

**Fr. Agnel College of Arts & Commerce**  
**Pilar-Goa**

**Department of Computer Applications (B.C.A)**

**PROGRAMME OUTCOMES**

Upon graduation, students will be able to:

- Exhibit understanding of broad business concepts and principles.
- To identify and define problems and opportunities.
- Demonstrate the ability to identify a business problem, isolate its key components, analyze and assess the salient issues, set appropriate criteria for decision making, and draw appropriate conclusions and implications for proposed solutions.
- Demonstrate the capabilities required to apply cross-functional business knowledge and technologies in solving real-world business problems.
- Demonstrate use of appropriate techniques to effectively manage business challenges.
- Capable of recognizing and resolving ethical issues.
- Effectively communicate business issues, management concepts, plans and decisions both in oral and written form using appropriate supportive technologies.
- Develop various real time applications using latest technologies and programming languages.
- Possess strong foundation for their higher studies.
- Blend analytical, logical and managerial skills with the technical aspects to resolve real world issues.
- Become employable in various IT companies and government jobs.

**BCA PROGRAMME SPECIFIC OUTCOMES**

BCA programme has been designed to prepare graduates for attaining the following specific outcomes:

- An ability to apply knowledge of mathematics, computer science and management in practice. • An ability to enhance not only comprehensive understanding of the theory but its application too in diverse field.
- The program prepares the young professional for a range of computer applications, computer organization, techniques of computer networking, software engineering, e-Commerce, Web Designing & Development, Python, MySQL, Oracle, .NET, PHP, JAVA, and other trending technologies.
- An ability to design a computing system to meet desired needs within realistic constraints such as safety, security and applicability in multidisciplinary teams with positive attitude.
- An ability to communicate effectively.
- In order to enhance programming skills of the young IT professionals, the program has introduced the concept of project development in each language/technology learnt during semester.

Report by  
BCA Coordinator



  
**Dr. R. Frederick Rodrigues**  
**Co-ordinator**  
**IQAC**  
**Fr. Agnel College of Arts & Commerce**  
**Pilar Goa**

# Fr. Agnel College of Arts & Commerce

Pilar – Goa

## Department of Commerce

Bachelor of Commerce (General) 2018-19

### **Vision:**

To enrich young minds with ethical Commerce and Business outlook and enhance moral values of students.

### **Mission:**

To impart commerce education with virtues of Ethical Values and Entrepreneurship through practical training in the field of Commerce and enriching global competency to transform them into ideal citizens of our Country.

### **Programme Objectives:**

*The Graduate will:*

1. Attain in-depth systematic knowledge and skill set in various disciplines of Commerce, Business, Accounting, Cost Accounting, Economics, Finance, Auditing and Marketing.
2. Beequipped with contemporary working knowledge to meet modern day challenges in Business and Commerce through the Commerce Curriculum specializations (*Financial Accounting & Cost Accounting*).
3. Be better equipped with entrepreneurship and managerial skills enabling them to establish and manage their own enterprise efficiently.
4. Possess sound base for Post Graduate studies in the field of Commerce and Management to enhance and succeed in their professional careers.



Ashwin de Souza

In-charge

Dept. of Commerce



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IQAC  
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Pilar, Goa

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## **Fr. Agnel College of Arts & Commerce**

Pilar, Goa

**DEPARTMENT OF ECONOMICS**

**PROGRAM OUTCOMES**

**BA Economics (General)**

The BA Economics (General) program under CBCS of Fr. Agnel College, Pilar with a wide array of core, elective, foundational and skill based papers offers the student a good grounding in the subject of Economics. The program covers major areas of study within the discipline including, Microeconomics, Macroeconomics, Indian Economy, Public Economics, International Economics, Financial Economics, Labour and Industrial Relations and Demography and Population Studies, in addition to a project paper at third year.

The Goa University curriculum is expanded and updated to include current and globally relevant topics. The classroom lectures are supplemented with guest lectures by prominent resource persons.


The pedagogy in addition to chalk & talk and ICT, also includes hands-on, field and online assignments, peer group learning, class presentations and seminars. The pedagogy is supplemented by leadership initiatives, participation in competitive and cooperative events and continuous evaluation initiatives.

The alumni have found placements in academics, business, banking, finance, insurance, telecom, retail, online marketing, information technology, government, among others.

### **PROGRAM OUTCOMES FOR ECONOMICS:**

- Develop intellectual ability through sound understanding of core economic concepts and theories.
- Develop critical thinking and problem solving skills by building ability to use the economic tools of analysis to examine and interpret economic issues; and through pedagogical and leadership initiatives, and participation in competitive and cooperative events, in addition to specific skill enhancement programs.
- Build effective written & oral communication, and interpersonal skills through pedagogical and other skill enhancing initiatives. Building ability to put forth well-organized arguments on economic, business and finance issues.
- Demonstrate ability to understand regional, national and global economics issues and challenges.
- Apply knowledge of economic theory to practice in: understanding and reasoning out real world issues, problems and events related to society, business and economy: taking business and work related decisions; examining & interpreting policy decisions and implications; making career choices, personal life and economic choices.
- Learning and demonstrating values of personal, work and business ethics in decision making.

  
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(Mrs) Sanyadharan



- Demonstrate computer literacy in mining economic data from various online databases and use of relevant software.
- Ability to carry out basic research in economic areas.
- Enable career progression and professional development through; access to database of career options and alumni employment status; career counseling; and counseling for postgraduate and further study options in economics.

  
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Pilar, Goa

## B.A HISTORY

### PROGRAMME OUTCOME

This course will enable the students to

- Analyse the impact of Portuguese rule in Goa
- To understand the contribution of different dynasties
- To appreciate the efforts of the freedom fighters
- Analyse the causes for the partition of Bengal.
- To trace and understand the formation of the Indian National Congress.
- To appreciate the efforts of the Indians to free colonial India from the British rule.
- Analyse the causes and consequences of the Revolutions.
- To understand the contribution of different leaders
- To appreciate the efforts of the people in their struggle for rights.
- Analyse the impact of France on Europe.
- To understand the contribution of different leaders.
- To appreciate the efforts of the people in fighting for their rights.
- Analyse the sources of Indian history.
- To understand the contribution of different dynasties
- To appreciate the salient features of Paleolithic and Neolithic cultures.
- Analyse the causes, consequences and repercussions in the course of India's struggle.
- To understand the ideologies, issues and conflicts during the struggle.
- To appreciate the efforts of the Indians to free colonial India.

*Shubel*

05<sup>th</sup> May 2019

(Ms Soraya Rebel)

*Dr R. Frederico Rodrigues*

Dr R. Frederico Rodrigues

Co-ordinator

IQAC

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Pilar, Goa



Hindi Department.  
**PROGRAMME**  
outcome:

- To Understand medieval and modern prose and poetry.
- To understand the development of Hindi Prose and Poetry.
- To know the grammar of Hindi.
- To know about poet and writer in Hindi.
- To inculcate among the students about communication part in Hindi.
- To understand the knowledge about role of mass media in day today life.
- The mass media's various feature their impact on people.
- The development of Hindi short story and know about various story writers
- To develop Communicative skill among students.
- Challenges and various types of communication.
- To know the introductory History of Ancient, medieval Hindi literature.
- To study various poet's literature during Ancient, Medieval period.
- To know prose of Modern literature.



  
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**THE DEPARTMENT OF POLITICAL SCIENCE 2018-2019**

**PROGRAM OUTCOME**

1. To understand the evolution of key concepts in political theory, the constitution of India, Public Administration, Ancient, Medieval and modern western Political Thought and international relations and its impact on India's Foreign Policy.
2. To critically evaluate and analyse political thought, theory, institutions and processes.
3. To sensitize students on the practical dimensions of Political theory, institutions and processes at a global, national and local levels.
4. To generate possible solutions to the problems plaguing political institutions and processes at the international, national and local level.



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15  
96

## Programme Objectives B.A Programme in Sociology

1. To develop the sociological knowledge and skills that will enable the students to think critically and imaginatively about society and social issues.
2. The programme will aim at familiarizing the students with the major sociological debates relating to theoretical, conceptual and methodological issues.
3. This programme will also equip the students to develop critical perspectives and orient them to undertake empirical research.
4. To create an awareness of how people of different cultural, religious, and political belief systems interpret the world around them through those beliefs.
5. To develop the ability to use and evaluate both classical and contemporary perspectives in sociological theory
6. Demonstrate the ability to analyse and evaluate multiple and competing social, political, and/or cultural arguments.
7. The ability to articulate and evaluate how individual biographies are shaped by social structures, social institutions, cultural routines, and multiple of elements of social difference and/or inequality.
8. To develop the ability to formulate effective and convincing written and verbal arguments.
9. To create the ability to interpret and evaluate several of the major social science research methodologies, as well as the relationship between research questions and appropriate methods.
10. The ability to demonstrate knowledge of multiple key substantive areas within the field of sociology and evaluate competing perspectives.
11. The ability to articulate and evaluate how sociological insights should inform a commitment to social justice.
12. To create a solid foundation for those students who aim to continue with subject in the Masters level.
13. to serve as a preparation for careers in teaching, administration of social and health services, law and government services at the local, state and central levels and related occupations.

## Programme Outcomes B.A Programme in Sociology

1. The student of Sociology can develop the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues.
2. The programme will familiarize the students with the major sociological debates relating to theoretical, conceptual and methodological issues.
3. Equip the students to develop critical perspectives and orient them to undertake empirical research.
4. Through the development of an understanding of sociological theories and concepts the students can demonstrate the role of theory in sociology.
5. Students can demonstrate an understandings of data collection and analysis techniques that sociologist use to gather and evaluate empirical data.
6. Students can demonstrate an understanding of the diverse forms and sources of social stratification, inequality and differences that exist in society
7. Students will develop an understanding of the social and cultural processes and structures that guide the social interaction.
8. Students should articulate an understanding of culture and social structure operates.

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112

The Department of konkani 2018-2019

PROGRAMME OUTCOME

1. Explaining the nature of language and. literature.
2. Illustrating the nature of literary forms like poetry,short story,Novels,one act play,Tiyatr.
- 3.Developing reading,writing and listening skills.
- 4.Increasing critical attitude about literary writing.

Sent from my Samsung Galaxy smartphone.

  
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**Department : Information Technology**

**Course Title : Computer Fundamentals and Emerging Technologies**

**Stream : B. A**

**Type : Generic Elective**

**Credits : Four (3 Theory + 1 Practical)**

**Semester : I**

**Course Outcomes :**

1. Students will be able to troubleshoot basic computer connections; add any regional language such as Hindi, Konkani supported by Unicode and type in that language.
2. Students will be able to create a blog using WordPress or Blogger; design and create Google Forms to capture data for activities such as customer feedback, customer satisfaction, general product survey, event registration and such; create and format reports in MS Word.
3. Students will be able to schedule tasks using Google Calendar; maintain and organize their data on a personal cloud storage such as Google Drive; share and collaborate documents online.
4. Students will be able to create PowerPoint presentations which include slide transitions, animations, audio, video with slide timings, handouts for audience, notes for presenter which can be exported as a MP4 video; create a MP4 video using a free video editing software like Movie Maker on a given topic which includes adding audio, video editing, title, credits and transition effects.
5. Students will be able to use advanced search feature to perform a search online; write down the features and applications of cloud computing and IOT.

**Course Title : Cyber Space and Cyber Security**

**Stream : B. A**

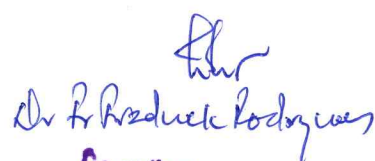
**Type : Generic Elective**

**Credits : Four (3 Theory + 1 Practical)**

**Semester : II**

**Course Outcomes :**

1. Students will be able to create a shared folder on the network and connect to a shared folder on the network; check if the computer is connected to the internet using the ping command; find the speed of the internet connection, setup an email client and understand working of a firewall.
2. Given an Ecommerce business, students will be able to identify the type of site/app and prepare a report on the site/app which includes the payment model used by the site/app, the products and services offered by the site/app; write a review on the Ecommerce business which includes the description of the business, its security features, its privacy features, its revenue model and the perception of the business amongst a local group.
3. Given a cybercrime case study to identify the appropriate section of Information Technology (Amendment) Act 2008 applicable to the case; given an email to check the email header if the email is spoofed or authentic and identify phishing emails; given a website to check if the site is safe by checking the digital certificate.
4. Given a list of cyber-crime incidents and types of cybercrimes classify the incidents into appropriate types; students will be able to check the privacy note or policy for a site and use appropriate privacy settings for an application.
5. The student will be able to identify if the procedure followed by cybercrime cell during evidence collection will be valid in court; prepare forensic copies of disk to be used as evidence using WinHex forensic software and calculate the hash value for a disk or file.

