated for their achievements held on 7th November 2018 and 4th May 2019. • Annual Staff picnic held on 13th April 2019 at Birondem Valpoi. • Faculty development programme conducted for staff on "Yoga, Meditation and stress Management" held on 11th April 2019**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• **Evaluation with three levels monitoring Re checking of question papers and answer books. • MOU signed with reputed state/national institutions. • National and International seminars held. • Publishing of the research online journal "ANCHOR" with ISSN no 25813668 registered on 12.09.2018. This journal is peer reviewed in nature. • Internships and career oriented courses enhanced • Campus training. • Fr.Agnel College Alumini Association in the process of formal registration. • Automated lift installed. • Partly implemented and introduced MIS system in 2018 and 2019 full implementation 2019 and 2020 onwards.**

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Management Information System	05/12/2018	05/12/2018	05/12/2018	30
2018	Management Information System (Mograsis Tech Pvt)	07/12/2018	07/12/2018	07/12/2018	34
2019	Faculty Improvement Programme: Setting Objective	09/04/2019	09/04/2019	09/04/2019	31

2019	Yoga Meditation and Stress Management	11/04/2019	11/04/2019	11/04/2019	33
2019	Faculty Improvement Programme: Programme/Course Outcome	10/04/2019	10/04/2018	10/04/2019	31
2018	Faculty Orientation Development Talk	03/07/2018	03/07/2018	03/07/2018	16
2018	Digital Library and EResources	07/07/2018	07/07/2018	07/07/2018	18
2018	Financial Planning	04/09/2018	04/09/2018	04/09/2018	40
2018	Intellectual Property Rights (State Level)	16/10/2018	16/10/2018	16/10/2018	32
2019	"Intellectual Property Rights:Digital Transformation"(International Level)	27/03/2019	27/03/2019	29/03/2019	93
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on Awareness of Deworming	01/03/2019	01/03/2019	127	76
Screening of Documentary on Women's Empowerment on International Women's Day	08/03/2019	08/03/2019	56	15

Rally on Menstrual Health and Hygiene	08/03/2019	08/03/2019	69	0
Talk on Menstrual Health and Hygiene	08/03/2019	08/03/2019	61	0
Workshop on Protecting Children against Sexual Offence Act.	31/08/2018	31/08/2018	150	45
Breast Screening Camp	05/09/2018	05/09/2018	29	0
Poster Competition – Marching together hand in hand (equality of girls and boys)	13/11/2018	13/11/2018	18	6
Guest Lecture – A Career in Banking & Finance Sector	24/01/2019	24/01/2019	49	14
Skill Enhancement Workshop in Cake Making	24/01/2019	24/01/2019	14	4
Skill Enhancement Workshop on Chocolate Making	07/02/2019	07/02/2019	10	0
Interactive Session on Power of Relationships	16/02/2019	16/02/2019	37	6
Skill Enhancement Workshop on Flower making	26/02/2019	26/02/2019	7	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Participated in groundwork along with Directorate of Higher Education Goa for implementing solar tapping of electricity (rooftop)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2

Provision for lift	Yes	2
Ramp/Rails	No	0
Braille Software/facilities	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	21/05/2018	6	Ayurvedic Health Camp	Health	16
2018	1	1	30/05/2018	1	Batim Lake Cleaning	Cleanliness	42
2018	1	1	06/08/2018	66	Nurse's visit to Senior Citizens	Health	6
2018	1	1	14/07/2018	1	Seed Bombing	Environment protection	146
2018	1	1	01/08/2018	1	Relief work , Flood Kerala	Relief work	753
2018	1	1	17/08/2018	1	Beach cleaning	Cleanliness	23
2018	1	1	28/08/2018	1	Swatch Bharat Abhiyan (Campus Cleaning)	Hygiene cleanliness	224
2018	1	1	05/09/2018	1	Breast Screening Camp	Health	29
2018	1	1	07/09/2018	1	Social Awareness Rally/Dis	Concern for Environment	102

