



# **YEARLY STATUS REPORT - 2021-2022**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**Fr. Agnel College of Arts & Commerce**

- Name of the Head of the institution **Prof. Savio P. Falleiro**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08322218673**
- Mobile No: **9422060384**
- Registered e-mail **principal@fragnelcollege.edu.in**
- Alternate e-mail **saviofalleiro@gmail.com**
- Address **Fr. Agnel College of Arts & Commerce, Pilar**
- City/Town **Pilar**
- State/UT **Goa**
- Pin Code **403203**

#### **2.Institutional status**

- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **Goa University**
- Name of the IQAC Coordinator **Associate Professor Loren Mergulhao e Diniz**
- Phone No. **08322218673**
- Alternate phone No. **08322218673**
- Mobile **9765182582**
- IQAC e-mail address **faciqac@gmail.com**
- Alternate e-mail address **loren@fragnelcollege.edu.in**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.fragnelcollege.edu.in/toplinks/iqac/>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.fragnelcollege.edu.in/academics/academic-calendar/>

## 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>80-85%</b>	<b>2007</b>	<b>31/03/2007</b>	<b>30/03/2012</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.05</b>	<b>2016</b>	<b>16/09/2016</b>	<b>15/09/2021</b>

**6. Date of Establishment of IQAC**

**25/06/2007**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Red Ribbon Club (RBC)</b>	<b>HIV/AIDS Awareness Activities</b>	<b>Goa State Aids Control Society</b>	<b>2021-2022</b>	<b>4000.00</b>
<b>National Service Scheme (NSS)</b>	<b>Grant for NSS</b>	<b>Director of Sports and Youth Affairs</b>	<b>2021-2022</b>	<b>22154.00</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

- Introduced and framed Policy of Inclusive Education; College Infrastructure & Facilities Policy; and Policy Document on Students Financial Aid Scheme
- Perspective/ Strategic Plan prepared for one to fifteen years.
- Memorandum of Understandings with Shri Kamaxidevi Homeopathic Medical College & Hospital; Practise to Excel; Goa Institute of Public Administration & Rural Development (GIPARD); JCI Porvorim; and Government College of Arts, Science & Commerce, Sanquelim - Goa.
- Sessions for faculty on 'Preparedness Towards National Education Policy (NEP) in Context of Higher Education' (17th May 2022); and 'Course Outcomes/Programme Outcomes/Outcome Based Education' (22nd April 2022)
- State Level Seminar 'Intellectual Property Rights (Patents, Designs, Trade Marks, Copyrights and Geographical Indication)' (20th Dec 2021)

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Teaching-learning-evaluation (remedial classes; lecture plans; syllabus completion reports; scrutiny of question/assessed papers; lecture engagement reports; etc.)	Yes; Done
Feedback (students, teachers, alumni, parents, industry )	Yes; Done
Welfare measures for students (subsidized/free stationary/sanitary items; assistance regarding fees payment; scholarships)	Yes; Done subsidized/free stationary/sanitary items; assistance regarding fees payment
Welfare for Staff (advances at zero rate of interest and soft loans for MTS; health check-ups; advances due to delayed salary disbursement by government)	Yes; Advances at zero rate of interest and soft loans for MTS Health check-ups: • Breast Screening (30th April 2022) • Eye Screening Camp (26th May 2022) • Medical Clinic/OPD at Fr Agnel College (Shri Kamakxidevi Homeopathic Medical College & Hospital)
Programmes for Staff (seminars, workshops, FDPs etc.)	Seminars: • National Webinar Series ' Trends, Advancements and Applications in Computing' (6th, 8th & 10th Dec 2021) • State Level Seminar ' Intellectual Property Rights (Patents, Designs, Trade Marks, Copyrights and Geographical Indication)' (20th Dec 2021) • National Level Webinar ' Cyber Security' (16th April 2022) • National Level Webinar ' Tips to Shape Your Bright Future' (21st Dec 2021) Workshops: • State Level Online Workshop 'Human Computer Interaction ' (1st Dec 2021) • State Level Online Workshop 'E-Commerce

	<p>Applications' (12th April 2022)</p> <ul style="list-style-type: none"> <li>• Workshop ' Flower Making' (14th May 2022)</li> <li>FDP's: • 'Mental Health- Emotional Coping Strategies During COVID-19' (2nd Feb 2022)</li> <li>• 'Course Outcomes/ Programme Outcomes/Outcome Based Education' (22nd April 2022)</li> <li>• 'Preparedness Towards National Education Policy (NEP) in Context of Higher Education' (17th May 2022)</li> <li>• ' Healthy Lifestyle during COVID-19 Pandemic' (2nd Feb 2022)</li> <li>Celebration: • National Librarians Day (12th August 2022)</li> <li>Book Exhibition: • Navkar Book Distributors (7th Jan 2022)</li> <li>• Bookmate (19th Marh 2022)</li> </ul>
<p>Programmes for students (workshops, seminars, inter-class competitions, inter-collegiate programmes)</p>	<p>Workshops: • ' Flower Making' (14th May 2022)</p> <ul style="list-style-type: none"> <li>• 'On Cue' (23rd April 2022)</li> <li>• ' GU-ART Economics' (19th, 24th and 26th March 2022)</li> <li>• 'E- Poster Designing' (17th May 2022)</li> </ul> <p>Seminars: • National Webinar Series ' Trends, Advancements and Applications in Computing' (6th, 8th &amp; 10th Dec 2021)</p> <ul style="list-style-type: none"> <li>• State Level Seminar 'Intellectual Property Rights (Patents, Designs, trade Marks, Copyrights and Geographical Indication' (20th Dec 2021)</li> <li>• National Level Webinar 'Cyber Security' (16th April 2022)</li> <li>• National Level Webinar 'Career Awareness Programme in Cost and Management' (1st Oct 2021)</li> <li>• Webinar 'Scope for jobs in Government Sector' (16th Dec 2021)</li> <li>• National Level Webinar ' Tips to Shape Your Bright Future' (21st Dec2021)</li> <li>• Webinar ' Options of Higher Education</li> </ul>

Post Graduation' (27th Jan 2022)

- National Discussion 'Life and Works of Mahabaleshwar Sail organized by Govt College Pernem in collaboration with Goa University and Directorate of Higher Education Goa (28th and 29th April 2022)
- Webinar 'Konkani Rajbhaas Chalwal ani Konkanicho Fuddar' organized MES College Vasco ( 4th Feb 2022)
- International Tiatr Sammelan 'A Shot in the Arm' organized Kala Niketan Goa Majorda in association with Director of Art and Culture, Tiatr Academy of Goa & Ravindra Bhavan Margao (15th Dec 2021)
- Seminar 'Contribution of Fr. Thomas Stephens to Konkani and Marathi Literature' organized Director of Art and Culture (22nd Nov 2021)
- Webinar 'Academic Writing in Social Sciences' (22nd Dec 2021)
- Interclass Competitions:
  - Online Quiz competition '60 Years of Goa's Liberation' (20th Sept 2021)
  - Hand Writing Competition (25th Sept 2021)
  - Online Quiz Competition 'Goa-60 Years of Liberation' (16th Oct 2021)
  - Essay Writing Competition (20th Oct 2021)
  - Slogan Writing Competition '60th Anniversary of Goa's Liberation' (21st Oct 2021)
  - Virtual Billboard Competition 'INDIA at 75!' (30th Oct 2021)
  - Elocution Competition 'India of my dreams' (13th Nov 2021)
  - Photography Competition 'My Lens My Goa' (15th Dec 2021)
  - Write-Up Competition 'Goa on the Eve of Liberation' (22nd Nov 2021)
  - 'Constitution Day- Samvidhan

Diwas & Law Day' (26th Nov 2021)

- Quiz 'Goa @ (7th Dec 2021) •
- Spellbound 2021 'India at 75 and Goa at 60' (11th Dec 2021) •
- Poster Making 'Goan Personalities involved in Liberation of Goa' (13th Dec 2021) •
- Photography 'Mazo Desh Mazo Abhiman and Goencho (18th Dec 2021) •
- Christmas Bonanza Competition (22nd Dec 2021) •
- Poster Competition 'Swami Vivekananda's Teachings' (12th Jan 2022) •
- Write up competition 'Republic Day celebrations and Azadi ka Amrit Mahotsav' (26th Jan 2022) •
- 'Code Debuging' competition (19th April 2022) •
- Web Page Designing competition (29th April 2022) •
- Rangoli Making competition 'Adoring Womanhood with Colour' (8th March 2022) •
- Logo and Slogan Competition 'Azadi Ka Amrit Mahotsav' (22nd Dec 2021) •
- Wealth Out of Waste Star making Competition 21st Dec 2021) •
- Photography Competition 'Self-Empowered Women of Goa' (20th Dec 2021) •
- Write Up Competition 'Goa on the Eve of Liberation' (22nd Nov 2021) •
- Face Painting Competition 'HIV/AIDS' (29th Nov 2021) •
- Christmas Carol Singing Competition (23rd Dec 2021) •
- Poster Drawing Competition 'Inter-Religious Harmony - A need of the Hour in India' (17th Dec 2021) •
- Solo Singing Competition (31st March 2022) •
- Poster Competition 'Women Empowerment' (8th March 2022) •
- Presentation Competition 'Women Entrepreneurs' (8th March 2022) •
- Elocution Competition 'World Health Day'