  
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**Department : Information Technology**

**Course Title : Computer Systems – Desktop Publishing**

**Stream : B.A.**

**Type : Generic Elective**

**Credits : Four (3 Theory + 1 Practical)**

**Semester : III**

**Course Outcomes :**

1. Given the details such as text and pictures to be included in a pamphlet, brochure, business card, newsletter, flyer, menu or certificate, the students will be able to prepare a pamphlet, brochure, business card, newsletter, flyer, menu or certificate in Scribus or MS Publisher and provide the client with various design options to choose.
2. The students will be able to design newsletters which include the various desired components of page-layout such as pull-quotes, decks, margins, gutter, rule, box etc.
3. The students will be able to incorporate appropriate page-layout, typography and aesthetic sense in the design to make it appealing.
4. Given an image or collection of images the student will be able to manipulate the image to create artistic variation of the image, apply generally used image manipulation methods, prepare composite images and transparent images.

**Course Title : Multimedia Technology**

**Stream : B.A.**


**Type : Generic Elective**

**Credits : Four (3 Theory + 1 Practical)**

**Semester : IV**

**Course Outcomes :**

1. Given a set of audio files the students will be able edit the audio files to create a new composition
2. Given an audio file with noise the students will be able to remove the noise from the audio file.
3. Given a video file the students will be able to edit the video file to include effects, delete a few scenes, add titles, add credits and such
4. Given a topic and relevant details students will be able to prepare a video documentary
5. Given an image or collection of images the student will be able to manipulate the image to create artistic variation of the image, apply generally used image manipulation methods, prepare composite images and transparent images.
6. Given a design of brochure and such students will be able to identify they type of colour relationship the documents use and suggest colour based improvement to the design
7. Students will be able to create simple GIF animations using multiple images.

  
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- 19  
92
4. Trace the continuity and change in the social institutions and organisations.
  5. This course will also enable students to gain a better understanding of some of the social issues in Goa.

## **SOCIOLOGY: SKILL ENHANCEMENT PROGRAMME**

### **SEC-103- SOCIAL SKILLS AND ETIQUETTE**

#### **COURSE OBJECTIVE-**

1. This paper is designed to actively involve the students in developing the knowledge, skills and abilities crucial to demonstrate basic personal and professional social skills and etiquette.
2. to polish manners to behave appropriately in social and professional etiquette
3. Projecting the right first impression and developing a positive attitude and being assertive.
4. It will also emphasize the importance of manners and etiquette in everyday life.

#### **COURSE OUTCOME-**

1. This course will help the students to express themselves effectively and confidently in any social setting.
2. It will also make the students understand the value of inculcating good manners and etiquettes, which will place them in a better position in any social relationship.
3. Mastering cross-cultural etiquette
4. Handling difficult situations with grace, style and professionalism.

### **SEC-104- CORPORATE INTERPERSONAL SKILLS**

#### **COURSE OBJECTIVE-**

1. This paper is designed to actively involve the students in developing the skill and the knowledge, which are crucial in demonstrating corporate social skills and etiquette.
2. It includes the art of making introductions, shaking hands, dress code followed in business world.
3. This course also will also help the students in inculcating the art of writing application letters and resume.
4. It will also provide the students the skill of mastering interviews.

#### **COURSE OUTCOME-**

1. At the end of the course, students should be able to understand the importance of interpersonal skills.
2. The course will also prepare the students in the art of writing a resume and application letter.
3. It will also help the students to prepare well for an interview.
4. This paper will also make the students understand the value of inculcating good communication and interpersonal skills which will place them in a better position in a working relationship.

  
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**SOCIO-GENERIC I - CRIME AND SOCIETY**

**SEMESTER I & II**

**SOC DSC1 A: Introduction to Sociology -I**

**Course Objectives** -This introductory sociology course is designed Organised in such a way that even students without any previous exposure to sociology could acquire an interest in the subject and follow.

1. to acquaint the students with sociology as a social science and the distinctiveness of its approach among the social sciences
2. To gain a general knowledge of the history, basic concepts, and theories of sociology.
3. To introduce the diverse ways in which sociologists gather, interpret, and evaluate data.
4. To apply a sociological imagination to various areas of social life.
5. Aims at sensitising the students to the foundations and organisation of social life.

**Course Outcome-**

1. This paper is expected to clarify and broaden the student's notion about the subject of sociology, the basic concepts used and some universal societal processes.
2. Students will develop an understanding of sociology as a scientific discipline. And the distinctiveness of its approach among the social sciences
3. Students will also gain knowledge with regard to the history and development of sociology in the world in general and India in particular.
4. It will provide a wholesome picture about what the subject is all about.

**SOC DSC 1 B: Introduction to Sociology -II**

**Course Objectives:**

1. To familiarise the students with the social institutions organised to meet basic human needs.
2. aims to make the students aware of social stratification systems which rank groups of people in a hierarchy
3. Sensitise the students to the existence of inequality among different groups in a society.
4. Introduce students to processes of social change that modify social structures.

**Course Outcome-**

1. Identify issues, problems and formulate and frame these in ways that contribute to their solution.
2. The students will be aware of different social institutions existing in their society and its functioning.
3. It will also sensitise them the existence of social inequality operating among different social groups
4. Students will be aware of different processes of social change that alter and modify the social structure of the society.

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- 18
- 93
4. It will also equip the students with the concept secularization, communalism and religious fundamentalism in India.
  5. The students can also demonstrate an understanding on the ongoing debate on secularism in India and the rise of New Religious Movements.

### **SEMESTER III & IV**

#### **SOC DSC 2 A: SOCIETY IN INDIA**

**Course Objective:** It is presumed that the student has some familiarity with Indian society by virtue of the fact that she/he is a member of it and that she/he has observed and experienced some facets of it. However, this familiarity is likely to be superficial, selective and rather fragmentary. The course is aimed at rectifying these limitations by presenting a comprehensive, integrated and empirically-based profile of Indian society. This paper is intended

1. To familiarise the students with the making of the Indian society from sociological perspective,
2. To equip the students with knowledge of the central institutions of Indian society,
3. To help the students understand the important processes of change in India, and
4. To introduce the students to different social movements in India.

The continuity between the present and the past is an evident feature of Indian society. Though this continuity is reflected in the structure of the course, the focus is on the contemporary Indian society. It is hoped that the sociological perspective on Indian society presented in this course will also enable students to gain a better understanding of their own situation and region.

#### **Course Outcome:**

1. Expected to bring familiarity in a student about Indian society.
2. Present a comprehensive, integrated and empirically –based profile of Indian society.
3. Will also enable students to gain a better understanding of their society.
4. Students can demonstrate an understanding of the diverse forms and sources of social stratification, inequality and differences that exist in society.

#### **SOC DSC 2 B: SOCIETY AND CULTURE IN GOA**

#### **Course Objective:**

1. This paper is intended to sensitize students to look at some aspects of society and culture in Goa from sociological perspective.
2. It also aims at equipping the students with knowledge of the central institutions of goan society.
3. To familiarise the students with sociocultural institutions and processes of change in Goa.
4. To make the students aware of different social issues plaguing in the goan society.

#### **Course Outcome:**

1. This paper is expected to bring familiarity in a student about goan society.
2. It will also make the students understand the goan society from a historical point of view- tracing the history goan society from pre-Portuguese era till the liberation and thereafter.
3. It is hoped that the course will familiarise the students with the different socio-cultural institutions like education, marriage, family, caste etc.

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### Course Outcome of Environmental Studies

Upon completion the course, the students will be able to,

1. Understand the scope and importance of environmental studies.
2. Appreciate the different types of natural resources, eco systems and Biodiversity and their linkages to society, livelihood, environment and conservation.
3. Make an individual vision of harmonious and sustainable interaction among humans as well as between humans and the rest of the natural world.
4. Reflect about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.

### Course Outcome of Social Concerns in Contemporary India

Upon completion the Course, the students will be able to:

1. Understand the meaning and nature of Social problems.
2. Understand the emerging social issues and problems faced by people in Contemporary India.
3. Develop critical thinking on social problems and issues and serve as change agents.

  
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## **BCom**

### **FYBCom**

#### **Semester I**

#### **Micro Economics (Core)**

##### **Course Outcomes:**

**Upon successful completion of this course the student will have the ability to:**

- Develop the ability to explain core economic terms, concepts and theories.
- Explain determinants of demand and supply to analyse how buyers and sellers interact in a free and competitive market.
- Measure how changes in price and income affect behaviour of buyers and sellers.
- Analyse relationship between inputs used in production and the resulting outputs and cost.
- Analyse firm's profit maximizing decisions under different market structures.

### **FYBCom**

#### **Semester II**

#### **Managerial Economics (Core)**

##### **Course Outcomes:**

**Upon successful completion of this course the student will have the ability to:**

- Design competition strategies, including costing, pricing, product differentiation according to nature of the product and the structures of the market.
- Familiarize approaches, concepts and advanced techniques of managerial economics that are applied in business decision making.
- Understand the role of managers in the firm.
- Make optimal business decisions by integrating the concepts of economics and management

### **SYBCom**


#### **Semester III**

#### **Economics of Resources (GE 4)**

##### **Course Outcomes:**

**Upon successful completion of this course the student will have the ability to:**

- Get acquainted with the various concepts concerning Environmental Economics and its application in the modern world.
- Familiarise with the classification of resources and the various Theories/Models of Sustainable Development.
- Understand the importance and problems related to Energy and Water needs.
- Relate the role of Education and Health in the Growth and Development of a nation.

  
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**SYBCom**  
**Semester IV**  
**Indian Economy (GE 6)**  
**Course Outcomes:**

**Upon successful completion of this course the student will have the ability to:**

- Get acquainted with the various issues of Development and Underdevelopment.
- Recognize the issues concerning the Indian Economy.
- Analyse the various Policies undertaken by the Government to speed up Development.
- Describe the role played various sectors of the Indian economy in its Growth and Development.

**TYBCom**  
**Semester V**  
**International Economics (Core)**  
**Course Outcomes:**

**Upon successful completion of this course the student will have the ability to:**

- Understand the various aspects of International Trade.
- Appreciate to different modes of Foreign Investment.
- Recognize the various aspects of Balance of Payments and Foreign Exchange Markets.
- Comprehend the various aspects of Multilateralism and Regionalism in Trade.

**TYBCom**  
**Semester VI**  
**Issues of the Indian Economy (Core)**

**Course Outcomes:**

**Upon successful completion of this course the student will have the ability to:**

- Recognize the various aspects of the Indian Economy.
- Understand to the role and challenges facing Indian Agriculture.
- Appreciate the role and the challenges facing the Indian Industry.
- Comprehend the composition and direction of services sector; place of services sector in the Indian economy.

  
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# **Fr Agnel College of Arts and Commerce**

Pilar, Goa

## **DEPARTMENT OF ENGLISH [2018-2019]**

### **COURSE OUTCOMES**

#### **COURSE OUTCOMES FOR FYBCOM**

##### **Spoken English [AECC 1]**

###### **(Semester I)**


1. To narrate clearly an experience with descriptive detail and grammatical accuracy.
2. To elicit and show respect for the views of others.
3. To use alternatives to slang.
4. To disagree, argue and use persuasive speech in appropriate language.

##### **Business Communication/ Modern Communication Skills [AECC 3]**

###### **(Semester II)**

1. To increase student's confidence and ability to communicate orally while using technology.
2. To improve collaboration and communication skills of students.
3. To enhance multimedia literacy skills of students.
4. To build relationships and establish their online social presence.

*Maria Da Cruz*

  
**Dr. Fardaneh Rodrigues**  
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## COMMERCIAL ARITHMETIC I (CC4)

FYBCom . (A, B, C)

### Learning objectives :

- To provide basic knowledge of mathematics and its applications in the field of commerce.
- To acquaint the students with wide range applications of mathematical techniques to commerce, economics and practical situations.
- To make students perform mathematical operations and manipulations with confidence, speed and accuracy.