					tribution of Paper Cloth bags		
2018	1	1	21/09/2018	1	GanapatiVisarjan Spot Cleaning	Cleanliness	16
2018	1	1	24/09/2018	2	Community Cleaning – Pilar Monastery	Cleanliness Hygiene	184
2018	1	1	30/09/2018	1	Used Plastic Bottle Collection	Cleanliness	59
2018	1	1	12/10/2018	1	Blood Donation	Health	62
2018	1	1	08/11/2018	1	Visit to ASRO Tivim (HIV/AIDS Centre)	Socialresponsibility	7
2018	1	1	24/11/2018	13	College Tour	Preserving Heritage	58
2018	1	1	16/12/2018	1	Peace Concert	Sustainability	271
2018	1	1	20/12/2018	1	Visit to Asha Sadan, Baina	Health awareness	10
2019	1	1	25/01/2019	1	National Voter's Day	Civic Consciousness	28
2019	1	1	25/02/2019	1	Plastic Collection	Cleanliness and Hygiene	75
2019	1	1	01/03/2019	1	Voter's Awareness Programme	Civic consciousness	146
2019	1	1	09/03/2019	1	Visit to Salt Pans at Batim trip to Khazan Lands	Restoration	13
2019	1	1	15/03/2019	1	Beach Cleaning	Cleanliness and Hygiene	37
2019	1	1	20/03/2019	1	Field Visit	Waste Management	22

2019	1	1	01/04/2019	1	Visit to Orphanage of St. Anthony Home, Agasaim	Social Responsibility	94
2019	1	1	05/04/2019	1	Beach Cleaning	Cleanliness and Hygiene	41

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Regulations and Guidelines for Students Parents	01/04/2018	Guidelines are published on various issues including the following: 1) Attendance –Minimum requirement for eligibility for exams. 2) Disciplinary Rules related to ID cards, smoking, drugs, mobile phones, unfair means during exams, etc. 3) Library/ Computer and Skill Laboratory Rules including timings, discipline, cleanliness policy, procedure for issuing books and return policy. 4) Anti Ragging Policy. 5) Goa University circular on Coaching Classes and Private Tuitions. 6) Supreme Court Directives to States/UTS on Eve -Teasing – stressing on the measures to curb eve teasing.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day -Rally	21/06/2018	21/06/2018	60
International Yoga Da -Yoga Session	21/06/2019	21/06/2019	20
Anti Narcotics Day Flash Mob	26/06/2018	26/06/2018	60
World Population Day	11/07/2018	11/07/2018	32
Youth and HIV/AIDS Poster Competition	04/08/2018	04/08/2018	58
International Yoga Day Celebration	12/08/2018	12/08/2018	40

Independence Day – Comic Strip Competition	15/08/2018	15/08/2018	6
Independence Day – Slogan Competition	15/08/2018	15/08/2018	3
150th Birth Anniversary of M.K.Gandhi – Candle Light Procession	01/10/2018	01/10/2018	140
150th Birth Anniversary of M.K.Gandhi Guest Lecture	03/10/2018	03/10/2018	43
National Educational Day – Slogan Competition	11/11/2018	11/11/2018	10
45 minutes yoga asana practice at NSS camp	11/11/2018	17/11/2018	139
15 minutes meditation at NSS camp	11/11/2018	17/11/2018	139
Human Rights Day Essay Competition	10/12/2018	10/12/2018	4
150th Birth Anniversary of M.K.Gandhi Written Quiz on Life Teaching of M. K. Gandhi	13/12/2018	13/12/2018	32
Peace Concert – Peace in the Midst of a Storm	16/12/2018	16/12/2018	271
Communal Harmony Week	13/12/2018	19/12/2018	23
Liberation of Goa Day Quiz	19/12/2018	19/12/2019	200
Human Solidarity Day	20/12/2018	20/12/2018	11
InterReligious Encounter – National Integration	10/01/2019	10/01/2019	10
Screening of film on Life Works of Subhash Chandra Bose	23/01/2019	23/01/2019	80
Constitution of India Week – Screening of Film and Quiz	25/01/2019	26/01/2019	228

Customs and Museums Day	26/01/2019	26/01/2019	23
Martyrs' Day	30/01/2019	30/01/2019	40
Anti drugs talk	09/02/2019	09/02/2019	87
International Mother Language Day MatribhashaDiwas – Debate on the Importance of Language, Poetry reading	21/02/2019	21/02/2019	60
Motivational Talk 'Believe in Yourself'	26/02/2019	26/02/2019	66
Dandi March Interclass Play Competition	09/03/2019	09/03/2019	40
World Forestry Day World Water Day Slogan Competition	03/04/2019	03/04/2019	29

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Garden/Plantation of Plants
Setting up of a Canteen with ecofriendly compliances
Lecture on "Lets make a difference Garbage Solution"
Workshop on Public Water Supply
NSS Campus Cleaning(Plastic collection) – Swachh Bharat
Lecture on Sewerage Treatment and Disposal system