(7th April 2022) • English Typing Competition (13th April 2022) • Read And Respond 'Groundwater: Making the Invisible Visible' (22nd March 2022) • Collage Making Competition 'Goa's Liberation Day & National Mathematics Day' (22nd Dec 2021) • 'Sudoku Competition' (18th May 2022) • Letter Writing Competition 'A letter to the Women I Love' (7th March 2022) • Photography Competition 'Mhazo Desh Mhazo Abhiman' and 'Goencho Natal' (18th Dec 2021) • Flash Fiction Writing Competition 'Full of Choices, so Choose Happiness' (20th March 2022) • Literary Fashion 'Talk the Walk' (21st May 2022) • Essay Writing Competition 'Importance of Women in the Family' (8th March 2022) • Essay writing Competition (30th Sept 2021) • Story Writing Competition (25th Sept 2021) • Poster Competition 'Challenges faced by Women' (8th March 2022) • Solo Singing Competition organized by Students Council (31st March 2022) • Fun Day (21st May 2022) Inter Collegiate Programmes: • Inter Collegiate 'Creative Writing Competition' (Poem Writing : Students 3; Essay Writing: Students 2; Song Writing: Students 1; Khell Tiatr Writing: Students 1) organized by Fragnel College Pilar • State Level Competition 'Webpage Designing Competition' (11th May 2022) • CONFLUENCE 2.0v organized by St. Aloysius College Jabalpur (18th Sept - 1st Oct 2021) • 'Youth Voter Festival' Competition organized



by District Election Officer North Goa (18th Nov 2021) • Online Essay Writing Competition 'Relevance of Gandhian Philosophy in the Contemporary Times' organized by Library & Information center in association with DMC Assagao (1st Nov to 31st Dec2021) • 'XI th Annual National Level Tech Fest: Noesis 2021' organized Rosary College Navelim (11th Dec 2021) • All Goa Inter Collegiate Essay Competition 'College Education and Distruptive Technology' organized by Smt Ahilyabai Ramani Pratishtan Ponda (Nov 2021) • Online E-Quiz Competition 'India @ 75 ' organized by St Joseph Vaz (26th Jan 2022) • Konkani Quiz competition organized by Konkani Bhasha Mandal and V.M. Salgaonkar College of Law (17th March 2022) • 'Natyavahan serth' oragnised by CES College (30th April 2022) • All Goa Intercollegiate Elocution Competition organized by DMC College and Research Center (21st April2022) • 'Genesis 4.0' organized by MES College Vasco ( 8th and 9th April 2022) • Poetry Recitation organized by Goa University (19th April 2022) • Essay Competition 'A Critical Appreciation of India's Position in the World Economy' organised by Government College Borda (29th May 2022) • 'Revelations 2022' organized by Chowgule College Margao (14th May 2022) • One Minute Video Competition 'Azadi ka Amrit Mahotsav' organized by Goa State AIDS Control Society (25th Oct 2021)

• Photography Competition 'My Goa @ 60' organized by Nirmala Institute of Education (19th Dec 2021) • Elocution Competition 'Strengthening Indian Democracy through Electoral Participation' organized Government College Sanquelim in association with Directorate of Higher Education Goa (24th Nov 2021) • Quiz Competition 'Then and Now' organized by Manohar Parrikar School of Law (15th Dec 2021) • Online Quiz 'Indian Sports Women' organized by St Joseph Vaz (10th March 2022) • 'Insignia 6.0' organized by Rosary College Navelim ( 23rd April 2022) • 'Niti Samvaad 3.0' organized by Damodar College (2nd May 2022) • Video Making Competition 'Women Empowerment in the Society' organized by Nirmala Institue (8th March 2022) • Kapyali Art Competition 'Azadi Ka Amrut Mahotsav' organized by Dattopant Thengadi National Board for Workers Education and Development (12th April 2022) • Konkani Quiz organized by Konkani Bhasha Mandal in collaboration with Mr Arun Singbal (18th March 2022) • Recitation Competition 'Poetic Political Ponderings' organized by Government College Khandola in Collaboration Village Panchayat Betqui Khandola (19th Dec 2021) • All Goa District Level Quiz Competition for Colleges (1st Sept 2021) • State Level Competition 'Highlights of Union Budget Presentation 2022' organized by MES College Vasco (12th Feb 2022) Others: • Lecture Series 'Reflecting the

Agnelite Ethic – Ambassadors with Skills’ (23rd Oct 2021) • Lecture Cum Demonstration: Fire Safety Drill (14th Dec 2021) • World Tourism Day: Screening of Videos (28th Sept 2021) • Online Lecture ‘Culture and Heritage Careers’ (6th Oct 2021) • Skill Development Programme ‘Youth and Marginalized group’ (from second week of October 2021) • Talk ‘Wildlife and Biodiversity Conservation in Goa’ (8th Oct 2021) • Online Talk ‘Staying Mentally Healthy in an Unequal World’ (16th Oct 2021) • Lecture cum Discussion ‘Significance of National Education Day’ (11th Nov 2021) • Screening of Documentary ‘The Story of American Slavery’ (2nd Dec 2021) • Talk ‘Scope for Start-Ups in Goa and Way Forward’ (9th Dec 2021) • Screening of Documentary ‘Human Rights’ (10th Dec 2021) • Screening of Documentary ‘Goa @ 60: Goa Journey to Freedom’ (18th Dec 2021) • Online Awareness Quiz ‘Goa @ 60’ (20th Dec 2021) • Online Talk ‘Mental Health: Emotional Coping Strategies during COVID-19’ (3rd & 4th Feb 2022) • Online Talk ‘Career Orientation’ (17th Feb 2022) • Online Training Session ‘Menstrual Hygiene’ (7th April 2022) • Lecture ‘Bhatkar and Mudkar Relations’ (29th March 2022) • Screening of video ‘Light of Indian Farmers’ (21st Dec 2021) • Screening of videos ‘Solutions for Pollution in Mother Ganga- short Film’ (20th Dec 2021) • E-Poster Activity ‘Importance of Rivers to Sustain Life’ (22nd Dec 2021) • Screening

of Video Cum Discussion '12 Important Legal Rights for Women that every Indian needs to know' (21st Dec 2021) • 1st Phase 'New India @ 75 Virtual Campaign Launch on HIV & Tuberculosis' (12th August 2021) • 2nd Phase 'New India @ 75 Virtual Campaign Launch on HIV & Tuberculosis' (12th Oct 2021) • 3rd Phase 'New India @ 75 Virtual Campaign Launch on HIV & Tuberculosis' (1st Dec 2021) • Quiz 'World AIDS day' (2nd Dec 2021) • Poster 'Do's and Don't's of HIV/AIDS' (4th Dec 2021) • Street Play 'Gender Equality' (31st March 2022) • Guest Lecture 'Fake News' (13th May 2022) • Exhibition 'Best out of Waste' (22nd Jan 2022) • Talk 'Protecting the Mangroves' (21st March 2022) • Project Orientation (16th Oct 2021) • Elocution Activity 'Importance of Balanced and Nutritious Diet' (7th April 2022) • Talk 'Choose the Right Career Path' (24th May 2022) • Talk 'Eco Tourism' (28th May 2022) • Consumer Outreach programme (22nd Feb 2022) • Talk 'Consumers- Know Your Rights' (25th March 2022) • Session 'Self Appreciation' (22nd April 2022) • Talk 'Nutrition: Importance in Physical and Mental Health' (28th May 2022) • Screening of Documentary 'Minority Rights in India' (18th Dec 2021) (Students - 26) • Inter Religious Meet organized Archdiocesan team for Inter Religious Dialogue (25th Nov 2021) • TCS Youth Employment Programme Training in collaboration with DHE commenced

	from mid December 2021 (Students- 66) • Talk 'Scope for Start-Ups in Goa and Way Forward' (9th Dec 2021) • Online Session 'How to be a King/Queen in Networking' organized by Gomantak Young Network (YIN) (28th Feb 2022)
Mentorship	Done Whatsapp Group of respective classes by Mentors: ? Communicate to Mentees ? Update them with details of admission ? Lecture schedules ? Circulation of study material ? Competitions ? College notices ? Events organized ? Subject related assignment submission ? Mentor addresses any College related queries ? Time table (ISA/SEE)
Counselling	Regular Counselor available six days a week besides counselor engages one lecture per week in all First Year Classes
Purchase of books/journals/subscriptions	1.08 lakhs
Presence on Social Media	Yes
Upgradation/beautification/repairs/renovation of infrastructure/facilities/campus	Done
Extension activities	•NCC Yogdhan in conduct of Pilar Novena (11-11-2021) • Shramdaan- College & Community Cleaning (19-11-2021) • Online awareness on Problem of Single-use Plastic Products (29-11-2021) • Nature Trek and Cleanliness drive(05-12-2021 ) • Visit to Pilar Niketan (home for boys) (06-12-2021) • Voluntary contribution towards Armed Force Flag Day (07-12-2021) • Online Vijay Diwas Awareness