### Learning outcomes :

- Apply the logical structure of proofs and work symbolically with connectives and quantifiers to produce logically valid, correct and clear arguments.
- The student will be able to solve applications involving permutations and combinations.
- Apply their knowledge of arithmetic and geometric sequences in a variety of contexts.
- Calculate the simple and compound interest using respective formulas.
- Students will be able to set up and solve linear systems (using matrices).

Ashwani Kaulkar.

  
Dr. P. Francisco Rodrigues  
Co-ordinator  
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Pilar, Goa

## COMMERCIAL ARITHMETIC II (CC8)

### Learning objectives :

- To emphasize application of mathematical knowledge to real life experiences.
- To find comfort in doing things about financial planning, financial forecasting, budgeting, etc.
- To enhance their employment prospects in commerce.

### Learning outcomes :

- Students will be able to model and solve real-world problems using graphs both quantitatively and qualitatively.
- Calculate the distance between two points.
- Solve problems in a range of mathematical applications using the derivative or the integral.
- Calculate the Consumer's and Producer's surplus.
- Explain the meaning of ratio, proportion, percentage and discount.

*Ashwani Kavlekar.*

  
*Dr. L. Farduel Rodrigues*  
**Co-ordinator**  
**IQAC**  
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**Fr. Agnel College of Arts and Commerce**  
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**COURSE OUTCOME**


**BUSINESS STATISTICS I – SYBCOM**


**Learning Objective:**

- 1) To impart the basics in Statistics.
- 2) To help students acquire new skills on the applications of statistical tools.
- 3) Techniques in business decision making.

**Learning Outcome:**

- 1) To familiarizes the concept of statistics.
- 2) To provide exposure on calculation of measures of average.
- 3) To provide practical exposure on calculation of trend analysis.
- 4) To introduce to students about the concept of index numbers.

  
Loren Dins

  
Dr. R. Indrani Rodrigues  
Co-ordinator  
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**COURSE OUTCOME**

**BUSINESS STATISTICS II – SYBCOM**


**Learning Objective:**

- 1) To impart the basics in Statistics.
- 2) To help students acquire new skills on the applications of statistical tools.
- 3) Techniques in business decision making.

**Learning Outcome:**

- 1) To familiarizes the concept of sampling theory.
- 2) To provide exposure on calculation of hypothesis and estimation.
- 3) To provide practical exposure on calculation of measures of correlation and regression.
- 4) To introduce to students about the concept of probability.

  
Loren D'Souza

  
Dr. Frederic Rodrigues  
**Co-ordinator**  
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# Jr Agnel College of Arts and Commerce

**Department : Information Technology**

**Course Title : Computer Applications – I**  
**Stream : B. Com**  
**Type : Generic Elective**  
**Credits : Four (3 Theory + 1 Practical)**  
**Semester : I**  
**Course Outcomes :**

1. Students will be able to add any regional language such as Hindi, Konkani supported by Unicode, in the computer and type in that language using On Screen Keyboard or Phonetic Keyboard software for the language
2. Students will be able to design and create Google Forms to capture data for activities such as customer feedback, customer satisfaction, general product survey, event registration and such; create and format reports in MS Word which include page formatting, automatic table of content generation, bibliography, references and distinct headers and footers for different sections of the report; maintain and organize their data on a personal cloud storage such as Google Drive.
3. Given a specific numeric problem in a spreadsheet like Excel students will be able to perform computational tasks such as data sorting, data filtering, generating charts, performing numerical, statistical and financial computations using functions in Excel, generate summary reports using Pivot tables.
4. Students will be able to create PowerPoint presentations which include slide transitions, animations, audio, video with slide timings, handouts for audience, notes for presenter which can be exported as a MP4 video; create a MP4 video using a free video editing software like Movie Maker on a given topic which includes adding audio, video editing, title, credits and transition effects.
5. Students will be able to compare different types of computer network and write down the usage of each type, write down the features and applications of cloud computing and IOT.

**Course Title : Computer Applications – II**  
**Stream : B. Com**  
**Type : Generic Elective**  
**Credits : Four (3 Theory + 1 Practical)**  
**Semester : II**  
**Course Outcomes :**

1. Students will be able to identify the IP address, MAC address of a computer connected to a network; check if the computer is connected to the internet using the ping command; find the speed of the internet connection; setup an email client and understand working of a firewall.
2. Given an Ecommerce business, students will be able to identify the type of site/app and prepare a report on the site/app which includes the payment model used by the site/app, the products and services offered by the site/app; write a review on the Ecommerce business which includes the description of the business, its security features, its privacy features, its revenue model and the perception of the business amongst a local group.
3. Given a cybercrime case study to identify the appropriate section of Information Technology (Amendment) Act 2008 applicable to the case; given an email to check the email header if the email is spoofed or authentic and identify phishing emails; given a website to check if the site is safe by checking the digital certificate.
4. Given a list of cyber-crime incidents and types of cybercrimes, classify the incidents into



**Department : Information Technology**

**Course Title : Computer Applications for Business -I**

**Stream : B. Com**

**Type : Skill Enhancement Course**

**Credits : Four (2 Theory + 2 Practical)**

**Semester : III**

**Course Outcomes :**

1. Students will be able to identify different types of file organization and given some data will be able to apply forecast formula, statistical and financial functions to analyze the data.
2. Given a specific numeric problem in a spreadsheet like Excel students will be able to perform tasks such as what-if-analysis, goal seek, data sorting, data filtering, generating charts, performing numerical, statistical and financial computations using functions in Excel, generate summary reports using Pivot tables and scenarios.
3. Students will be able to analyze data available from IndiaStat.com such as Analysis of demographic data, environment data and public expenditure.
4. Students will be able to create simple static web pages.

**Course Title : Computer Applications for Business -II**

**Stream : B. Com**

**Type : Skill Enhancement Course**

**Credits : Four (2 Theory + 2 Practical)**

**Semester : IV**

**Course Outcomes :**

1. Students will be able to prepare a report on ERP implementation for a business firm given a business case study.
2. Given some scenario students will be able to design a database with appropriate tables, create forms to input data and generate simple reports
3. Given an Ecommerce business, students will be able to identify the type of site/app and prepare a report on the site/app which includes the payment model used by the site/app, the products and services offered by the site/app.
4. Given some Ecommerce case study students will be able to identify the security features implemented by the ecommerce business. different types of file organization and given some data will be able to apply forecast formula, statistical and financial functions to analyze the data.
5. Students will be able to list different types of security threats that exist in an E-Commerce Environment.

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**B.COM**  
**SEMESTER III**  
**Business Finance (CC 5)**  
**(100 Marks, 60 Lectures)**

**Class: S.Y.B.Com A, B, C**

**Course Objectives**

- To familiarize the students with the importance of business finance.

**Course Outcomes**

At the end of the course the students will be able to:

- Know the importance of business finance, steps involved in financial planning and be able to identify the various types of financial plans.
- Learn to classify various forms of capital, determine the factors affecting capital requirement of a business, recognize the various sources of procuring finance and differentiate between fixed and working capital.
- Gain knowledge of capitalisation and theories, effects and remedies for over capitalization and under capitalization.
- Know the importance of capital structure, capital gearing and its types and advantages and limitations of trading on equity.

**B.COM**  
**SEMESTER IV**  
**Fundamentals of Investment (CC 12)**  
**(100 Marks, 60 Lectures)**


**Class: S.Y.B.Com A, B, C**

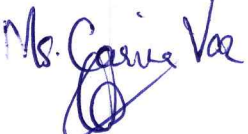
**Course Objectives**

- To familiarize the students with different investment alternatives
- To introduce learners to the framework of analysis and valuation of different securities
- To highlight the role of investor protection
- To understand the basics of derivatives.

**Course Outcomes**

- Understand the investment decision process and types of Investments Indian securities market and market participants
- Gain knowledge of types and features of bonds and approaches to equity analysis
- Gain knowledge on mutual funds and financial derivatives
- Assess the role of SEBI and stock exchanges in investor protection, Investor grievances and their redressal system

  
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**Ms. Cecilia Vaz**

**B.COM**  
**SEMESTER I**  
**General Management (CC 1)**  
**(100 Marks, 60 Lectures)**

**Class:** F.Y.B.Com. A, B, C

**Course Objectives**

To acquaint students with the important aspects of management.

**Course Outcomes**

At the end of the course the students will be able to:

1. Understand the meaning, features, importance, functional areas and modern approaches to management.
2. Know the meaning, features, advantages, types and steps in decision making. It will also enable them to understand the concept, importance and difficulties in implementing rationality and creativity in decision making.
3. Gain basic knowledge of meaning, features, reasons for change and execution of change process. It will also enable the students to learn the concept of resistance to change, the factors affecting it and ways to overcome resistance to change. The students will also gain insight on the various types of organisational conflicts and conflict management process.
4. Be acquainted with the various emerging areas in management such as Green Management, Stress Management, Supply Chain Management and Logistics Management

**B.COM**  
**SEMESTER II**  
**Introduction to Marketing (CC 5)**  
**(100 Marks- 60 Lectures)**


**Objective:** To develop an understanding of the marketing environment and relevant decisions.

**Course Outcomes**

**At the end of the course the students will be able to:**

- Understand the various kinds of goods, marketing concepts and scope of marketing
- Gain knowledge on major environmental forces, market segmentation consumer behaviour and marketing research and its importance.
- Understand marketing mix decisions, sales force management and alternative marketing entry strategies.
- Understand consumerism and need for consumer protection and social aspects of marketing and types of marketing

  
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Ms. Carine Vaz



**B.COM**  
**SEMESTER I**  
**Business Ethics, Corporate Governance and Corporate Social Responsibility**  
**(GE 1)**  
**(100 Marks, 60 Lectures)**

**Class:** F.Y.B.Com. A,B,C

**Course Objectives**

To familiarize the students with concept of business ethics, corporate governance and corporate social responsibility.

**Course Outcomes**

At the end of the course the students will be able to:

1. Understand the relation between ethics and business.
2. Understand the need, purpose and importance of business values.
3. Gain knowledge of the conceptual framework of Corporate Governance
4. Gain knowledge on Corporate Governance Code in Indian Companies.
5. Understand the concept of CSR, its role towards society, employees and consumers and understand the strategies and models of CSR.

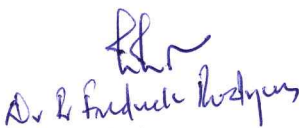
**B.COM**  
**SEMESTER II**  
**Customer Relationship Management (GE 2)**  
**(100 marks- 60 Lectures)**

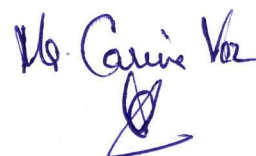
**Course Objectives:**

To acquaint students to the analytical and strategic aspects of CRM.

**Course Outcomes**

- Understand the difference between Consumer behaviour and organizational buying behaviour, advantages of CRM to the customer and organization, pitfalls of customer service and customer life cycle.
- Gain knowledge on customer loyalty, profitability and customer pyramid, understand the 4 A's framework and nature and types of customer complaints.
- Importance of customer database, Data warehouses and data mining, ways to analyse customer data and concept of E-CRM
- Understand the steps in attracting and retaining customers, retention strategies and levels and internal marketing.

  
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**B.COM**  
**SEMESTER I**  
**Financial Accounting (CC 2)**  
**(100 Marks – 60 Lectures)**


**Objectives:**

- To acquaint the students on the practical aspects of single entry and depreciation accounting.
- To familiarize the students with advanced accounting procedures for equity and preference shares.

**Outcome:**

Upon successful completion of this course students will be able to:

- Understand the difference between single entry system and double entry system and computation of profit or loss under Single entry system.
- Understand the need for providing depreciation and various method of charging depreciation.
- Understand the procedure of issue of shares and SEBI guidelines for issue of shares.
- Understand the legal Provisions, SEBI guidelines and accounting procedure for buy back of shares.
- Understand provisions for redemption of preference shares according to the Companies Act, sources of redemption and accounting procedure for redemption.

  
 Dr. R. Sankar Reddy  
 Co-ordinator  
 IQAC  
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**B.COM****SEMESTER II****Financial Statement Analysis & Interpretation (CC 6)**  
**(100 Marks – 60 Lectures)****Course objectives:**

To develop skills in students to analyze and interpret financial statements from viewpoint of liquidity, solvency, profitability and cash flow of entities and apply the same for decision making.