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE I – Initiatives through Unnat Bharat Abhiyan (UBA) Goal: • To transform the lives of the rural youth and those who have not directly benefitted from the mainstream government programmes. • To give students an opportunity to be part of the developmental strategies of the surrounding villages. • To enhance leadership qualities and team spirit among the students. • To broaden the outlook of the students and help them to work for the welfare of the society. • To focus on the overall personality of the students along with Academic excellence. • To realize the goal of the college to empower the community. Context: • The college has adopted 5 villages within 30 kms of the college, under the MHRD – Ministry of Human Resource Development, Govt of India. • The college works with the people of the 5 villages to identify developmental challenges and evolve appropriate solutions to accelerate sustainable growth. • The college has adopted the neighbouring villages of Agassaim, Goa Velha, Batim, Neura and Carambolim. Practice: • It gives an opportunity to the college to familiarize with the local people, observe their lifestyle and accordingly chalk out the development work required in the village. • Through the development programme, the college ensures that the village youth prepare themselves and take the maximum advantage of the programme designed for them. • The study based on the door to door survey conducted devise and plan programmes which are based according to the needs of the villagers. • The target group of villagers selected face several problems

regarding health, sanitation, cleanliness, renewable energy. • Organised a household survey of five villages to study the demographic profile such as number fo members in the family, migration status, land holding, sources of water, sources of energy and power, agricultural produce and the inputs used. • Organised the National Voters Day to bring about awareness on the importance of voting. • Awareness to stop the use of plastic. Evidence of Success: • It helped the college connect with the rural people and helped in creating a good rapport between the people and the college. • It imparted values such as charity, selflessness and discipline. • It created an opportunity to share the knowledge and experience of the Senior Citizens. • It enabled the people to avail government schemes through various awareness drives. Problems encountered: • Lack of transport facilities to reach the interiors of the village. • Shortage of time. BEST PRACTICE II Discipline cum Examination Reforms: Goal: • To inculcate the value of discipline of the students. • To ensure better attendance of the students. • To bring about qualitative changes in the examination system. Context: • Guidelines of Goa University broadly outline the rules for the conduct of the examination. Based on these guidelines, the institution has adopted certain methods in which the Internal Evaluation would be conducted. • It is mandatory for the students to have 75 attendance if a student falls short of the required percentage, he/she will not be eligible to answer the Semester End Exam. Practice: • A committee list for monitoring discipline (day wise) is prepared where teachers will be assigned the task to monitor each floor everyday before the 1st lecture and after interval. • The teachers ensure that all the students are inside the classrooms and that the students wear their ID cards. • Discipline is maintained within the college campus. • The student's attendance for the month is displayed on the notice board and SMS is sent to both the parents and students every month. • In case a student has less attendance, the class mentor takes the responsibility to call the parents and inquire the reasons for the same. • An Examination Committee is set up to oversee the smooth conduct of Examination of both the ISA exam and SEE from the preparation of the time table, supervisor's list, sitting arrangement of the students and giving/collecting of the answer booklets. • Preparation of templates for question papers (ISA and SEE) • Introduction of transparency in marks assigned. • The first ISA paper is objective in nature and is checked by the HODs of various departments and mistakes if any are corrected. • The Second ISA is an assignment of 10 marks for all the subjects to be written in a scientific way. • After the submission of the SEE papers, besides the HOD checking, the IQAC Committee members also recheck the question papers that are submitted. • All teachers have to submit the 'Zero defect form' in order to ensure that the question papers are free from errors. • An exam orientation is conducted for all the first year students and the new teachers by the Examination Committee to orient them on the examination process. • The Academic calendar in the student's handbook show the dates for the ISA and the SEE exam. • The time table for the first year and second year students is prepared by the Examination Committee. Evidence of Success: • The Monitoring system has ensured better attendance of the students. • The practice has ensured an increase in the number of students who are eligible to answer the Semester End Exam. • It has enhanced the student's involvement and participation in class activities. • It has shown an improvement in the overall performance of the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.fragnelcollege.edu.in/wp-content/uploads/2019/12/Best-Practises_FrAgnel-College_Pilar20191209.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words. Library Initiatives Goal: • To encourage good reading habits among the students. • To not only benefit the students academically, but also to enhance the skills required for success in building future careers. • To serve as an incentive for the academically advanced learners. • To encourage and motivate the disadvantaged students by giving them the opportunity to promote stronger analytical thinking. • Through proper reading, to promote and encourage systematic research. Context: • Reading is a vital life skill. It helps to develop the mind, discover new things and to build the students' imagination and creativity. Practice: • The college library has undertaken an initiative to give students who have scored 60 and above marks in their previous examination an additional library card. i.e. SCHOLAR CARD. • The Library also gives an additional Library card to students belonging to SC/ST/OBC/ minority class i.e. SOCIAL CARD. • A Book Bank facility is available exclusively for economically challenged students. • The Library offers Certificate Programme of 2 Credit for the students free of cost for the College Students to learn multidisciplinary subjects. The students who wish to complete the course will have to spend minimum 30 hours of work during free lecture or any time during the academic year under the guidance of College Librarian. The students will be given basic training in the field of Library and Information Science. • Compilations of library (these are one of a kind compilations) h1. Compilation of Research Articles on "Goa's Opinion Poll" 2. Documentation on "Gopakapattana" 3. Documentation on "Tiatr". • The Library has a newsletter, "Full Circle". • Consultation Services provided to Goa University. • Best Library user award is given. Evidence of Success: • 95 students have availed of the Scholar Card scheme for the academic year 20182019. • 40 students have availed of the Social card scheme for the academic year 20182019. • 6 students have availed of the book bank facility. • 15 students have enrolled for the Certificate programme. • Interest of researchers and others on perusing the compilations for their reference and study.