	<p>(16-12-2021) • Donapaula Beach cleaning drive (02-06-2022) • Plogging Run cum Plastic Collection Drive (02-10-2021) • Cleanliness Drive organized by DSYA, Campal, Panaji (06-10-2021) • Community Cleaning Activity from Pilar Junction (09-10-2021) • Blood Donation Drive (15-12-2021) • Flash Mob (06-05-2022) • Eye Screening Camp (26-05-2022) • Community Cleanliness Drive (02-10-2022) • ONLY ONE EARTH Awareness Rally (25-05-2022) • Awareness drive on Covid-19 Protocols (15-11-2021) • Environmental awareness rally (25-05-2022) • Awareness drive on Covid-19 Protocols (15-11-2021) • Yuva Josh 2022 (street play) Yin Gomantak (21-05-2022) • Breast Screening (30th April 2022) • Medical Clinic/OPD at Fr Agnel College (Shri Kamakxidevi Homeopathic Medical College &amp; Hospital, Shiroda)</p>
NSS/NCC/Sports activities	<p>NSS • Launch Event For Phase-1 (Awareness Campaigns on HIV, TB &amp; Voluntary Blood Donation) organized by Secretary, Health &amp; Family Welfare Government of Goa held (12th Aug 2021) • Poshan Maah (Converging towards a healthy walk through life) - Recipe Writing (Nutritious food for pregnant women) (16th September 2021) • Poshan Maah (Converging towards a healthy walk through life) - Awareness Campaign through posters (AYUSH practices for better nutrition during pregnancy and lactation (17th September 2021) • Azadi ka</p>

Amrut Mahotsav (Clean India Movement) – Plogging Run cum Plastic Collection drive (2nd Oct 2021) • Azadi ka Amrut Mahotsav (Clean India Movement) venue SAG Indoor Hall Campal organized by Directorate of Sports and Youth Affairs Campal (6th Oct 2021) • Azadi ka Amrut Mahotsav (Clean India Movement) venue Dr. Shyama Prasad Mukharjee Stadium Bambolim organized by Directorate of Sports and Youth Affairs Campal (7th Oct 2021) • Community Cleaning Activity venue Outside State Bank of India Pilar (9th October 2021) • Launch Event For Phase-2 (Awareness Campaigns on HIV, TB & Voluntary Blood Donation): New India @ 75 Virtual Campaign Launch on HIV & Tuberculosis organized by Secretary, Health & Family Welfare Government of Goa (12th Oct 2021) • Azadi ka Amrut Mahotsav – Walkathon and Eat Right Mela organized by Food Safety and Standard Authority of India (23rd Oct 2021) • One Minute Video 'HIV, TB and Blood Donation organized by Goa State AIDS Control Society (25th Oct 2021) • Rashtriya Ekta Diwas Pledge (31st Oct 2021) • National Youth Parliament 'Goa @ 60 ' organized Goa Legislative Assembly (10th and 11th Nov 2021) • Shramdaan – College and Community Cleaning venue Fr. Agnel College (19th Nov 2021) • Pledge on Constitution Day (26th Nov 2021) • Launch Event For Phase-3 (Awareness Campaigns on HIV, TB & Voluntary Blood Donation) organized by

Secretary, Health & Family Welfare Government of Goa (1st Dec 2021) • Quiz 'HIV/AIDS' (2nd Dec 2021) • Poster 'Do's and Don't's of HIV/AIDS' (4th Dec 2021) • Azadi ka Amrut Mahotsav - Online Quiz 'Victory Week' (13th to 19th Dec 2021) • Azadi ka Amrut Mahotsav - Digital Poster Competition 'Victory Week' (17th Dec 2021) • Lecture Series 'Goa @ 60' (15th Dec 2021) • Azadi ka Amrut Mahotsav - Blood Donation Drive (15th Dec 2021) • Azadi ka Amrut Mahotsav - Making of Paper Bags and Cloth Bags (15th Dec 2021) • Goa Liberation Day - Flag Hoisting (19th Dec 2021) • Goa Liberation Day -Sail Parade and Fly Past organized by Government of Goa (19th Dec 2021) • Azadi ka Amrut Mahotsav - Quiz on Constitution Day (18th Dec 2021) • Azadi ka Amrut Mahotsav -Video '12 Important Legal Rights for women that every Indian Needs to Know' (21st Dec 2021) • Azadi ka Amrut Mahotsav -Declamation Contest 'India - a Soveirhn, Socialist, Secular, Democratic Republic: its Significance Today' (22nd Dec 2021) • Azadi ka Amrut Mahotsav - Video ' Solutions for Pollution in Mother Ganga - short film' (20th Dec 2021) • Azadi ka Amrut Mahotsav - E-Poster ' Importance of Rivers to Sustain Life' (22nd Dec 2021) • 25th National Youth Festival 2022 Online (12th - 13th Jan 2022) • National Youth Day - quiz 'Birth Anniversary of Swami Vivekananda' (12th Jan 2021) • National Girl Child Day- Selfie with Daughter (24th Jan 2022) •



National Girl Child Day- Slogan Writing (24th Jan 2022) • Women's Day-Poster Making 'Women Empowerment' (8th March 2022) • Women's Day- Presentation 'Women Empowerment' (8th March 2022) • World Water Day - Poster Making 'Save Water' • Talk ' Mangroves - A Vital Green Cover' (24th March 2022) • Ambedkar Jayanti - Quiz ' Life of Dr. Bahasaheb Ambedkar' (13th April 2022) • World Health Day- Elocution Activity 'Importance of Balanced and Nutritious Diet' (18th April 2022) • World Earth Day- Video 'Invest in Our Planet' ( 25th April 2022) • Yoga Day Celebrations - Slogan writing ' YOGA" (29th April 2022) • Yoga Day Celebrations -Lecture cum demonstration and performance of Yog-Asanas 'Yoga for a Healthy Body and Mind' (30th April 2022) • Yoga Day Celebrations -Poster Making Activity 'Yoga for a Healthy Living' (4th May 2022) • Yoga Day Celebrations -Flash Mob 'Stay Fit Stay Healthy' venue Agassaim Market (6th May 2022) • Yoga Day Celebrations -Flash Mob 'Stay Fit Stay Healthy' venue College Premises (7th May 2022) • International Yoga Day - Yoga Session (21st June 2022) • Paper Bag Making Activity (4th May 2022) NCC • Greeting Card on 75th Independence Day (11th August 2021) • 75th Independence Day(College Premises) (15th August 2021) • Fit India Run held (19th Sept 2021) • Participation in Pre-RDC Camp held at Jhadav Nagar Belgaum (13th Oct 2021) • First Responder Training organized by

NCC Naval Troop, Health Cell and Alumni association in collaboration with GVK EMRI in coordination with Director of Health Service Campal (28th Oct 2021) • National Youth Parliament for the Youth of Goa organized by Government of Goa (10th Nov 2021) • NCC Yogdhan (Conduct of Pilar Novena) (11th to 20th Nov 2021) • Shramdaan (College & Community Cleaning) (19th Nov 2021) • Shivaji Trail Track held at Kolhapur (28th Nov to 5th Dec 2021) • Online Awareness 'Single Use Plastic Products' (29th Nov 2021) • One Day Sailing at Dona Paula organized by 01 Goa Naval Unit NCC (2nd Dec 2021) • Nature Trek and Cleanliness drive (Near Three Kings Chapel) (5th Dec 2021) • Visit to Pilar Niketan (Home for Boys) (6th Dec 2021) • Voluntary Contribution towards Armed Force Flag Day (7th Dec 2021) • Special National Integration Camp held at New Delhi (10th to 19th Dec 2021) • Online Awareness 'Vijay Diwas Day' (16th Dec 2021) • Sail Parade and Fly Past at Miramar Panaji (19th Dec 2021) • Participation in Goa Liberation Day Parade at Campal (19th Dec 2021) • Participation in Goa Liberation Day Parade at Fr. Agnel College Pilar (19th Dec 2021) • ATC Camp which was held at Peddem Mapusa (20th to 26th Dec 2021) • Online Awareness Quiz 'India's Republic Day and Freedom Struggle' (26th Jan 2022) • Azadi Ka Mahotsav - Rangoli Competition (26th Jan 2021) • Azadi Ka Mahotsav

-Patriotic Lori Writing (26th Jan 2021) • Republic Day Celebration in Fr Agnel College Pilar (26th Jan 2022) • Republic Day Celebration Parade at Campal (26th Jan 2022) • Demonstration of Yoga Asanas and Their Benefits (30th April 2022) • Adventure Trip- Nature, Adventure and Fit India Camp (8th May 2022) • International Yoga Day - Yoga Session organized by NCC, Sports and NSS (21st June 2022) • Dona Paula Beach Cleaning Drive (2nd June 2022) Sports: • 13th Inter Collegiate Cross Country Race organized by Fr. Agnel College (27th April 2022) • 1st State Inter College Futsal Championship 2021 organised by Goa Football Association (22nd Dec 2021) • 1st Inter College Hockey Fives Tournament for Men and Women organized by Govt College Pernem with Sridora Caculo College in collaboration with Goans Hockey and supported by Association of College Directors of Physical Education and Sports (ACDOPEG) (22nd and 23rd April 2022) • 1st State Inter-Collegiate Volleyball Championship 2021-2022 organised by Goa Volleyball Association in Collaboration with Government College Sanquelim and Goa College of Music under the aegis of Association of College Directors of Physical Education and Sports (ACDOPEG) (25th May 2022) • All Goa Inter-Collegiate Football Tournament organized by Don Bosco College Panjim (24th and 28th May 2022) • 1st State Inter-Collegiate Power lifting