**Outcome:**

Upon successful completion of this course students will be able to:

- Prepare financial statements in accordance with appropriate standards.
- Perform financial statement analysis and interpret financial statement information.
- Analyse and Interpret important ratios for measuring – Liquidity, Solvency, Capital Structure, Profitability and Managerial Effectiveness.
- Understand the concept and importance of EVA and calculation of EVA.
- Prepare and present the cash flow statement of the Company and its application in decision making.

  
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**B.COM**  
**SEMESTER I**  
**Principles of Insurance (GE 1)**  
**(100 Marks – 60 Lectures)**

**COURSE OBJECTIVE:**

To introduce to students the concepts in risk management and insurance and practices in Life and General Insurance.

**COURSE OUTCOMES:**

<b>UNIT I</b>	<ul style="list-style-type: none"> <li>Identify the basic concept of risk and the types of risk, to know about risk management and the terminology used in insurance.</li> </ul>
<b>UNIT II</b>	<ul style="list-style-type: none"> <li>Understanding the functions and importance of insurance business, the principles of insurance, the role and functioning of IRDA Act 1999 and the role of insurance in economic development.</li> </ul>
<b>UNIT III</b>	<ul style="list-style-type: none"> <li>Students will be able to learn about Life Insurance business, its benefits, its objectives, its contents, its documentation and the various types of Life Insurance Policies.</li> </ul>
<b>UNIT IV</b>	<ul style="list-style-type: none"> <li>Students will know about General Insurance Business, its need, its advantages, the different types of policies and the public and private sector companies in General Insurance Business.</li> </ul>

**B. COM**  
**SEMESTER II**  
**Practice of Insurance (GE 2)**  
**(100 Marks- 60 Lectures)**

**COURSE OBJECTIVE:**

To introduce the students to processes and intermediaries in claim management and insurance marketing and familiarize them with emerging concept in insurance industry.

**COURSE OUTCOMES:**

<b>UNIT I</b>	<ul style="list-style-type: none"> <li>Understand the concepts used in claim management in Life Insurance and General Insurance and to also know their procedures.</li> </ul>
<b>UNIT II</b>	<ul style="list-style-type: none"> <li>Students will know the functioning of different insurance intermediaries and their responsibilities.</li> </ul>
<b>UNIT III</b>	<ul style="list-style-type: none"> <li>Students will acquire knowledge on marketing of insurance products, the marketing mix used, the distribution channel used and the marketing strategies of insurance companies.</li> </ul>
<b>UNIT IV</b>	<ul style="list-style-type: none"> <li>Understand the emerging concepts in insurance industry and to acquire knowledge on rural insurance, social insurance, unemployment insurance and double insurance.</li> </ul>

*Dr. E. E. Fernandes*  
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*E. E. Fernandes*  
**Asst.Prof. Eunicia Fernandes**

**FY B.Com**  
**Semester I**  
**GE: Marketing Management**  
**60 Hours – 100 Marks**

**Course Objectives:**

To acquaint the students with the basics of marketing to make them understand the consumer behaviour and buying motives.

**Course Outcome:**

Upon successful completion of this course, a student will be able to:

1. Develop the idea about Product Panning and Decisions.
2. Develop understanding on pricing methods & policies.
3. Identify and evaluate the major activities in Promotion including Advertising, Sales Promotion and Personal selling.
4. Aquatint with Marketing Logistics Concepts of Physical distribution and its Channels.

  
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**FY B.Com**  
**Semester II**  
**GE: Service Marketing I**  
**60 Hours – 100 Marks**

**Course Objectives:**

To familiarize the students with the concepts and processes in Services Marketing.

**Course Outcome:**

Upon successful completion of this course, a student will be able to:

1. Evaluate the Role of service sector in an economy.
2. Acquire Complete Knowledge of the Concepts of Marketing Mix for Services.
3. Evaluate the Factors affecting Customer Satisfaction.
4. Understand the issues related to Service Delivery and Customer Retention

  
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**COMMERCE ELECTIVES SEMESTER – I**

**B.COM.**

**SEMESTER I**

**Banking I (GE 1)**

**(100 Marks- 60 Lectures)**

**COURSE OBJECTIVE:**

To acquaint students with basics of banking and structure of banking business in India.

**COURSE OUTCOMES:**

<b>UNIT I</b>	<ul style="list-style-type: none"> <li>Students will have knowledge of banking and its evolution, the structure of Commercial Banking in India, the various Systems of Banking, the origins, growth and functions of Reserve Bank of India and Bank Nationalisation in India.</li> </ul>
<b>UNIT II</b>	<ul style="list-style-type: none"> <li>Students will know the importance, classification and features of deposits, importance of lending, the principles of lending and the different types of lending facilities.</li> </ul>
<b>UNIT III</b>	<ul style="list-style-type: none"> <li>Understanding the different types of customers, Opening of deposit accounts, Know You Customer norms, Specimen Signature, Nomination, Passbook, Statement of accounts, Bank slips, demand drafts, cheque books, closing of accounts and the various types of Non-Resident Accounts.</li> </ul>
<b>UNIT IV</b>	<ul style="list-style-type: none"> <li>Acquire knowledge of Retail Banking, its objectives and importance, different retail products offered, Customer Relationship Management in banking and its objectives and Customer Relationship building strategies.</li> </ul>

*[Handwritten Signature]*  
Dr. R. Frederico Rodrigues

**Co-ordinator**  
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**COMMERCE ELECTIVES SEMESTER – II****B.COM.****SEMESTER II****Banking II (GE 2)****(100 Marks- 60 Lectures)****COURSE OBJECTIVE:**

To provide an insight to banker-customer relationship, banking technology, bank financials and regulations.

**COURSE OUTCOMES:**

<b>UNIT I</b>	<ul style="list-style-type: none"> <li>Students will know the general relationship and special relationship between banker and customer, Obligations of the banker, Banker's rights and termination of relationship, concepts of paperless banking, branchless banking and priority banking.</li> </ul>
<b>UNIT II</b>	<ul style="list-style-type: none"> <li>Understanding Electronic Banking, Electronic Fund Transfer Systems, Automated Teller Machines, HWAK, PIN, Signal storage and Retrieval, Core Banking, Telephone Banking, Mobile banking, Internet banking Cheque Truncation Systems, Note &amp; Coin Counting &amp; Vending Machines, Microfiche, Banking payment intermediaries – RUPAY, VISA &amp; MasterCard.</li> </ul>
<b>UNIT III</b>	<ul style="list-style-type: none"> <li>Acquire knowledge on the meaning and significance of Financial Statements, the Financial Statements of banks, Assets and Liabilities of a Bank, Revenue and Expense of a Bank, Bank Financial / Performance Analysis Ratios – CAMELS approach: Capital Adequacy Ratios, Assets Quality Ratios, Profitability Ratios, Liquidity Ratios and Productivity Ratios, Practical problems on ratios.</li> </ul>
<b>UNIT IV</b>	<ul style="list-style-type: none"> <li>Students will know the objectives and functions of the Banking Regulation Act, Reserve Bank of India and Securitization and Reconstruction of Financial Assets and Enforcement of Security Act 2002.</li> </ul>



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**SY B.Com (A&B)**  
**Semester III**  
**CC: Fundamentals of Cost Accounting**  
**60 Hours – 100 Marks**


**Course Objectives:**

The Course familiarizes students to elements and methods of cost accounting and exposes students to a broad range of cost accounting concepts and their terminology.

**Course Outcome:**

Upon successful completion of this course, a student will be able to:

1. Understand the concepts of Cost Accounting.
2. Prepare a Cost Sheet.
3. Prepare contract accounts for purpose of Contract Costing.
4. Acquaint with the techniques of Process Costing, Joint Products and By-products.

  
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**SY B.Com (A&B)**  
**Semester IV**  
**CC: Income Tax**  
**60 Hours – 100 Marks**


**Course Objectives:**

Students will apply critical thinking and problem-solving skills related to taxation of individuals.

**Course Outcome:**

Upon successful completion of this course, a student will be able to:

1. Acquire the complete knowledge of basic concepts of income tax.
2. Understand the concept of exempted incomes.
3. Calculate Residential status of a person.
4. Identify and comply with the relevant provisions of the Income Tax Act as it relates to the income tax of individuals
5. Compute the income under the head "Income from Salary"
6. Compute income under the head "Income from Business or Profession"
7. Compute tax liability of individual assesses.

  
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**Co-ordinator**  
**IQAC**  
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**Pilar, Goa**

**SYBCom C Semester III Fundamentals of Cost accounting****Course Objective**

1. To familiarize students to elements and methods of Cost Accounting.

**Course Outcomes:**

**Upon successful completion of this course, a student will be able to:**

1. Understand the concepts of cost accounting.
2. Acquire complete knowledge about the preparation of cost sheet in its practical point of view.
3. Gain practical knowledge about contract costing.
4. Understand the techniques of process costing, joint product and bye product costing.

**SYBCom C Semester IV: Income Tax (Direct Tax)****Course Objective**

1. To provide basic knowledge of concepts, principles and provisions of Income tax Act, 1961 and the relevant Rules.
2. To help them to apply the provisions and compute incomes under heads "Salary" and "Business or Profession".
3. To make the students competent to compute the total income and tax liability of individual assessee and business and profession.

**Course Outcomes:**

**Upon successful completion of this course, a student will be able to:**

1. Acquire the complete knowledge of basic concepts of income tax.
2. Understand the concept of exempted incomes.
3. Calculate Residential status of a person.
4. Compute the income under the head "Income from Salary".
5. Compute income under the head "Income from Business or profession".
6. Compute the total income and tax liability of individual assessee and business or profession.

*Hazel Colaco*  
(Hazel Colaco)

*Dr. Frederic Rodrigues*  
**Co-ordinator**  
**IQAC**  
**Fr. Agnel College of Arts & Commerce**  
**Pilar, Goa**

**B. COM****SEMESTER III****Entrepreneurship Development (CC 11)****(100 Marks- 60 Lectures)****COURSE OBJECTIVE:**

To motivate the students to be self employed. From the syllabus they will get theoretical knowledge on how to start an enterprise of their own. Practical knowledge can be obtained through assignments like writing a project report to obtain finance or interviewing existing entrepreneurs.

**COURSE OUTCOMES:**

<b>UNIT I</b>	<ul style="list-style-type: none"> <li>• Understanding the concept of Entrepreneurship.</li> <li>• Students will know the types and qualities of Entrepreneurs.</li> <li>• Understanding Entrepreneurship Development Theories and their factors.</li> <li>• Recognising recent trends - Sociopreneur, Edupreneur, Ecopreneur, and Agropreneur, Women Entrepreneurs and Self Help Groups.</li> </ul>
<b>UNIT II</b>	<ul style="list-style-type: none"> <li>• Identifying the sources and steps involved in new business opportunities.</li> <li>• Understanding the factors considered for Environment Scanning.</li> <li>• Identifying the need for Market Research and the techniques used.</li> </ul>
<b>UNIT III</b>	<ul style="list-style-type: none"> <li>• Students will know the concept of Project Formulation.</li> <li>• Identifying the stages in Project Formulation.</li> </ul>
<b>UNIT IV</b>	<ul style="list-style-type: none"> <li>• Attain knowledge on Innovations in Entrepreneurship.</li> <li>• Recognising the role of Incubation Centres and to acquaint students about the Incubation Centres in Goa.</li> </ul>

  
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**B.COM**  
**SEMESTER IV**  
**ACCOUNTING**  
**Accounting For Service Organizations (CC 14)**  
**(100 Marks – 60 Lectures)**

**COURSE OBJECTIVE:**

To familiarize the students with practical aspects of accounting for service organizations such as banks, general insurance companies, underwriters and hotels
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**COURSE OUTCOMES:**

<b>UNIT I</b>	<ul style="list-style-type: none"> <li>Students will know the functioning of banks and will be able to understand as well as prepare financial statements of banks.</li> </ul>
<b>UNIT II</b>	<ul style="list-style-type: none"> <li>To be able to identify the various forms of insurance i.e. Life Insurance and General Insurance and its types, the guidelines framed by IRDAI, identifying the various items of income and expense affecting the insurance business and also to prepare the financial statements.</li> </ul>
<b>UNIT III</b>	<ul style="list-style-type: none"> <li>Understanding the meaning and terms used in Underwriting of Shares and Debentures, the types of underwriting, underwriting commission, calculation of the liability of the underwriter/s, calculation of the amount due to/due from the underwriter/s and the journal entries.</li> </ul>
<b>UNIT IV</b>	<ul style="list-style-type: none"> <li>Acquire knowledge of the concepts and terminologies used in Hotel Accounting, Visitors ledger, and the preparation final accounts under sole proprietorship, partnership and joint stock company (as per Schedule III - Companies Act 2013).</li> </ul>

  
 Dr. Fredrick Rodrigues  
 Co-ordinator  
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# Fr Agnel College of Arts and Commerce

Pilar, Goa

## DEPARTMENT OF ENGLISH [2018-2019]

### COURSE OUTCOMES


#### COURSE OUTCOMES FOR SYBCOM

#### Business and Public Communication GE 3 (Semester III)

1. To make students aware of their Constitutional Rights and duties as vigilant citizens and inculcate in them the spirit of enquiry and communication.
2. To use the English language effectively to communicate in practical business and public situations.
3. To be interview ready in terms of confidence to face a panel of interviewers and to draft effective applications and CVs.
4. To draft Representations, Press Releases and other business letters.