Provide the weblink of the institution
https://www.fragnelcollege.edu.in/wp-content/uploads/2019/12/Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

In addition to continuing existing processes, reforms and healthy practices like: Inviting experts to interact with students and share their experiences. Inviting new institutions/agencies for job placement, campus training etc. Organising state, national and international level workshops/conferences and seminars. Conducting Remedial Classes. Continuing with proper waste disposal. Orientation on examinations, project paper etc. Compilations of two or more library books. Orienting and conducting students about Student Satisfaction Survey. Pursuing withprojects/activities under UBA. Conducting State level Faculty Development programmes. Conducting certificate courses to provide additional skills to the students. Strengthening the extension cell to hold Community Outreach Programmes. Continuing with upgradation of the infrastructure. The following will be taken up in the next academic year (201920): To design a Mentoring Module. To publish more papers in Peer reviewed and Indexed Journals among faculty members. To work for smooth extension of CBCS for TY. To start an Honours Programme in TYBA Economics. To pursue the implementation of MIS (additional modules). To provide additional skills to students (Spectrum 4G 5G, Tally with GST etc.). To encourage innovative teaching methods. To continue quality initiatives in teachinglearningevaluation. To pursue the final registration of the Alumni Association. To set up a new Placement Centre. To set

up a new IQAC Control Centre. To set up a new Counselling room. To sign new agreements/MOUs in addition to existing ones. To create a Conference room (fully selfcontained – toilet, wash facility, intelligent panel, conference seating, AC, alternate power supply). To separate prospectus from the hand book (and making prospectus available online as well). To conduct regular Value Education classes (certificate course in life skills at the end of the year). To set up a fully furnished, equipped and selfcontained Meeting Room. To reorganise the Student Council (method of Elections) To conduct pre course tests. To pursue affiliation for advanced diploma in Proficiency in English. To expand/ new use of dissemination of information (Facebook, Twitter etc). To upgrade/ renovate staff rooms. To continue participating in the colleges ranking conducted by India Today/ NIRF etc. To set up new toilets/ washrooms. To offer welfare measures for staff and students (loans at discounted rates for nonteaching staff, free/ subsidised sanitary pads for girl students). To process the construction of a new library block and a new gym. To continue further infrastructural upgrades (Batteries, UPS, Intelligent panel, CCTV, new layout to college building including classrooms, meeting room, relocation of gym, ACs, new softwares, LCDs etc.). To make the campus disabled friendly. Extend and refurnish the canteen. To make the canteen FDA compliant. To fill up all vacancies that will arise due to new staffing pattern. To issue ID/ Library cards with barcoding. To organise a Graduation Day programme. To do Health checkup/profiling of all first year students. To process the construction of the new Library block and gymnasium. To collaborate with the Management/National/International Organisations to organise atleast one State level workshop for Heads of Institutions. To conduct talk on Menstrual hygiene and Cleanliness. .to make the MIS operational on more modules.