	<p>Championship (Men &amp; Women) organized by Damodar College Margao (26th &amp; 27th May 2022) • Interclass Chess ,TableTennis and Badmitton Tournament 2021-2022 (Men/Women) (9th to 11th March 2022) • Intra Mural Football tournament (Men/Women) (24th to 30th March 2022) • Intra Mural Cross Country Race (Men/Women) ( 26th to April 2022) • Online Talk for parents ' Physical Fitness and Nutrition during COVID-19 Pandemic' organized by Physical Education &amp; Sports in association with PTA (3rd to 4th Feb 2022) • International Yoga Day- 15 Days Yoga Training Program (19th April 2022) • International Yoga Day- Session on Benefits of Yoga and Demonstration of asanas for students and staff (7th May 2022) • Online Quiz 'Indian Sportswoman' organized by St. Joseph Vaz College Sancoale (10th March 2022)</p>
<p>IQAC related functions/initiatives (AQAR 2020-21; FDPs; quality enhancements; feedbacks; audits; documentation; etc)</p>	<p>AQAR 2020-21: Submitted on time as per schedule FDPs: 4 Quality enhancements: Seminars-4 &amp; Workshops- 3 Feedbacks: Students, Parents &amp; Industry Audits: General Assessment/Internal Audit of the institutions for the years 2018 to 2021 by Xaverian Educational Society (4th to 5th April 2022) Policy Framed: 3 Memorandum of Understanding: 5</p>
<p>Rankings and Submissions (NIRF; AISHE; NAAC; India Today etc)</p>	<p>India Today Rankings: Arts (134), Commerce (146), BCA (136)</p>
<p>Alumni Association activities/initiatives</p>	<p>• National Level webinar 'Career Awareness Programme in Cost and Management Accounting' (1st Oct</p>

	2021) • Online Lecture Series 'Life Skills' (23rd Oct 2021) • Financial Support for 30-hour Certificate Course 'Business English Enhancement' (2nd Dec 2021 onwards) • Felicitation Programme for Meritorious Students (26th March 2022) • Lecture Series 'Life Skills' (26th March 2022)
PTA related activities/initiatives	• Online Talk 'Mental Health Emotional Coping Strategies During COVID-19' ( 2nd and 3rd Feb 2022) • Online Talk ' Physical Fitness and Nutrition During COVID -19 Pandemic' (3rd and 4th Feb 2022)
To pursue with agencies to offer new specialization in Business Management (Honours) under BCom programme	Done; Permission/NOC received from Directorate of Higher Education/Goa University to commence for the Academic Year 2022-2023
To follow-up and complete matters related to appointments of regular teaching/non-teaching staff (including Librarian/Director of Sports)	Done; Approval received
To establish Medical Clinic / OPD with collaboration with a Medical College (besides making available consultations free/subsidized to staff/students and parents, to also make available services to community	Done; Medical Clinic/OPD setup; for effective coordination MOU signed with Shri Kamaxidevi Homeopathic Medical College & Hospital, Shiroda.
Done; Medical Clinic/OPD setup; for effective coordination MOU signed with Shri Kamaxidevi Homeopathic Medical College & Hospital, Shiroda.	Signed 05 MOU's.
To proceed and finalize on all/any matters related to 3rd	Done, all as per schedule.

Cycle reaccreditation of College (including IIQA, SSR and DVV submissions and thereafter)	
To ensure completion of the new standalone Library Block (and the shifting of the Library thereafter)	Done; shifting of books/cupboards too complete.
To provide reading/library facilities to community on 24x7 basis	Done; magazines/books made available.
To establish new gymnasium with new equipment for students/staff (and alumni/community too during off-college hours)	Done; variety of gym equipments made available.
To upgrade internet lease-line services from existing bandwidth of 40 mbps to 50 mbps	Done; increased to 50 mbps
To pursue with renovation/upgradation of existing premises on ground floor as dedicated Heritage Seminar Hall (seating capacity of about 200-250 persons)	Done; Fully independent; AC; sound system; lighting; wifi connectivity; LCD and self sufficient hall made available.
To implement more/new modules (through prior training) on the DHE/IAIMS (MIS/ERP)	Done; Library frame modules and exam modules added ( to existing administration and teaching-learning modules)
To procure new computers, Laptop, cameras, Projectors, Interactive Panel	New computers: 05 Laptop:01 Cameras: 2 Projectors: 04 Interactive Panel: 01
To increase storage provisions for library	Done
To pursue working on matters related to NEP	Done; Sessions for faculty on 'Preparedness Towards National Education Policy (NEP) in Context of Higher Education' (17th May 2022) and 'Course Outcomes/Programme Outcomes/Outcome Based Education' (22nd April 2022)

Others	<ul style="list-style-type: none"> <li>• Contributing towards e-content development of the project DISHTAVO of Directorate of Higher Education</li> <li>• 75 hours of Community work to commemorate 75 years of India's Independence</li> <li>• E-Waste Recycling</li> <li>• General Assessment/Internal Audit of the institutions for the years 2018 to 2021 by Xaverian Educational Society (4th to 5th April 2022)</li> <li>• Social Responsibility - Distributed 40 blankets to the needy elderly in the village of Rivona - Free Vegetarian meals for 100 labourers in the villages of Santa Cruz, Goa Velha, Batim and Agassaim on 1st May 2022</li> </ul>
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**13. Whether the AQAR was placed before statutory body?**

**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Local Managing Committee (LMC)	19/09/2022

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>Fr. Agnel College of Arts &amp; Commerce</b>
• Name of the Head of the institution	<b>Prof. Savio P. Falleiro</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>08322218673</b>
• Mobile No:	<b>9422060384</b>
• Registered e-mail	<b>principal@fragnelcollege.edu.in</b>
• Alternate e-mail	<b>saviofalleiro@gmail.com</b>
• Address	<b>Fr. Agnel College of Arts &amp; Commerce, Pilar</b>
• City/Town	<b>Pilar</b>
• State/UT	<b>Goa</b>
• Pin Code	<b>403203</b>
<b>2.Institutional status</b>	
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>Grants-in aid</b>
• Name of the Affiliating University	<b>Goa University</b>
• Name of the IQAC Coordinator	<b>Associate Professor Loren Mergulhao e Diniz</b>



• Phone No.	08322218673				
• Alternate phone No.	08322218673				
• Mobile	9765182582				
• IQAC e-mail address	faciqac@gmail.com				
• Alternate e-mail address	loren@fragnelcollege.edu.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.fragnelcollege.edu.in/toplinks/iqac/">https://www.fragnelcollege.edu.in/toplinks/iqac/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.fragnelcollege.edu.in/academics/academic-calendar/">https://www.fragnelcollege.edu.in/academics/academic-calendar/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80-85%	2007	31/03/2007	30/03/2012
Cycle 2	A	3.05	2016	16/09/2016	15/09/2021
<b>6.Date of Establishment of IQAC</b>			25/06/2007		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Red Ribbon Club (RBC)	HIV/AIDS Awareness Activities	Goa State Aids Control Society	2021-2022	4000.00	
National Service Scheme (NSS)	Grant for NSS	Director of Sports and Youth Affairs	2021-2022	22154.00	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>•Introduced and framed Policy of Inclusive Education; College Infrastructure &amp; Facilities Policy; and Policy Document on Students Financial Aid Scheme</li> </ul>		
<ul style="list-style-type: none"> <li>•Perspective/ Strategic Plan prepared for one to fifteen years.</li> </ul>		
<ul style="list-style-type: none"> <li>•Memorandum of Understandings with Shri Kamaxidevi Homeopathic Medical College &amp; Hospital; Practise to Excel; Goa Institute of Public Administration &amp; Rural Development (GIPARD); JCI Porvorim; and Government College of Arts, Science &amp; Commerce, Sanquelim - Goa.</li> </ul>		
<ul style="list-style-type: none"> <li>•Sessions for faculty on 'Preparedness Towards National Education Policy (NEP) in Context of Higher Education' (17th May 2022); and 'Course Outcomes/Programme Outcomes/Outcome Based Education' (22nd April 2022)</li> </ul>		
<ul style="list-style-type: none"> <li>•State Level Seminar 'Intellectual Property Rights (Patents, Designs, Trade Marks, Copyrights and Geographical Indication)' (20th Dec 2021)</li> </ul>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Teaching-learning-evaluation (remedial classes; lecture plans; syllabus completion reports; scrutiny of question/assessed papers; lecture engagement reports; etc.)	Yes; Done
Feedback (students, teachers, alumni, parents, industry )	Yes; Done
Welfare measures for students (subsidized/free stationary/sanitary items; assistance regarding fees payment; scholarships)	Yes; Done subsidized/free stationary/sanitary items; assistance regarding fees payment
Welfare for Staff (advances at zero rate of interest and soft loans for MTS; health check-ups; advances due to delayed salary disbursement by government)	Yes; Advances at zero rate of interest and soft loans for MTS Health check-ups: • Breast Screening (30th April 2022) • Eye Screening Camp (26th May 2022) • Medical Clinic/OPD at Fr Agnel College (Shri Kamakxidevi Homeopathic Medical College & Hospital)
Programmes for Staff (seminars, workshops, FDPs etc.)	Seminars: • National Webinar Series ' Trends, Advancements and Applications in Computing' (6th, 8th & 10th Dec 2021) • State Level Seminar' Intellectual Property Rights (Patents, Designs, Trade Marks, Copyrights and Geographical Indication)' (20th Dec 2021) • National Level Webinar ' Cyber Security' (16th April 2022) • National Level Webinar ' Tips to Shape Your Bright Future' (21st Dec 2021) Workshops: • State Level Online Workshop 'Human Computer Interaction ' (1st Dec 2021) • State Level Online Workshop 'E-Commerce