#### Event Management GE 5 (Semester IV)

1. To familiarize students with the principles and operations of the event management industry in India.
2. To prepare an event itinerary, an event proposal, ascertain details of event protocol and event pricing.
3. To develop negotiation skills with all vendors who are part of event production.
4. To plan a profit and loss analysis in respect of event financing and control.

  
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**FR. AGNEL COLLEGE OF ARTS & COMMERCE, PILAR, GOA**

**COURSE OUTCOMES**

**YEAR 2018-19**

1. TYBCOM (Divisions B & C)

(Semesters V & VI): ACCOUNTING MAJOR 2: INCOME TAX & GOODS AND SERVICE TAX –I

**Objective:** To provide an insight into the main provisions of the Income Tax Act 1961 applicable to the assessment year 2018-19 and to impart some basic knowledge about Goods and Service Tax as amended till June 30<sup>th</sup> of the academic year.

**Course outcomes:** By the end of the course, students who successfully complete this course will be able to

1. Describe the provisions in Income –Tax with relevance to tax planning of individuals. Students of the course will be able to explain different types of income, their taxability, expenses and their deductibility for ‘Individuals’.
2. Interpret and analyse personal income tax and state the use of various deductions from the gross total income and calculate taxable income.
3. Understand the basic concepts in GST, calculate tax on taxable turnover, and calculate the input tax credit that can be availed and the amount of tax payable.

2. TYBCOM (Division A)

(Semester V): COST AND MANAGEMENT ACCOUNTING

**Objectives:** To provide basic conceptual & working knowledge of various methods of cost accounting

**Course outcomes:**

By the end of the course, students who successfully complete this course will be able to:

1. Independently prepare a cost sheet/estimated cost sheet/quotation/tender.
2. Demonstrate how materials, labour and overhead costs are added to a product at each stage of production cycle and prepare process costing accounts. They will also be able to calculate product costs according to process costing method. They will be able to calculate equivalent units in case of work-in- progress units.
3. Explain how joint products and by products are generated and how they influence a process cost accounting system.
4. Explain the principles of job order costing and calculate the cost of each job using job order costing system.

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*Dr. Fr. Frederico Rodrigues*

**Co-ordinator**

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5. Calculate cost of a contract for newly started contracts as well as for completed contracts. In case of on-going contracts, calculate value of Work-In-Progress and the amount of reserve to be maintained.
6. Calculate the cost per passenger/km or per ton/km.

(Semester VI): INCOME TAX

**Objectives:** To provide basic conceptual & working knowledge of Income tax.

**Course outcomes:** On successful completion of this course a student will be able to:

1. Acquire complete knowledge of basic concepts of income tax.
2. Understand the concept of exempt incomes and residential status of a person.
3. Compute income under the head 'Salaries' and 'Profits & gains from business or profession'.
4. Demonstrate how certain selected deductions can be claimed by individual assesseees from their total income.

Signature of faculty



**TY B.Com**  
**Semester V**  
**CMA Major II: Techniques of Cost Accounting - I**  
**60 Hours – 100 Marks**

**Course Objectives:**

To provide in-depth study of techniques of costing

**Course Outcome:**

Upon successful completion of this course, a student will be able to:

1. Acquaint with the system and techniques of Management Accounting.
2. Evaluate a Uniform Costing System and Inter Firm Comparisons.
3. Prepare Functional Budgets (Cash, Flexible, Production, sales)
4. Evaluate Projects with Traditional and Scientific Methods (PBP, ARR, NPV, NTV etc.)

  
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**TY B.Com**  
**Semester VI**  
**CMA Major II: Techniques of Cost Accounting – II**  
**60 Hours – 100 Marks**

**Course Objectives:**

To provide in-depth study of techniques of costing

**Course Outcome:**

Upon successful completion of this course, a student will be able to:

1. Prepare Marginal Cost Statement.
2. Conduct Profit Planning using Marginal Costing Tools.
3. Conduct Variance Analysis of Material, Labour and Overheads.
4. Understand the Concepts of Responsibility Accounting, Performance budgeting, Transfer Pricing, Management Reporting.

  
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**B. COM**  
**SEMESTER V**  
**Cost and Management Accounting –Major 3**  
**(Cost and Management Audit)**  
**(100 Marks- 75 Lectures)**

**COURSE OBJECTIVE:**

To provide in-depth study of the body of knowledge comprising of the techniques and methods of planning and execute a cost and management audit assignment.

**COURSE OUTCOMES:**

<b>UNIT I</b>	<ul style="list-style-type: none"> <li>Learn the meaning of cost audit, familiarise with concepts of efficiency audit, propriety audit, management audit and social audit and distinction between cost and financial audit.</li> </ul>
<b>UNIT II</b>	<ul style="list-style-type: none"> <li>Students will understand the appointment procedure, rights and responsibilities, status, relationship and duties, liabilities, professional ethics and code of conduct and special penal provisions under Companies Act 1956 and the Cost and the Works Accountants Act 1959.</li> </ul>
<b>UNIT III</b>	<ul style="list-style-type: none"> <li>To be able to familiarise with the industry, the organisation, the production process, the system and procedure in planning of cost audit. Also to study the preparation of audit program, audit notes and working papers and the techniques of cost audit.</li> </ul>
<b>UNIT IV</b>	<ul style="list-style-type: none"> <li>Understanding the important sections relating cost audit which are relating to qualification, disqualification, ceiling on number of cost audit, depreciation.</li> </ul>

**B.COM**  
**SEMESTER VI**  
**Cost and Management Accounting –Major 3**  
**Cost and Management Audit**  
**(100 Marks – 75 Lectures)**

**COURSE OBJECTIVE:**

To provide in-depth study of the body of knowledge comprising of the techniques and methods of planning and execute a cost and management audit assignment.

**COURSE OUTCOMES:**

<b>UNIT I</b>	<ul style="list-style-type: none"> <li>Understanding the internal control, internal audit and internal check, also to know the techniques of verification records and reports, assessment of the adequacy of internal audit and the Management Information System.</li> </ul>
<b>UNIT II</b>	<ul style="list-style-type: none"> <li>The students will get to know the essential Cost Accounting Record Rules and the Cost Audit Report Rules.</li> </ul>
<b>UNIT III</b>	<ul style="list-style-type: none"> <li>Acquire knowledge on management audit, evaluation of corporate image and the Social Cost Benefit Analysis.</li> </ul>

  
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**Asst. Prof. Eunicia Fernandes**

**TYBCom B & C Semester V Advanced Accounting I**

**Course Objective**

1. To help the students understand the techniques of valuation of goodwill and shares and redemption of debentures.
2. To familiarize the students with advanced accounting procedures for restructuring corporate entities
3. To acquaint the students on the practical aspects of mergers and acquisitions of corporate entities.

**Course Outcomes:**

**Upon successful completion of this course, a student will be able to:**

1. Understand the techniques of valuation of goodwill and shares and redemption of debentures of corporate entities.
2. Acquire complete knowledge on the practical aspects and advanced accounting procedures of restructuring, mergers and acquisitions of corporate entities.

**TYBCom B & C Semester VI Advanced Accounting II**

**Course Objective**

1. To familiarize the students with advanced accounting procedures for preparation of Company Final accounts and accounts of Banking and Insurance companies.
2. To enable the students to gain an idea of liquidation of companies.

**Course Outcomes:**

**Upon successful completion of this course, a student will be able to:**

1. Acquire complete knowledge on advanced accounting procedures and the practical aspects of preparing Company Final accounts, accounts of Banking company and Insurance companies.
2. Understand the techniques of liquidation of companies.

*Hazel Colaw*  
*Hazel Colaw*

*Dr R. Frederic Rodrigues*  
**Co-ordinator**  
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**B.COM**  
**SEMESTER V**  
**Auditing-I Major 3**  
**(100 Marks – 60 Lectures)**


**Course Objective:**

The course aims at imparting knowledge about the principles, methods, techniques of auditing and their applications to understand the objective and concepts of auditing to give working knowledge of generally accepted auditing procedures and of techniques and skills.

**Course Outcome:**

Upon successful completion of this course students will be able to:

- Understand the basic principles, objectives of audit, various classes of audit and auditing and assurance standards.
- Understand the steps in audit planning, the procedure and techniques of auditing, importance and collection of audit evidence and maintenance of audit working papers.
- Understand the concept of Internal control internal check and internal audit. Procedure involved in internal check and internal audit and procedure and methods of evaluation of internal control system.
- Understand the procedure of vouching of receipts and expenditures and verification and valuation of various assets and liabilities appearing in the financial statement.

  
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**B.COM**  
**SEMESTER VI**  
**Auditing-II Major 3**  
**(100 Marks – 60 Lectures)**


**Course Objective:**

To introduce the students with audit of Limited Companies, Service units, audit report and procedure of investigation. The students will also be familiarised with the recent development in Audit.

**Course Outcome:**

Upon successful completion of this course students will be able to:

- Know the basic and statutory consideration in conducting company audit, Qualification & Disqualification, Appointment & Removal, rights , duties & liabilities of a company auditor and audit of specific items appearing in the company's books in accordance to the Companies Act.
- Understand the special features of audit of banking companies, general insurance companies, educational institutions, stock brokers, co-operative societies, hotels and public sector undertakings.
- Understand the essential elements and types of audit report and how does a report differ from audit certificate.
- Know the objects and general procedure for investigation.
- Conceptualise the development sin auditing and understand the special aspects of audit in CIS environment.

  
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**B. COM  
SEMESTER VI  
ENTREPRENEURSHIP DEVELOPMENT  
(100 MARKS-60 LECTURES)**

**Course Objective:**

To motivate the students to be self-employed. From the syllabus they will get theoretical knowledge on how to start an enterprise of their own. Practical knowledge can be obtained through assignments like writing a project report to obtain finance or interviewing existing entrepreneurs.

**Course Outcome:**

Upon successful completion of this course students will be able to;

Know the basics of SSI unit and requirements for setting up of SSI unit as per MSME Act.

Understand the various functional areas of management operating in SSI unit and its relevance in SSI units.


Understand the essential role played by the different institutions in supporting entrepreneurs, their objectives and schemes offered by each institutions at the Centre as well as at the state level.

Learn the incentives and subsidies offered by Central Government and State Government to support setting up SSI unit and also for survival and growth of industrial units.

Know the how industrial sickness occurs and what are the remedial could be taken by the Government to protect industrial sickness and also to rehabilitate the sick units.

Know the social responsibilities of entrepreneurs towards various stakeholders of the business.

  
**Dr. L. Priscilla Rodrigues**  
**Co-ordinator**  
**IQAC**  
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**Anthony P. D'Souza**  
42

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**COURSE OUTCOME**

SEMESTER END EXAMINATION OCT./NOV. 2018-2019

DEPARTMENT: HINDI

SUBJECT: SAMPRESHAN KAUSHAL

CREDIT - 04

PAPER: HNAECC-01

CLASS: FYBA

SEMESTER: I

**LEARNING OUTCOME**

1. विद्यार्थी हिंदी व्याकरण तथा भाषा से संबंधित त्रुटियों से परिचित होंगे।
2. विद्यार्थी में संप्रेषण कला का विकास होगा।
3. विद्यार्थी को संप्रेषण के साथ कहानी, कविता तथा फिल्म के उद्देश्य तथा महत्व का पता चलेगा।
4. विद्यार्थी कहानी, कविता तथा फिल्म का गहन अध्ययन कर व्याख्या और मूल्यांकन कर सकेगा।

SIGNATURE OF FACULTY: \_\_\_\_\_

*B. K. K.*  
29/11/2019

*[Signature]*

NAME & SIGNATURE OF H.O.D. WITH DATE

*[Signature]*  
Co-ordinator  
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## COURSE OUTCOME

[2018-19]

**Class- FYBA**

**Subject – SampreshanKaushal**

**Course outcome-**

- students will be able to confidently communicate in Hindi.
- Students will be in the position to understand and interpreted communicative Hindi language.
- Students will be able to understand the meaning and definition of communication in Hindi and the aspects of communication in Hindi.
- Students will be able to improve their communicative grammar and vocabulary.

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**Class- SYBA**

**Subject- Aadhunik Hindi GadyakiItarVidhayein**

**Course outcome-**

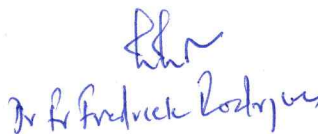
- students will learn the other forms of literature in Hindi.
- Students will be able to explore and contribute to these fields to these types of literature apart from the major forms of literature.
- Students will develop creative writing skills.

**Class- SYBA**

**Subject- Sambhashan Kala**

**Course outcome-**

- Students will be able to communicate well in Hindi.
- Students will develop their various skills.
- Students will learn how to answer in an interview, how to deliver effective speech, etc.

  
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**COURSE OUTCOME**

SEMESTER END EXAMINATION OCT./NOV. 2018-2019

DEPARTMENT: HINDI

SUBJECT: SAMBHASHAN KALA

CREDIT - 04

PAPER: HNS-101

CLASS: SYBA

SEMESTER: III

**LEARNING OUTCOME**

1. विद्यार्थी संभाषण के विविध रूपों से परिचित होंगे।
2. विद्यार्थी में संभाषण कला का विकास होगा।
3. विद्यार्थी को संभाषण कला का महत्व पता चलेगा।
4. विद्यार्थी समाज में वार्तालाप, संप्रेषण निर्भय तथा पूर्ण विश्वास से कर सकेगा।

SIGNATURE OF FACULTY: \_\_\_\_\_

*[Handwritten Signature]*  
29/11/2019

NAME & SIGNATURE OF H.O.D. WITH DATE

*[Handwritten Signature]*

*[Handwritten Signature]*  
Dr. Fr. Frazuelo Rodrigues  
Co-ordinator  
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**COURSE OUTCOME**

SEMESTER END EXAMINATION OCT./NOV. 2018-2019

DEPARTMENT: HINDI

SUBJECT: AADHUNIK HINDI GADHYA KI ITAR VIDHAYEIN

CREDIT - 04

PAPER: HGC-01

CLASS: SYBA

SEMESTER: III


**LEARNING OUTCOME**

1. विद्यार्थी हिंदी साहित्य की इतर गद्य विधाओं से परिचित होंगे।
2. विद्यार्थी में लेखन तथा श्रवण कौशल का विकास होगा।
3. विद्यार्थी को गद्य विधाओं के उद्देश्य तथा महत्व का पता चलेगा।
4. विद्यार्थी साहित्य का गहन अध्ययन कर व्याख्या और मूल्यांकन कर सकेगा।

SIGNATURE OF FACULTY: \_\_\_\_\_

  
29/10/2019

NAME & SIGNATURE OF H.O.D. WITH DATE

  
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**Class-SYBA**

**Subject- Aadhunik Hindi Padya**

**Course outcome-**

- Student will develop liking for Hindi prose.
- Students will understand various prose writing styles.
- Students will know history of Hindi Prose.
- Will be able to write critical reviews on Hindi poems.
- Students will learn the different phases in history of Hindi prose, the prominent writers of those phases, their works and contribution in the field of Hindi prose.

**Class- SYBA**

**Subject- Samachar Sankalan Aur Lekhan**

**Course outcome-**


- Students will acquire knowledge about press and media.
- Students will be able to learn the fields of journalism.
- Students will be able to write news in Hindi.
- Students will learn the process of newspaper editing etc.

**Class-TYBA**

**Subject- Aadhunik Hindi Kavya**

**Course outcomes-**

- Student will develop liking for Hindi prose.
- Students will understand various prose writing styles.
- Students will know history of Modern Hindi Prose.
- Will be able to write critical reviews on Hindi poems.
- Students will learn the different phases in Modern history of Hindi prose, the prominent writers of those phases, their works and contribution in the field of modern Hindi prose.

  
Dr. Pradip Kashyap  
Co-ordinator  
IQAC  
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**Class-TYBA**

**Subject- Aadhunik Hindi Gadya**

**Course outcome-**

- Students will learn the history of various forms of Hindi literature.
- Students will learn the different phases in history of Hindi literature, the prominent writers of those phases, their works and contribution in the field of Hindi prose literature.
- Through the play 'kabiraKhadabajaarmein', students will be able to understand the poet Kabir and his views very well.

**Class- TYBA**

**Subject- AnuvadevamPatraLekhan**

**Course outcome**

- Students will learn translation.
- Students will learn writing formal letters in Hindi.
- Students will be in the position to translate any matter of English in Hindi.

**Class- TYBA**

**Subject- NibandhEvamJansncharLekhan**

**Course outcome**

- Students will be able to write essays.
- Students will learn proof reading, interview writing, book review and its various types.
- Students will learn process of news editing.
- Students will learn process of documentary and its types.

  
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**COURSE OUTCOME**

SEMESTER END EXAMINATION OCT./NOV. 2018-2019

DEPARTMENT: HINDI

SUBJECT: AADHUNIK HINDI KAVYA

CLASS: TYBA

PAPER: HNE-06

SEMESTER: V

**LEARNING OUTCOME**

1. विद्यार्थी आधुनिक हिंदी काव्य से परिचित होंगे।
2. विद्यार्थी को कविता का उद्देश्य तथा महत्व का पता चलेगा।
3. कविताओं के माध्यम से विद्यार्थी में मूल्यांकन तथा व्याख्या करने की समझ विकसित होगी।
4. विद्यार्थी विशेष अध्ययन के अंतर्गत रचनाकार के समग्र जीवन तथा काव्य से परिचित होंगे।
5. विद्यार्थी को आधुनिक हिंदी काव्य के विविध रूपों का पता चलेगा।

SIGNATURE OF FACULTY:

  
29/11/19

NAME & SIGNATURE OF H.O.D. WITH DATE



  
Dr. Pr. Reduete Kodiyar  
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Fr. Agnel College of Arts & Commerce College Pilar Goa

Department of Konkani


Course Out come

S.R. No.	Title of Paper & code	Seme ster	Course Outcome
1.	Kod-001 Katha Sahitya: Siddhant ani Aswadan	I	1. Learning western and eastern theories of story as a literary form. 2. Analyze under cultural diversity including issues of race, gender, class, sexuality, and ethnicity. 3. Critically and analytically read works of literature.
2.	Kod-002 katha aswadan ani nirmiti	II	1. Understand the interrelation between literature and society. 2. Learning critical theories. 3. To create awareness about national values.
3.	Konkani (MIL)	I & II	1. To create interest of students in language. 2. To develop analytical skills through the interpretation of language, grammar, dialects. 3. To Impart knowledge of Formal and Informal use of language. 4. To develop skills like reading writing and communication.
4.	Koc-005 Konkani POETRY (DSC-1C)	III	1. Understanding the nature and features of poetry. 2. Creating the skill of critical appreciation of a poem. 3. To analyze the various elements of poetry such as diction, tone, form, genre, imagery, figure of speech, symbolism, theme, etc.
5.	Koc-006konkani Drama (DSC-1D)	IV	1. Learning eastern and western theories of drama. 2. Interpret literary texts in Konkani by nurturing and utilizing their ability to understand drama in a skilled, knowledgeable and ethical manner. 3. Discern the various cultural and moral values associated with texts which help them to become ethical communicators
6.	Konkani ONE ACT PLAY MIL	III	1. Understanding the nature and features of one act play 2. Creating the skill of critical appreciation of one act play. 3. To analyze the various elements of one act play.
7.	Konkani Tiytr	IV	Demonstrate a clear understanding of primary literary texts and a familiarity with culture, genre, and place in literary history from whence they come.
8.	SEC-Film study	III	Develop student's critical awareness and creative practice with new forms of visual and aural storytelling.
9.	SEC	IV	1. Understand the interrelation between literature and society 2. To Create awareness about national values.

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10.	History of Konkani language and literature	V & VI	1. Learning the past and medieval history of Konkani language and culture. 2. Struggle of Konkani language in historical context. Dialectal study 3. History of different forms of literature.
11	Konkani Novel	V&VI	1. Studying novel forms, elements, types, characteristics. 2. Study of specific novels in cultural, historical, moral context.
12	Functional Konkani	V&VI	1. Writing of resume, letters of application, business letters, review. 2. Writing of news reports. 3. Technical translations. 4. Nurture themselves in soft skills and develop research aptitude.

  
Dr. Pradip Rodrigues  
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Pilar, Goa

# Fr Agnel College of Arts and Commerce

Pilar, Goa

## DEPARTMENT OF ENGLISH

### COURSE OUTCOMES

#### COURSE OUTCOMES FOR FYBA

#### Compulsory English/Communicative English 1.1

##### (Semester I)

1. To develop language skills of listening, reading and writing.
2. To be familiar with the rules, explanations and exceptions in grammar.
3. To enhance communicative needs of everyday life at home, at work and in social interaction.
4. To sharpen language skills as the students process the prescribed texts on their own.

#### Compulsory English/Communicative English 1.2

##### (Semester II)

1. To introduce the writing process and conventions of academic writing.
2. Summarizing and paraphrasing skills.
3. To develop critical thinking: syntheses, analyses and evaluation.
4. Structuring an argument introduction, interjection and conclusion.
5. Citing resources, editing, book and media review.

*Maria da Cruz*

  
Dr. Fr. Przemyslaw Rodzycki  
Co-ordinator  
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# Fr Agnel College of Arts and Commerce

Pilar, Goa

## DEPARTMENT OF ENGLISH [2018-2019]

### COURSE OUTCOMES

### COURSE OUTCOMES FOR FY BA (AECC)

### English Communication (Semester I/II)

By the end of the course the student will:

1. Be confident about their ability to use English proficiently for routine interactions with people.
2. Be able to familiarize themselves with the functions of grammatical items used in spoken /written language.
3. Understand the importance of developing good listening skills.
4. Sharpen their critical reading and writing skills.
5. Use language creatively to express literary and non- literary ideas.
6. Develop the ability to critique and edit their own work as well as others'.



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# Fr Agnel College of Arts and Commerce

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## DEPARTMENT OF ENGLISH [2018-2019]

### COURSE OUTCOMES

#### COURSE OUTCOMES FOR SYBA


##### Advanced Communicative English 2.1 (Semester III)

By the end of the course the student will:

1. Demonstrate competence in the technicalities of clear, concise writing through the
2. use of accurate grammar, punctuation, spellings and writing style.
3. Develop the ability to use the English language in creative Writing as well as Social Letters, Notice, Agenda and Minutes of a Meeting, Resume etc.
4. Understand the importance of proof reading, editing and rewriting.
5. Improve their vocabulary and sentence structures.
6. Be confident about their ability to voice their opinion, desires, worldview etc through writing.

##### Advanced Communicative English 2.2 (Semester IV)

1. By the end of the course the student will:
2. Develop the ability to communicate effectively through written communication.
3. Be confident to put forward their ideas/opinions through creative writing genres
4. Enhance their Presentation Skills.
5. Develop the skill of critical appreciation and analyse the stylistic features of poetry.
6. Demonstrate competence in the technicalities of clear, concise writing through the use of accurate grammar, punctuation, spellings and writing style.
7. Have the ability to use technology in their creative endeavour.

  
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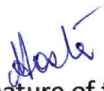
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Faculty Name : Dr. Murelle Da Costa e Mascarenhas  
Department of History  
2018-19

Name of paper : **Goan Heritage**

Sr.No	Semester	Course outcome
1	I	Understand the ethos of Goan Culture.
2	I	Appreciate the heritage of Goa.
3.	I	Outline a programme
4	I	Acquire knowledge of the rich traditions.