	<p>Applications' (12th April 2022)</p> <ul style="list-style-type: none"> <li>• Workshop ' Flower Making' (14th May 2022)</li> </ul> <p>FDP's: •</p> <ul style="list-style-type: none"> <li>• 'Mental Health- Emotional Coping Strategies During COVID-19' (2nd Feb 2022)</li> <li>• 'Course Outcomes/ Programme Outcomes/Outcome Based Education' (22nd April 2022)</li> <li>• 'Preparedness Towards National Education Policy (NEP) in Context of Higher Education' (17th May 2022)</li> <li>• ' Healthy Lifestyle during COVID-19 Pandemic' (2nd Feb 2022)</li> </ul> <p>Celebration: • National Librarians Day (12th August 2022)</p> <p>Book Exhibition: • Navkar Book Distributors (7th Jan 2022)</p> <ul style="list-style-type: none"> <li>• Bookmate (19th Marh 2022)</li> </ul>
<p>Programmes for students (workshops, seminars, inter-class competitions, inter-collegiate programmes)</p>	<p>Workshops: • ' Flower Making' (14th May 2022)</p> <ul style="list-style-type: none"> <li>• 'On Cue' (23rd April 2022)</li> <li>• ' GU-ART Economics' (19th, 24th and 26th March 2022)</li> <li>• 'E- Poster Designing' (17th May 2022)</li> </ul> <p>Seminars: • National Webinar Series ' Trends, Advancements and Applications in Computing' (6th, 8th &amp; 10th Dec 2021)</p> <ul style="list-style-type: none"> <li>• State Level Seminar 'Intellectual Property Rights (Patents, Designs, trade Marks, Copyrights and Geographical Indication' (20th Dec 2021)</li> <li>• National Level Webinar 'Cyber Security' (16th April 2022)</li> <li>• National Level Webinar 'Career Awareness Programme in Cost and Management' (1st Oct 2021)</li> <li>• Webinar 'Scope for jobs in Government Sector' (16th Dec 2021)</li> <li>• National Level Webinar ' Tips to Shape Your Bright</li> </ul>

Future' (21st Dec 2021) • Webinar 'Options of Higher Education Post Graduation' (27th Jan 2022) • National Discussion 'Life and Works of Mahabaleshwar Sail organized by Govt College Pernem in collaboration with Goa University and Directorate of Higher Education Goa (28th and 29th April 2022) • Webinar 'Konkani Rajbhaas Chalwal ani Konkanicho Fuddar' organized MES College Vasco ( 4th Feb 2022) • International Tiatr Sarmelan 'A Shot in the Arm' organized Kala Niketan Goa Majorda in association with Director of Art and Culture, Tiatr Academy of Goa & Ravindra Bhavan Margao (15th Dec 2021) • Seminar 'Contribution of Fr. Thomas Stephens to Konkani and Marathi Literature' organized Director of Art and Culture (22nd Nov 2021) • Webinar 'Academic Writing in Social Sciences' (22nd Dec 2021) • Interclass Competitions: • Online Quiz competition '60 Years of Goa's Liberation' (20th Sept 2021) • Hand Writing Competition (25th Sept 2021) • Online Quiz Competition 'Goa-60 Years of Liberation' (16th Oct 2021) • Essay Writing Competition (20th Oct 2021) • Slogan Writing Competition '60th Anniversary of Goa's Liberation' (21st Oct 2021) • Virtual Billboard Competition 'INDIA at 75!' (30th Oct 2021) • Elocution Competition 'India of my dreams' (13th Nov 2021) • Photography Competition 'My Lens My Goa' (15th Dec 2021) •

Write-Up Competition 'Goa on the Eve of Liberation' (22nd Nov 2021) • 'Constitution Day-Samvidhan Diwas & Law Day' (26th Nov 2021) • Quiz 'Goa @ (7th Dec 2021) • Spellbound 2021 'India at 75 and Goa at 60' (11th Dec 2021) • Poster Making 'Goan Personalities involved in Liberation of Goa' (13th Dec 2021) • Photography 'Mazo Desh Mazo Abhiman and Goencho (18th Dec 2021) • Christmas Bonanza Competition (22nd Dec 2021) • Poster Competition 'Swami Vivekananda's Teachings' (12th Jan 2022) • Write up competition 'Republic Day celebrations and Azadi ka Amrit Mahotsav' (26th Jan 2022) • 'Code Debugging' competition (19th April 2022) • Web Page Designing competition (29th April 2022) • Rangoli Making competition 'Adoring Womanhood with Colour' (8th March 2022) • Logo and Slogan Competition 'Azadi Ka Amrit Mahotsav' (22nd Dec 2021) • Wealth Out of Waste Star making Competition 21st Dec 2021) • Photography Competition 'Self-Empowered Women of Goa' (20th Dec 2021) • Write Up Competition 'Goa on the Eve of Liberation' (22nd Nov 2021) • Face Painting Competition 'HIV/AIDS' (29th Nov 2021) • Christmas Carol Singing Competition (23rd Dec 2021) • Poster Drawing Competition 'Inter-Religious Harmony - A need of the Hour in India' (17th Dec 2021) • Solo Singing Competition (31st March 2022) • Poster Competition 'Women Empowerment' (8th March

2022) • Presentation Competition \ Women Entrepreneurs' (8th March 2022) • Elocution Competition \ World Health Day' (7th April 2022) • English Typing Competition (13th April 2022) • Read And Respond \ Groundwater: Making the Invisible Visible' (22nd March 2022) • Collage Making Competition \ Goa's Liberation Day & National Mathematics Day' (22nd Dec 2021) • 'Sudoku Competition' (18th May 2022) • Letter Writing Competition \ A letter to the Women I Love' (7th March 2022) • Photography Competition \ Mhazo Desh Mhazo Abhiman' and \ Goencho Natal' (18th Dec 2021) • Flash Fiction Writing Competition 'Full of Choices, so Choose Happiness' (20th March 2022) • Literary Fashion 'Talk the Walk' (21st May 2022) • Essay Writing Competition' Importance of Women in the Family' (8th March 2022) • Essay writing Competition (30th Sept 2021) • Story Writing Competition (25th Sept 2021) • Poster Competition 'Challenges faced by Women' (8th March 2022) • Solo Singing Competition organized by Students Council (31st March 2022) • Fun Day (21st May 2022) Inter Collegiate Programmes: • Inter Collegiate 'Creative Writing Competition' (Poem Writing : Students 3; Essay Writing: Students 2; Song Writing: Students 1; Khell Tiatr Writing: Students 1) organized by Fragnel College Pilar • State Level Competition 'Webpage Designing Competition'

(11th May 2022) • CONFLUENCE 2.0v organized by St. Aloysius College Jabalpur (18th Sept - 1st Oct 2021) • 'Youth Voter Festival' Competition organized by District Election Officer North Goa (18th Nov 2021) • Online Essay Writing Competition 'Relevance of Gandhian Philosophy in the Contemporary Times' organized by Library & Information center in association with DMC Assagao (1st Nov to 31st Dec 2021) • 'XI th Annual National Level Tech Fest: Noesis 2021' organized Rosary College Navelim (11th Dec 2021) • All Goa Inter Collegiate Essay Competition 'College Education and Distruptive Technology' organized by Smt Ahilyabai Ramani Pratishtan Ponda (Nov 2021) • Online E-Quiz Competition 'India @ 75 ' organized by St Joseph Vaz (26th Jan 2022) • Konkani Quiz competition organized by Konkani Bhasha Mandal and V.M. Salgaonkar College of Law (17th March 2022) • 'Natyavahan serth' oragnised by CES College (30th April 2022) • All Goa Intercollegiate Elocution Competition organized by DMC College and Research Center (21st April 2022) • 'Genesis 4.0' organized by MES College Vasco ( 8th and 9th April 2022) • Poetry Recitation organized by Goa University (19th April 2022) • Essay Competition 'A Critical Appreciation of India's Position in the World Economy' organised by Government College Borda (29th



May 2022) • 'Revelations 2022' organized by Chowgule College Margao (14th May 2022) • One Minute Video Competition 'Azadi Ka Amrit Mahotsav' organized by Goa State AIDS Control Society (25th Oct 2021) • Photography Competition 'My Goa @ 60' organized by Nirmala Institute of Education (19th Dec 2021) • Elocution Competition 'Strengthening Indian Democracy through Electoral Participation' organized Government College Sanquelim in association with Directorate of Higher Education Goa (24th Nov 2021) • Quiz Competition 'Then and Now' organized by Manohar Parrikar School of Law (15th Dec 2021) • Online Quiz 'Indian Sports Women' organized by St Joseph Vaz (10th March 2022) • 'Insignia 6.0' organized by Rosary College Navelim ( 23rd April 2022) • 'Niti Samvaad 3.0' organized by Damodar College (2nd May 2022) • Video Making Competition 'Women Empowerment in the Society' organized by Nirmala Institue (8th March 2022) • Kapyali Art Competition 'Azadi Ka Amrut Mahotsav' organized by Dattopant Thengadi National Board for Workers Education and Development (12th April 2022) • Konkani Quiz organized by Konkani Bhasha Mandal in collaboration with Mr Arun Singbal (18th March 2022) • Recitation Competition 'Poetic Political Ponderings' organized by Government College Khandola in Collaboration Village Panchayat Betqui Khandola (19th