  
Signature of faculty

  
Dr. Fr. Prudence Rodrigues  
Co-ordinator  
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Pilar, Goa

**Fr. Agnel College of Arts and Commerce**

Pilar, Goa.

Faculty Name : Dr. Murelle Da Costa e Mascarenhas  
Department of History  
2018-19

Name of paper : **Indian Culture and Heritage**

Sr.No	Semester	Course outcome
1	II	To know the development and understanding the currents in Indian culture.
2	II	Differentiate the various cultures of the different states of India .
3	II	Appreciate our ancestral heritage.
4	II	Acquire knowledge of our culture and heritage .

*Murelle*

Signature of faculty

*Dr. Fr. Francisco Rodrigues*

Dr. Fr. Francisco Rodrigues  
Co-ordinator  
IQAC  
Fr. Agnel College of Arts & Commerce  
Pilar, Goa


**Fr. Agnel College of Arts and Commerce**

Pilar, Goa.

Faculty Name : Dr. Murelle Da Costa e Mascarenhas  
Department of History  
2018-19

Name of paper : **History of Mughals**

Sr.No	Semester	Course outcome
1	V	Analyze Medieval India under the Mughal rule.
2	V	Identify the Cultural Synthesis .
3	V	Evaluate the legacy of Mughal Empire.
4	V	Understand the consequences.

  
Signature of faculty

  
Dr. Fr. Frederico Rodrigues  
Co-ordinator  
IQAC  
Fr. Agnel College of Arts & Commerce  
Pilar, Goa




**Fr. Agnel College of Arts and Commerce**  
Pilar, Goa.

Faculty Name : Dr. Murelle Da Costa e Mascarenhas  
Department of History  
2018-19

Name of paper : **History of Marathas**

Sr.No	Semester	Course outcome
1	VI	To appreciate the historiography related to Maratha history.
2	VI	Promote an understanding of the regional history and its connection.
3	VI	To mainstream developments in India.
4	VI	Learn traits of leadership discernible in the Maratha heroes.
5	VI	Appreciate the skills of Leadership.

  
Signature of faculty

  
Dr. B. Fredrick Rodrigues  
Co-ordinator  
IQAC  
Fr. Agnel College of Arts & Commerce  
Pilar, Goa

# DEPARTMENT OF HISTORY

## History of Goa—From Earliest times to 1961

### COURSE OUTCOME

This course will enable the students to

- To know about the etymology of Goa
- To identify the different dynasties that ruled Goa
- To know the different reasons for the Portuguese conquest of Goa
- To understand the freedom movement in Goa

## INDIAN NATIONAL MOVEMENT UPTO 1905

### COURSE OUTCOME

This course will enable the students to

- To know about the national movement of India
- To identify the growth of communalism.
- To highlight the contribution of Indian leaders to the national movement
- To understand the events leading to the freedom movement

## WORLD REVOLUTIONS

### COURSE OUTCOME

This course will enable the students to

- To know about the different Revolutions and its Causes
- To identify the different ideologies that shaped the movements.
- To know the significance and impact of the revolutions on the world.

## HISTORY OF MODERN EUROPE

### COURSE OUTCOME

This course will enable the students to

- To know about the age of reaction in Europe
- To identify the growth and reasons for dictatorships in Europe.
- To highlight the role and contribution of leaders in Europe.
- To understand the events leading to the World Wars.

  
Dr. R. Frederico Rodrigues  
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## History of India–From Earliest times to 1206

### COURSE OUTCOME

This course will enable the students to

- To know about the Sources for the study of ancient India
- To identify the different dynasties that ruled India.
- To know the impact and contribution of dynasties ruling India.
- To understand the reasons for the rise of religions in India.


## TOWARDS FREEDOM(1905-1947)

### COURSE OUTCOME

This course will enable the students to

- To know about the national movement of India
- To identify the growth of communalism.
- To highlight the contribution of Gandhi to the national movement
- To understand the events leading to the freedom movement

  
Dr. R. Indu Lakshmi  
Co-ordinator  
IQAC  
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03/05/2019  
(Ms. Soraya Rishi)



**Fr. Agnel College of Arts and Commerce**  
**Pilar, Goa**

**THE DEPARTMENT OF POLITICAL SCIENCE 2018-2019**

**COURSE OUTCOME**

SR. NO	TITLE OF PAPER	SEMESTER	COURSE OUTCOME
1.	PSCC 1A: Introduction To Political Theory (DSC1A)	I	<ol style="list-style-type: none"> <li>1. To analyse the nature and approaches to the study of political science.</li> <li>2. To critically evaluate the theories of State.</li> <li>3. To understand the theoretical background of the concepts of state sovereignty, p authority and legitimacy.</li> <li>4. To apply the theoretical concepts of political theory to contemporary political ideas.</li> </ol>
2.	PSCC1B: Politics And Political Ideas (DSC1B)	II	<ol style="list-style-type: none"> <li>1. To understand the fundamental concepts of liberty, equality and justice.</li> <li>2. To critically evaluate the theories of rights.</li> <li>3. To understand the theoretical background of the concepts of Liberalism, Socialism Conservatism, Nationalism and multiculturalism, Feminism and Ecologism.</li> <li>4. To apply the theoretical concepts of political concepts to contemporary political practice.</li> </ol>
3.	GE 1A: Contemporary Issues In India	I	<ol style="list-style-type: none"> <li>1. To generate awareness on significant contemporary national events and issues.</li> <li>2. To critically evaluate and analyse the impact of national events or issues on day to day life.</li> <li>3. To enable the prediction of probable outcomes of national, political, social and economic issues.</li> <li>4. To generate interest among students in careers such as news reporting and journalism.</li> </ol>
4.	GE- 1B: Contemporary Global Affairs	II	<ol style="list-style-type: none"> <li>1. To generate awareness on significant contemporary international events and issues.</li> <li>2. To critically evaluate and analyse the impact of international events or issues on nation local issues.</li> <li>3. To enable the prediction of probable outcomes of international, political, social and economic issues.</li> <li>4. To generate interest among students in careers such as news reporting and journalism.</li> </ol>

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*[Handwritten signature]*  
**Co-ordinator**



5.	PSCC2A : Indian Constitution (DSC2A)	III	<ol style="list-style-type: none"> <li>To understand the significance of the Constituent Assembly and examining the principles of the Constitution of India.</li> <li>To understand the significance of fundamental rights and fundamental duties available to Indian citizens and the obligation towards the implementation of directive principles of state.</li> <li>To critically analyse and evaluate the pivotal institutions of the Indian democracy, such as the executive, legislature and judiciary.</li> <li>To understand the significance of the application of the principles of the Indian constitution.</li> </ol>
6.	PSCC 2B: Constitutional And Social Issues In India (DSC2B)	IV	<ol style="list-style-type: none"> <li>To examine the nature of India's federal structure.</li> <li>To analyse and evaluate the functioning of the party system in India.</li> <li>To critically evaluate the electoral system and process in India.</li> <li>To understand the impact of religion, caste, language and gender on Indian politics.</li> </ol>
7.	PS GE-4A: Introduction To Human Rights (GE)	III	<ol style="list-style-type: none"> <li>To enable the understanding of the theoretical background to the emergence of the concept of Human Rights.</li> <li>To understand the significance of international documents/declarations/treaties on Human Rights.</li> <li>To critically evaluate the relationship of the concept of Human Rights with the Indian society.</li> <li>To assess the impact of Human Rights issues on civil society.</li> </ol>
8.	PS GE-4B : Human Rights Movements In India (GE)	IV	<ol style="list-style-type: none"> <li>To understand the emergence of the concept of Human Rights in India.</li> <li>To critically evaluate and analyze human rights movements in post-independent India.</li> <li>To understand the impact of Human Rights violations on the environment in India.</li> <li>To assess the significance of people's response to human rights violations in Goa.</li> </ol>
9.	PS 5: Public Administration	V	<ol style="list-style-type: none"> <li>To enable an understanding of the nature, scope and evolution of the key concepts in public administration.</li> <li>To examine the application of the concepts of private management to public administration.</li> <li>To obtain an understanding of the concept of bureaucracy and its working in the Indian system.</li> <li>To understand the elements of good governance and its application to public administration.</li> </ol>

  
Dr. Prakash Reddy

Co-ordinator

10.	PS 8: Indian Administration	VI	<ol style="list-style-type: none"> <li>To enable an understanding of the key concepts and practices of Indian Administration.</li> <li>To critically examine and evaluate specific institutions and processes of Indian Administration.</li> <li>To understand the problems plaguing Indian Administration.</li> <li>To explore the measures available to ensure integrity and transparency in administration.</li> </ol>
11.	PS 6: International Relations	V	<ol style="list-style-type: none"> <li>To obtain a critical understanding of the theoretical background of the key concepts of International Relations.</li> <li>To understand the role played by state and non state actors in International relations.</li> <li>To critically evaluate the significance of multilateral institutions and processes in the globalisation.</li> <li>To examine the growing threats to international peace from conventional and conventional agencies.</li> </ol>
12.	PS 9: India's Foreign Policy	VI	<ol style="list-style-type: none"> <li>To understand the evolution of the key concepts of India's foreign policy independence.</li> <li>To examine and critically evaluate India's role in the emerging global political economy.</li> <li>To evaluate and analyse India's relationship with the major powers and its neighbours.</li> <li>To critically evaluate India's stand on various crucial issues such as terrorism, energy security and nuclear security.</li> </ol>
13.	PS 7 : Western Political Thinkers (Plato To Locke)	V	<ol style="list-style-type: none"> <li>To understand the evolution of key concepts in western political thought.</li> <li>To examine the social, economic and political conditions which influenced the thought of various western political thinkers.</li> <li>To critically evaluate the concepts put forward by various political theorists.</li> <li>To enable the application of the key concepts of western political thought (ancient, medieval and modern) to contemporary times.</li> </ol>
14.	PS 10 : Western Political Thinkers (Rousseau To Marx)	VI	<ol style="list-style-type: none"> <li>To understand the evolution of key concepts in western political thought.</li> <li>To examine the social, economic and political conditions which influenced the thought of various western political thinkers.</li> <li>To critically evaluate the concepts put forward by various political theorists.</li> <li>To enable the application of the key concepts of western political thought (ancient, medieval and modern) to contemporary times.</li> </ol>

*Dr. P. Indulekha*  
Co-ordinator



## COURSE SPECIFIC OUTCOMES:

### FYBA

#### Semester I

#### Microeconomics I (Core)

#### Course Outcomes:

Upon successful completion of this course the student will have the ability to:

- Apply the of microeconomic concepts and can explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.
- Identify the determinants of demand and supply; analyze the impact of shifts in both market supply and demand curves on equilibrium price and output.
- Calculate demand and supply elasticities; measure how changes in price and income affect the behavior of buyers and sellers; demonstrate the relationship between firms price elasticity and total revenue and evaluate the consequences of government policies in markets.
- Differentiate between marginal utility and total utility; explain how consumers maximize total utility within a given income and will be able to analysis how consumer's utility changes when income or prices changes.
- Understand the difference between various cost concepts and analyze the relationship between inputs used in production and the resulting outputs and costs.

### FYBA


#### Semester II

#### Microeconomics II (Core)

#### Course Outcomes:

Upon successful completion of this course the student will have the ability to:

- Identify the characteristics of perfect competition and analyze a firm's profit maximizing decisions under conditions of perfect competition.
- Identify the characteristics of a monopoly and analyze a firm's profit maximizing strategies under conditions of a monopoly.
- Identify the characteristics of a monopolistically competitive industry and analyze a firm's profit maximizing strategies under conditions of monopolistic competition.
- Identify characteristics of oligopolies and analyze a firm's profit maximizing strategies under conditions of oligopoly,
- Assess how resource markets/factors of production affect society's distribution of income.

  
Dr. R. Pradeep

Co-ordinator

IQAC

Fr. Agnel College of Arts & Commerce  
Pilar, Goa

  
(Primi Langaelhasan)

**FYBA**

**Semester I**

**Entrepreneurship Development - I (GE)**

**Course Outcomes:**

**Upon successful completion of this course the student will have the ability to:**

- Exposed students to entrepreneurship.
- To develop skills to be an effective businessmen.
- To identify areas of importance in the starting and managing of the business.
- Design a business plan

**FYBA**

**Semester II**

**Entrepreneurship Development - II (GE)**

**Course Outcomes:**

**Upon successful completion of this course the student will have the ability to:**

- Exposed to accounting, marketing and financial system for starting, managing and running of the business.
- To know the parameters to assess opportunities and constraints for new business ideas.
- To design strategies for successful implementation of ideas.

**SYBA**

**Semester III**

**Macroeconomics I (Core)**

**Course Outcomes:**

**Upon successful completion of this course the student will have the ability to:**

- Demonstrate an understanding of the nature and construction of key macroeconomic data; the connection between microeconomics and macroeconomics; the issues involved in macroeconomics; and to apply the concept of equilibrium to macroeconomics.
- Demonstrate ability to conduct economic analysis using equations and graphs; as well as to make an economic argument in quantitative terms.
- Identify and discuss the key concepts underlying national income in a two sector model and underlying conditions for equilibrium in a two sector economy.
- Describe and analyze equilibrium in a three and four sector model; the macroeconomic effects of introducing government and the foreign sector; and the concept of balance of payments accounting.
- Describe and analyze the role of money, credit, and RBI's monetary policy; and understand the theories of money.
- Utilize the economic models to describe the interrelationships among prices, income and interest rates as they affect consumption, saving and investment.

*Dr. R. Frederic Rodger*  
Co-ordinator  
IQAC  
Fr. Agnel College of Arts & Commerce  
Pilar, Goa



**SYBA**  
**Semester IV**  
**Macroeconomics II (Core)**  
**Course Outcomes:**

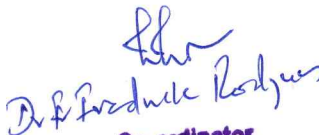
**Upon successful completion of this course the student will have the ability to:**

- Demonstrate an understanding of the IS-LM functions; factors causing shift in IS curve: the conditions and process of general equilibrium in the economy and the role of price adjustment in achieving general equilibrium.
- Describe and analyze the dynamics of the AS-AD model in the IS –LM framework; the short-run and long-run movements resulting from an increase in government expenditure; and the effect of an increase in money supply on the AS-AD system.
- Identify and discuss the concepts of inflation and unemployment: and the types, determinants and effects of inflation; and measures to control inflation.
- Demonstrate an understanding of the relationship between unemployment and inflation in the Philips Curve framework.
- Demonstrate an understanding of the nature of business cycles; the various phases of a business cycle, causes, theories and good and bad effects; and the monetary and fiscal measures to control business cycles.
- Demonstrate an understanding of macroeconomic models of economic behaviour in the short-run and long run; use the models to examine the macroeconomic effects of monetary and fiscal policy changes and of other economic shocks; as well as be able use these models to understand and interpret current events.
- Apply the understanding of macroeconomics to examine, interpret and analyse economic fundamentals in personal, business, and work related decision making.
- Possess basic knowledge and skills to find employment opportunities in banking, insurance, finance and related fields.

**SYBA**  
**Semester III**  
**Labour and Industrial Relation-I (GE)**  
**Course Outcomes:**

**Upon successful completion of this course the student will have the ability to:**

- Demonstrate an understanding of labour welfare, the objectives, theories, welfare facilities, and facilities in western and eastern Europe.
- Describe and analyze the various statutory provisions for labour welfare in India.
- Demonstrate critical understanding of the role of various agencies - employers, trade unions, government, and social service organizations in provisions for labour welfare measures.

  
**Co-ordinator**  
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**Pilar, Goa**

- Distinguish between social security and social assistance; as well as differentiate social security from labour welfare.
- Understand and analyse the concept, provisions and issues related to various social security laws in India.

#### **SYBA**

#### **Semester IV**

#### **Labour and Industrial Relation-II (GE)**

#### **Course Outcomes:**

**Upon successful completion of this course the student will have the ability to:**

- Demonstrate an understanding of trade union, functions and methods used, features, issues and challenges.
- Understand the history of the labour movement and the trade union movement in India and elsewhere; the relation with the freedom movement; and the history and role of trade union federations.
- Demonstrate an understanding of the concept of industrial relations; the two sides of cooperation and conflict; strike and the types of strikes; the concept of lockout; and theories of industrial relations.
- Understand and analyse the industrial relations system in India; the various causes of disputes; the statutory provisions to resolve disputes and other issues and challenges.
- Demonstrate an understanding of concept of collective bargaining, the system of collective bargaining; the need and importance and the models of collective bargaining in India and other advanced countries; and other issues and challenges.
- Understand and analyse the concept and need for workers participation in management ; the hurdles faced and the conditions necessary for effective working of worker participation in management in India.
- Possess basic knowledge and laws related to labour welfare, social security and industrial relations in order to improve job prospects; and to function as an informed employee or self employed person.

#### **SYBA**

#### **Semester III**

#### **Demography and population studies-I (GE)**

#### **Course Outcomes:**

**Upon successful completion of this course the student will have the ability to:**

- Able to explain demographic changes in the India and the world and their major determinants.
- Able to use population theories to explain past and present population characteristics.
- Able to evaluate the use of demographic concepts and population theories to understand contemporary socio-economic issues
- Assess the relationship between demographic change and policy.

  
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**SYBA**

**Semester IV**

**Demography and population studies-II (GE)**

**Course Outcomes:**

**Upon successful completion of this course the student will have the ability to:**

- To understand population data and its sources, composition, components etc.
- To Apply demographic concepts concerning population of India
- Assess the relationship between demographic change and policy to tackle population.
- To explain demographic changes in India and its major determinants.

**SYBA**

**Semester III**

**Financial Economics- I (SEC)**

**Course Outcomes:**

**Upon successful completion of this course the student will have the ability to:**

- Understanding meaning and importance of Investments.
- Knowing the basic types of financial instruments in India's money market and capital market.
- Practical calculation of returns on basic investments and time value of money.
- Interpreting financial ratios and their implications on financial health of the company.

**SYBA**


**Semester IV**

**Financial Economics- II (SEC)**

**Course Outcomes:**

**Upon successful completion of this course the student will have the ability to:**

- Understanding the framework of India's security market.
- Able to determine equity and bond prices using calculation techniques.
- Able to conduct basic fundamental and technical analysis of an equity stock.
- Able to create a portfolio and risk reduction by hedging.

  
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Pilar, Goa



**TYBA**

**Semester V**

**Contemporary Indian Economy I (Elective)**

**Course Outcomes:**

**Upon successful completion of this course the student will have the ability to:**

- Understand difference between economic growth & economic development, recognize the importance of HDI and the issues concerning Indian economy.
- Grasp the importance of planning undertaken by the government of India, have knowledge on the various reforms introduced in the country and assess the failures and achievements economic reforms taken by the government.
- Understand the importance, causes and impact of population and its distribution growth, translate and relate them with economic development and also analyse the Indian population policy.
- Understand the basic features of Goan economy, its demographic profile, role played by various sectors and the sources of revenue, and the state's programmes and projects.

**TYBA**

**Semester VI**

**Contemporary Indian Economy II (Elective)**

**Course Outcomes:**

**Upon successful completion of this course the student will have the ability to:**

- Understand agriculture as the foundation of economic growth and development, analyse the progress and changing nature of agricultural sector and its contribution to the economy as a whole.
- Understand industrial sector as the foundation of economic growth and development, analyse the progress and changing nature of industrial sector and its contribution to the economy as a whole.
- Understand infrastructure and economic development.
- Identify the existence and development of banking and non-banking financial institutions, know the reforms introduced in the banking sector and assess the participation of financial markets in the development process.

**TYBA**


**Semester V**

**International Trade and Finance-I (Elective)**

**Course Outcomes:**

**Upon successful completion of this course the student will have the ability to:**

- Identify the various trends in International Trade.
- Understand the various Specialisation theories of International Trade..
- Appreciate some additional aspects of the theories of International Trade..
- Realize the different forms of Barriers to International Trade.

  
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Co-ordinator  
IQAC  
Fr. Agnel College of Arts & Commerce  
Pilar, Goa



**TYBA**  
**Semester VI**  
**International Trade and Finance-II (Elective)**  
**Course Outcomes:**

**Upon successful completion of this course the student will have the ability to:**

- Appreciate the various forms of Economic Integration.
- Comprehend the various Global Resource Flows.
- Be aware of the various theories of exchange rates in International Trade.
- Be familiar with the Balance of Payment aspects in International Trade.
- Be acquainted with the various International Institutions assisting International Trade.

**TYBA**  
**Semester V**  
**Public Finance-I (Elective)**  
**Course Outcomes:**

**Upon successful completion of this course the student will have the ability to:**

- Distinguish between normative and positive economics.
- Differentiate between public and private finance
- Distinguish between public goods, private goods and merit goods.
- Identify causes of market failure and government failure; identify externalities and their impact; and make a case for government intervention.
- Describe the government budget, explain different types of budgets such as balanced and unbalanced budget, capital and revenue budget, program, performance and zero base budgeting; and understand the process of preparation and passing of budget in India.
- Demonstrate an understanding of objectives of fiscal policy and issues of conflict of objectives; explain and critically evaluate the demand and supply side approaches to fiscal policy; describe the role of fiscal policy in a developing economy like India.
- Analyze issues related to budgetary reforms in India.
- Describe the principles of federal finance; the role of planning commission; and issues of local finance.
- Understand and contribute to the contemporary public debate on issues in public finance and public choice including government policy.

  
**Dr. R. Pradeep Reddy**  
**Co-ordinator**  
**IQAC**  
**Fr. Agnel College of Arts & Commerce**  
**Pilar, Goa**

**TYBA**  
**Semester VI**  
**Public Finance-II (Elective)**  
**Course Outcomes:**

**Upon successful completion of this course the student will have the ability to:**

- Classify public expenditure and describe the manner in which government spends; the causes of increasing public expenditure in the modern economies; the effects of public expenditure on the economy; and role of public expenditure in a developing economy like India.
- Understand the effectiveness of pump priming and compensatory spending as anti - depressionary measures.
- Classify public revenue and its sources; understand tax and no-tax revenues; revenue receipts and non- revenue receipts; and the ability to pay and benefits received approaches to taxation.
- Describe the canons and principles of taxation, explain the meaning, merits and demerits of progressive, regressive, proportional, digressive, direct and indirect taxes; understanding the rationale and rate schedule of various direct and indirect taxes in India, and the concepts of impact, incidence and shifting of taxes; explain the effects of taxation on production and distribution; and the evaluate tax reforms program in India.
- Understand the various sources of government borrowing and the reasons behind the growing public debt and the concept of debt trap; describe the methods of debt redemption; the size and growth of public debt in India; and the debt management in India.
- Possess basic knowledge and skills to find employment opportunities in government, finance, non-government organizations, and related fields.

  
*Dr. Fr. Frederic Rosdy*  
**Co-ordinator**  
**IQAC**  
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**COURSE OUTCOME**

**COMMERCIAL ARITHMETIC I- SYBA**


**Learning Objective:**

- 1) To understand basics and uses in the areas of mathematics.
- 2) Independently solving of business problems.
- 3) Use simple and compound interest to do business calculations such as value of money, maturity value, present value, future value and to be able to differentiate which math method should be used for different problems.

**Learning Outcome:**

- 1) To familiarizes the concept of arithmetic.
- 2) To solve problems in the areas of business calculus, simple and compound interest, use of compound interest account.
- 3) To connect acquired knowledge and skills with practical problems in economic practice.
- 4) To familiarize students with sinking fund, Equated Monthly Installment(EMI).

  
Haren Dima

  
Dr. R. Pradeepa Rodrigues  
Co-ordinator  
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**COURSE OUTCOME**

**COMMERCIAL ARITHMETIC II- SYBA**

**Learning Objective:**

- 1) To understand basics and uses in the areas of mathematics.
- 2) Independently solving of business problems.
- 3) Use percentages, ratios and proportions for business applications such as discounts and be able to differentiate which math method should be used for different problems.

**Learning Outcome:**

- 1) To familiarizes the concept of arithmetic.
- 2) To give practical exposure to Linear programming problems.
- 3) To give practical exposure to economic applications.
- 4) Use percentages, ratios and proportions for business applications such as discounts etc.

*Dr*  
Loren Dinis

*Dr R Pradeep Reddy*  
**Co-ordinator**  
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