Dec 2021) • All Goa District Level Quiz Competition for Colleges (1st Sept 2021) • State Level Competition 'Highlights of Union Budget Presentation 2022' organized by MES College Vasco (12th Feb 2022) Others: • Lecture Series 'Reflecting the Agnelite Ethic - Ambassadors with Skills' (23rd Oct 2021) • Lecture Cum Demonstration: Fire Safety Drill (14th Dec 2021) • World Tourism Day: Screening of Videos (28th Sept 2021) • Online Lecture 'Culture and Heritage Careers' (6th Oct 2021) • Skill Development Programme 'Youth and Marginalized group' (from second week of October 2021) • Talk 'Wildlife and Biodiversity Conservation in Goa' (8th Oct 2021) • Online Talk 'Staying Mentally Healthy in an Unequal World' (16th Oct 2021) • Lecture cum Discussion 'Significance of National Education Day' (11th Nov 2021) • Screening of Documentary 'The Story of American Slavery' (2nd Dec 2021) • Talk 'Scope for Start-Ups in Goa and Way Forward' (9th Dec 2021) • Screening of Documentary 'Human Rights' (10th Dec 2021) • Screening of Documentary 'Goa @ 60: Goa Journey to Freedom' (18th Dec 2021) • Online Awareness Quiz 'Goa @ 60' (20th Dec 2021) • Online Talk 'Mental Health: Emotional Coping Strategies during COVID-19' (3rd & 4th Feb 2022) • Online Talk 'Career Orientation' (17th Feb 2022) • Online Training

Session 'Menstrual Hygiene' (7th April 2022) • Lecture 'Bhatkar and Mudkar Relations' (29th March 2022) • Screening of video 'Light of Indian Farmers' (21st Dec 2021) • Screening of videos 'Solutions for Pollution in Mother Ganga-short Film' (20th Dec 2021) • E-Poster Activity 'Importance of Rivers to Sustain Life' (22nd Dec 2021) • Screening of Video Cum Discussion '12 Important Legal Rights for Women that every Indian needs to know' (21st Dec 2021) • 1st Phase 'New India @ 75 Virtual Campaign Launch on HIV & Tuberculosis' (12th August 2021) • 2nd Phase 'New India @ 75 Virtual Campaign Launch on HIV & Tuberculosis' (12th Oct 2021) • 3rd Phase 'New India @ 75 Virtual Campaign Launch on HIV & Tuberculosis' (1st Dec 2021) • Quiz 'World AIDS day' (2nd Dec 2021) • Poster 'Do's and Don't's of HIV/AIDS' (4th Dec 2021) • Street Play 'Gender Equality' (31st March 2022) • Guest Lecture 'Fake News' (13th May 2022) • Exhibition 'Best out of Waste' (22nd Jan 2022) • Talk 'Protecting the Mangroves' (21st March 2022) • Project Orientation (16th Oct 2021) • Elocution Activity 'Importance of Balanced and Nutritious Diet' (7th April 2022) • Talk 'Choose the Right Career Path' (24th May 2022) • Talk 'Eco Tourism' (28th May 2022) • Consumer Outreach programme (22nd Feb 2022) • Talk 'Consumers- Know Your Rights' (25th March 2022) •

	<p>Session 'Self Appreciation' (22nd April 2022) • Talk 'Nutrition: Importance in Physical and Mental Health' (28th May 2022) • Screening of Documentary 'Minority Rights in India' (18th Dec 2021) (Students - 26) • Inter Religious Meet organized Archdiocesan team for Inter Religious Dialogue (25th Nov 2021) • TCS Youth Employment Programme Training in collaboration with DHE commenced from mid December 2021 (Students- 66) • Talk 'Scope for Start-Ups in Goa and Way Forward' (9th Dec 2021) • Online Session 'How to be a King/Queen in Networking' organized by Gomantak Young Network (YIN) (28th Feb 2022)</p>
<b>Mentorship</b>	<p>Done Whatsapp Group of respective classes by Mentors:</p> <ul style="list-style-type: none"> <li>? Communicate to Mentees ?</li> <li>Update them with details of admission ?</li> <li>Lecture schedules ?</li> <li>Circulation of study material ?</li> <li>Competitions ?</li> <li>College notices ?</li> <li>Events organized ?</li> <li>Subject related assignment submission ?</li> <li>Mentor addresses any College related queries ?</li> <li>Time table (ISA/SEE)</li> </ul>
<b>Counselling</b>	Regular Counselor available six days a week besides counselor engages one lecture per week in all First Year Classes
<b>Purchase of books/journals/subscriptions</b>	1.08 lakhs
<b>Presence on Social Media</b>	Yes
<b>Upgradation/beautification/repairs/renovation of</b>	Done

infrastructure/facilities/campus	
Extension activities	<ul style="list-style-type: none"> <li>•NCC Yogdhan in conduct of Pilar Novena (11-11-2021) •</li> <li>Shramdaan- College &amp; Community Cleaning (19-11-2021) • Online awareness on Problem of Single-use Plastic Products (29-11-2021) • Nature Trek and Cleanliness drive(05-12-2021 )</li> <li>• Visit to Pilar Niketan (home for boys) (06-12-2021) • Voluntary contribution towards Armed Force Flag Day (07-12-2021) • Online Vijay Diwas Awareness (16-12-2021) • Donapaula Beach cleaning drive (02-06-2022) • Plogging Run cum Plastic Collection Drive (02-10-2021) • Cleanliness Drive organized by DSYA, Campal, Panaji (06-10-2021) • Community Cleaning Activity from Pilar Junction (09-10-2021) • Blood Donation Drive (15-12-2021) • Flash Mob (06-05-2022) • Eye Screening Camp (26-05-2022) • Community Cleanliness Drive (02-10-2022)</li> <li>• ONLY ONE EARTH Awareness Rally (25-05-2022) • Awareness drive on Covid-19 Protocols (15-11-2021) • Environmental awareness rally (25-05-2022) • Awareness drive on Covid-19 Protocols (15-11-2021) • Yuva Josh 2022 (street play) Yin Gomantak (21-05-2022) • Breast Screening (30th April 2022) • Medical Clinic/OPD at Fr Agnel College (Shri Kamakxidevi Homeopathic Medical College &amp; Hospital, Shiroda)</li> </ul>
NSS/NCC/Sports activities	NSS • Launch Event For Phase-1

(Awareness Campaigns on HIV, TB & Voluntary Blood Donation) organized by Secretary, Health & Family Welfare Government of Goa held (12th Aug 2021) • Poshan Maah (Converging towards a healthy walk through life) - Recipe Writing (Nutritious food for pregnant women) (16th September 2021) • Poshan Maah (Converging towards a healthy walk through life) - Awareness Campaign through posters (AYUSH practices for better nutrition during pregnancy and lactation (17th September 2021) • Azadi ka Amrut Mahotsav (Clean India Movement) - Plogging Run cum Plastic Collection drive (2nd Oct 2021) • Azadi ka Amrut Mahotsav (Clean India Movement) venue SAG Indoor Hall Campal organized by Directorate of Sports and Youth Affairs Campal (6th Oct 2021) • Azadi ka Amrut Mahotsav (Clean India Movement) venue Dr. Shyama Prasad Mukharjee Stadium Bambolim organized by Directorate of Sports and Youth Affairs Campal (7th Oct 2021) • Community Cleaning Activity venue Outside State Bank of India Pilar (9th October 2021) • Launch Event For Phase-2 (Awareness Campaigns on HIV, TB & Voluntary Blood Donation): New India @ 75 Virtual Campaign Launch on HIV & Tuberculosis organized by Secretary, Health & Family Welfare Government of Goa (12th Oct 2021) • Azadi ka Amrut Mahotsav - Walkathon and Eat Right Mela organized by Food Safety and Standard Authority of India (23rd Oct

2021) • One Minute Video 'HIV, TB and Blood Donation organized by Goa State AIDS Control Society (25th Oct 2021) • Rashtriya Ekta Diwas Pledge (31st Oct 2021) • National Youth Parliament 'Goa @ 60' organized Goa Legislative Assembly (10th and 11th Nov 2021) • Shramdaan - College and Community Cleaning venue Fr. Agnel College (19th Nov 2021) • Pledge on Constitution Day (26th Nov 2021) • Launch Event For Phase-3 (Awareness Campaigns on HIV, TB & Voluntary Blood Donation) organized by Secretary, Health & Family Welfare Government of Goa (1st Dec 2021) • Quiz 'HIV/AIDS' (2nd Dec 2021) • Poster 'Do's and Don't's of HIV/AIDS' (4th Dec 2021) • Azadi ka Amrut Mahotsav - Online Quiz 'Victory Week' (13th to 19th Dec 2021) • Azadi ka Amrut Mahotsav - Digital Poster Competition 'Victory Week' (17th Dec 2021) • Lecture Series 'Goa @ 60' (15th Dec 2021) • Azadi ka Amrut Mahotsav - Blood Donation Drive (15th Dec 2021) • Azadi ka Amrut Mahotsav - Making of Paper Bags and Cloth Bags (15th Dec 2021) • Goa Liberation Day - Flag Hoisting (19th Dec 2021) • Goa Liberation Day -Sail Parade and Fly Past organized by Government of Goa (19th Dec 2021) • Azadi ka Amrut Mahotsav - Quiz on Constitution Day (18th Dec 2021) • Azadi ka Amrut Mahotsav -Video '12 Important Legal Rights for women that every Indian Needs

to Know' (21st Dec 2021) • Azadi ka Amrut Mahotsav -Declamation Contest 'India - a Soveirhn, Socialist, Secular, Democratic Republic: its Significance Today' (22nd Dec 2021) • Azadi ka Amrut Mahotsav - Video ' Solutions for Pollution in Mother Ganga - short film' (20th Dec 2021) • Azadi ka Amrut Mahotsav - E-Poster ' Importance of Rivers to Sustain Life' (22nd Dec 2021) • 25th National Youth Festival 2022 Online (12th - 13th Jan 2022) • National Youth Day - quiz 'Birth Anniversary of Swami Vivekananda' (12th Jan 2021) • National Girl Child Day- Selfie with Daughter (24th Jan 2022) • National Girl Child Day- Slogan Writing (24th Jan 2022) • Women's Day-Poster Making 'Women Empowerment' (8th March 2022) • Women's Day- Presentation 'Women Empowerment' (8th March 2022) • World Water Day - Poster Making 'Save Water' • Talk ' Mangroves - A Vital Green Cover' (24th March 2022) • Ambedkar Jayanti - Quiz ' Life of Dr. Bahasaheb Ambedkar' (13th April 2022) • World Health Day- Elocution Activity 'Importance of Balanced and Nutritious Diet' (18th April 2022) • World Earth Day- Video 'Invest in Our Planet' ( 25th April 2022) • Yoga Day Celebrations - Slogan writing ' YOGA' (29th April 2022) • Yoga Day Celebrations -Lecture cum demonstration and performance of Yog-Asanas 'Yoga for a Healthy Body and Mind' (30th April 2022) • Yoga Day



Celebrations -Poster Making Activity 'Yoga for a Healthy Living' (4th May 2022) • Yoga Day Celebrations -Flash Mob 'Stay Fit Stay Healthy' venue Agassaim Market (6th May 2022) • Yoga Day Celebrations -Flash Mob 'Stay Fit Stay Healthy' venue College Premises (7th May 2022) • International Yoga Day - Yoga Session (21st June 2022) • Paper Bag Making Activity (4th May 2022) NCC • Greeting Card on 75th Independence Day (11th August 2021) • 75th Independence Day(College Premises) (15th August 2021) • Fit India Run held (19th Sept 2021) • Participation in Pre-RDC Camp held at Jhadav Nagar Belgaum (13th Oct 2021) • First Responder Training organized by NCC Naval Troop, Health Cell and Alumni association in collaboration with GVK EMRI in coordination with Director of Health Service Campal (28th Oct 2021) • National Youth Parliament for the Youth of Goa organized by Government of Goa (10th Nov 2021) • NCC Yogdhan (Conduct of Pilar Novena) (11th to 20th Nov 2021) • Shramdaan (College & Community Cleaning) (19th Nov 2021) • Shivaji Trail Track held at Kolhapur (28th Nov to 5th Dec 2021) • Online Awareness 'Single Use Plastic Products' (29th Nov 2021) • One Day Sailing at Dona Paula organized by 01 Goa Naval Unit NCC (2nd Dec 2021) • Nature Trek and Cleanliness drive (Near Three Kings Chapel) (5th Dec 2021) • Visit to Pilar Niketan (Home for Boys) (6th

Dec 2021) • Voluntary Contribution towards Armed Force Flag Day (7th Dec 2021) • Special National Integration Camp held at New Delhi (10th to 19th Dec 2021) • Online Awareness 'Vijay Diwas Day' (16th Dec 2021) • Sail Parade and Fly Past at Miramar Panaji (19th Dec 2021) • Participation in Goa Liberation Day Parade at Campal (19th Dec 2021) • Participation in Goa Liberation Day Parade at Fr. Agnel College Pilar (19th Dec 2021) • ATC Camp which was held at Peddem Mapusa (20th to 26th Dec 2021) • Online Awareness Quiz 'India's Republic Day and Freedom Struggle' (26th Jan 2022) • Azadi Ka Mahotsav - Rangoli Competition (26th Jan 2021) • Azadi Ka Mahotsav - Patriotic Lori Writing (26th Jan 2021) • Republic Day Celebration in Fr Agnel College Pilar (26th Jan 2022) • Republic Day Celebration Parade at Campal (26th Jan 2022) • Demonstration of Yoga Asanas and Their Benefits (30th April 2022) • Adventure Trip- Nature, Adventure and Fit India Camp (8th May 2022) • International Yoga Day - Yoga Session organized by NCC, Sports and NSS (21st June 2022) • Dona Paula Beach Cleaning Drive (2nd June 2022) Sports: • 13th Inter Collegiate Cross Country Race organized by Fr. Agnel College (27th April 2022) • 1st State Inter College Futsal Championship 2021 organised by Goa Football Association (22nd Dec 2021) • 1st Inter College

Hockey Fives Tournament for Men and Women organized by Govt College Pernem with Sridora Caculo College in collaboration with Goans Hockey and supported by Association of College Directors of Physical Education and Sports (ACDOPEG) (22nd and 23rd April 2022) • 1st State Inter-Collegiate Volleyball Championship 2021-2022 organised by Goa Volleyball Association in Collaboration with Government College Sanquelim and Goa College of Music under the aegis of Association of College Directors of Physical Education and Sports (ACDOPEG) (25th May 2022) • All Goa Inter-Collegiate Football Tournament organized by Don Bosco College Panjim (24th and 28th May 2022) • 1st State Inter-Collegiate Power lifting Championship (Men & Women) organized by Damodar College Margao (26th & 27th May 2022 • Interclass Chess ,TableTennis and Badmitton Tournament 2021-2022 (Men/Women) (9th to 11th March 2022) • Intra Mural Football tournament (Men/Women) (24th to 30th March 2022) • Intra Mural Cross Country Race (Men/Women) ( 26th to April 2022) • Online Talk for parents ' Physical Fitness and Nutrition during COVID-19 Pandemic' organized by Physical Education & Sports in association with PTA (3rd to 4th Feb 2022) • International Yoga Day- 15 Days Yoga Training Program (19th April 2022) • International Yoga Day- Session on Benefits of Yoga and

	Demonstration of asanas for students and staff (7th May 2022) • Online Quiz 'Indian Sportswoman' organized by St. Joseph Vaz College Sancoale (10th March 2022)
IQAC related functions/initiatives (AQAR 2020-21; FDPs; quality enhancements; feedbacks; audits; documentation; etc)	AQAR 2020-21: Submitted on time as per schedule FDPs: 4 Quality enhancements: Seminars-4 & Workshops- 3 Feedbacks: Students, Parents & Industry Audits: General Assessment/Internal Audit of the institutions for the years 2018 to 2021 by Xaverian Educational Society (4th to 5th April 2022) Policy Framed: 3 Memorandum of Understanding: 5
Rankings and Submissions (NIRF; AISHE; NAAC; India Today etc)	India Today Rankings: Arts (134), Commerce (146), BCA (136)
Alumni Association activities/initiatives	<ul style="list-style-type: none"> <li>• National Level webinar 'Career Awareness Programme in Cost and Management Accounting' (1st Oct 2021)</li> <li>• Online Lecture Series 'Life Skills' (23rd Oct 2021)</li> <li>• Financial Support for 30-hour Certificate Course 'Business English Enhancement' (2nd Dec 2021 onwards)</li> <li>• Felicitation Programme for Meritorious Students (26th March 2022)</li> <li>• Lecture Series 'Life Skills' (26th March 2022)</li> </ul>
PTA related activities/initiatives	<ul style="list-style-type: none"> <li>• Online Talk 'Mental Health Emotional Coping Strategies During COVID-19' ( 2nd and 3rd Feb 2022)</li> <li>• Online Talk ' Physical Fitness and Nutrition During COVID -19 Pandemic' (3rd and 4th Feb 2022)</li> </ul>
To pursue with agencies to offer new specialization in	Done; Permission/NOC received from Directorate of Higher

Business Management (Honours) under BCom programme	Education/Goa University to commence for the Academic Year 2022-2023
To follow-up and complete matters related to appointments of regular teaching/non- teaching staff (including Librarian/Director of Sports)	Done; Approval received
To establish Medical Clinic / OPD with collaboration with a Medical College (besides making available consultations free/subsidized to staff/students and parents, to also make available services to community	Done; Medical Clinic/OPD setup; for effective coordination MOU signed with Shri Kamaxidevi Homeopathic Medical College & Hospital, Shiroda.
Done; Medical Clinic/OPD setup; for effective coordination MOU signed with Shri Kamaxidevi Homeopathic Medical College & Hospital, Shiroda.	Signed 05 MOU's.
To proceed and finalize on all/any matters related to 3rd Cycle reaccreditation of College (including IIQA, SSR and DVV submissions and thereafter)	Done, all as per schedule.
To ensure completion of the new standalone Library Block (and the shifting of the Library thereafter)	Done; shifting of books/cupboards too complete.
To provide reading/library facilities to community on 24x7 basis	Done; magazines/books made available.
To establish new gymnasium with new equipment for students/staff (and alumni/community too during off- college hours)	Done; variety of gym equipments made available.
To upgrade internet lease-line services from existing	Done; increased to 50 mbps

bandwidth of 40 mbps to 50 mbps	
To pursue with renovation/upgradation of existing premises on ground floor as dedicated Heritage Seminar Hall (seating capacity of about 200-250 persons)	Done; Fully independent; AC; sound system; lighting; wifi connectivity; LCD and self sufficient hall made available.
To implement more/new modules (through prior training) on the DHE/IAIMS (MIS/ERP)	Done; Library frame modules and exam modules added ( to existing administration and teaching-learning modules)
To procure new computers, Laptop, cameras, Projectors, Interactive Panel	New computers: 05 Laptop:01 Cameras: 2 Projectors: 04 Interactive Panel: 01
To increase storage provisions for library	Done
To pursue working on matters related to NEP	Done; Sessions for faculty on 'Preparedness Towards National Education Policy (NEP) in Context of Higher Education' (17th May 2022) and 'Course Outcomes/Programme Outcomes/Outcome Based Education' (22nd April 2022)
Others	<ul style="list-style-type: none"> <li>• Contributing towards e-content development of the project DISHTAVO of Directorate of Higher Education</li> <li>• 75 hours of Community work to commemorate 75 years of India's Independence</li> <li>• E-Waste Recycling</li> <li>• General Assessment/Internal Audit of the institutions for the years 2018 to 2021 by Xaverian Educational Society (4th to 5th April 2022)</li> <li>• Social Responsibility - Distributed 40 blankets to the needy elderly in the village of Rivona - Free Vegetarian meals for 100 labourers in the villages of</li> </ul>

	Santa Cruz, Goa Velha, Batim and Agassaim on 1st May 2022
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Local Managing Committee (LMC)	19/09/2022
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-2021	13/01/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>Within the existing provisions of the affiliating Goa University, the College offers multidisciplinary/interdisciplinary study options to students. The same is presently primarily provided through the offering of different Generic Courses and research under the compulsory Third Year Project paper. Conduct of skill/certificate courses also helps provide multidisciplinary natured opportunities. In the context of the National Educational Policy, Multidisciplinary/Interdisciplinary courses/studies are in the stage of planning for adoption in the State of Goa; the same will be adopted on receiving the go-ahead by the Government / University / Directorate of Higher Education / State Higher Education Council.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>Not yet adopted by the College as the same is not yet implemented by any individual affiliated college in Goa. The same will be followed as per NEP guidelines at College level once the same is notified for implementation by the Government / University / Directorate of Higher Education / State Higher Education Council.</p>	
<b>17. Skill development:</b>	
<p>Within the existing framework as provided by the affiliating Goa University through its statutory provisions, the College offers for its students Skill oriented/development courses formally in the annual curriculum, through compulsory credit based Skill</p>	



Enhancement Course for the undergraduate students. Additionally, the College offers non-curriculum related skill enhancement certificate courses (including those with 30 or more hours duration courses) like those related to mutual funds / banking / insurance, typing in devnagiri, tailoring etc.
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>
As per NEP guidelines attempts towards explaining course matter in native language (Konkani in Goa) has been initiated. It is proposed that online course content already developed in Goa through the initiative of the Directorate of Higher Education i.e. the DISHTAVO Project covering all courses and programmes offered in Goa at the undergraduate level, the same will be also prepared in the near future in the native language, i.e. Konkani. Majority of our regular College faculty were active in the preparation of different modules of the online content development in various programmes / courses (and hence they will be shortly also involved actively in the same course content being made available in the native language).
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>
OBE has been initiated in the College by way of introducing COs/POs across all courses/programmes (with the same being conveyed to students during classes, and also being made available on the College website and Library). One round of formal training by way of Faculty Development Programme on OBE was also undertaken through the initiative of the College IQAC during the year. Further training sessions on OBE are planned for the near future, particularly in the context of assessment of the outcomes achieved.
<b>20.Distance education/online education:</b>
In the context of our College (or any UG College in Goa) distance education has not yet been implemented. However, indirectly, distance education is provided for by the College through IGNOU through its Study Centre on College campus.

## Extended Profile

### 1.Programme

1.1

210

Number of courses offered by the institution across all programs during the year



File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 962

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 00

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 183

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1 37

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 37

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1 210

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 962

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 00

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 183

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 37

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	37
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

4. Institution	
4.1	30
Total number of Classrooms and Seminar halls	
4.2	163.12
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	73
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- College adopts syllabi provided by University; Syllabi files available in library and via link on College website.
- Effective Curriculum Delivery (CD) is ensured through healthy practices like semester-wise Lecture Plans and Syllabi Completion Reports.
- Submission of Weekly and Monthly Lecture Reports.
- Remedial classes are conducted.
- Teachers who are members of Board of Studies (BoS) participate in curriculum development and suggesting mechanisms for effective CD.
- Classrooms are LCD-cum-Wi-Fi 'compliant'; ensures effective CD.
- Library has rich collection of books/journals/magazines/periodicals; old editions bound in volumes.
- College is subscriber to N-list programme (INFLIBNET)/NDL;

provides access to e-journals/e-books/digital documents. User ID/password are provided to students/teachers. E-documents/OPAC helps provide access anytime/anywhere.

- Departments conduct Guest lectures/Competitions related to curriculum; helps better understanding.
- Besides organizing, College deputed faculty to Seminars/Workshops/FDPs etc. to get updated with latest techniques/methodologies useful for effective CD.
- CD (effective curriculum reception by students) is enhanced through conduct of courses for Up-gradation/Skill-development (Personality development, Language/Soft skills etc).
- Most faculty engaged in online course-content development (various subjects/modules) for Directorate of Higher Education; helped CD and planned documentation for future.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">NIL</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, the institution always adheres to the academic calendar; the conduct of Continuous Internal Evaluation (CIE) is always as per the same. The calendar is made available to the students by way of emails/notices/messages, on website and on Handbook too. Dates of major activities including CIE and other semester-end examinations are made available (in advance) on the calendar for the benefit of students as well as parents, teachers and others.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="#">NIL</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of**

**B. Any 3 of the above**

the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

380

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

380

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has introduced a number of courses in the curriculum which help students in understanding the above issues through Environment studies, Population studies, Business Law and Value Education. For example, while the Department of Sociology offers modules related to Women/Gender and Society, Culture/Heritage and Society, the Department of Political Science offers courses such as "Human Rights" and "Gender Studies" dealing with areas like Women's Rights, Gender Differences and Domestic Violence

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

305

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<b>No File Uploaded</b>
Any additional information(Upload)	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>C. Feedback collected and analyzed</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.fragnelcollege.edu.in/wp-content/uploads/2022/12/1.4.1.-Feedback-Forms_.pdf">https://www.fragnelcollege.edu.in/wp-content/uploads/2022/12/1.4.1.-Feedback-Forms_.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

**962**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,



**Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**362**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College opens its doors to a varied cross section of students, some of whom are from the vernacular medium and the vocational stream. For these students to fit into the mainstream requires going an extra mile.

Special Programmes for Slow Learners - Once these students from the vernacular medium and vocational stream are identified, special care and attention is given to them in the class. Remedial instruction is offered and those who have any level of difficulty in understanding the subject, or those students who may have missed classes on account of extra-curricular activities, illness or any other valid reason, can avail of the same.

Special Programmes for Advanced Learners - Learning needs of advanced learners are fulfilled in numerous ways like: Coaching for entrance tests & competitive exams, add-on skill development courses, participative learning through intercollegiate workshops, seminars, and conferences.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
962	37

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College has devised mechanisms (involving experiential learning, participative learning and problem solving) that go beyond the traditional textbook-cum-classroom methodology. The ongoing choice based credit system (CBCS) helps provide not just choices, but also provides scope for offering skill based courses, which are beyond the routine textbook-lecture method.

Acknowledging the importance of experiential learning, participative learning and problem solving, the College provides students ample opportunities to apply their academic scholarship to real world experiences. Some such attempts towards imparting experiential learning, participative learning, problem solving and relating theory to real life situations include:

- Interactive teaching-learning tools like quiz contests and various competitions conducted to enhance skills and knowledge of students.
- Experts from society in general and industry in particular, are periodically invited; this helps students to interact with them, and get groomed for the real time job market.
- Community service activities initiated by the NCC and NSS play a pivotal role in instilling leadership qualities and life skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Classrooms have mounted LCD projectors and screens; the remaining classrooms have the facility for portable LCD projectors. All teachers on the roll use laptops and audio-visual components as part of teaching methodology. To this end, portable speakers and remotes are also provided.

The campus is fully Wi-Fi enabled; the internet lease line has a bandwidth of 50Mbps. The College also has a Cyberoam CR35ing firewall to filter unwanted traffic and websites as well as allocate better bandwidth to individual users.

To achieve the goal of student-centric learning, the College has Intelligent Panels, labs, and a Skill Enhancement Centre - all equipped with the latest amenities that allow undisturbed access to e-resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.fragnelcollege.edu.in/wp-content/uploads/2023/01/2.3.2_Teachers-use-ICT-enabled-tools-for-effective-Teaching-Learning-Process_.pdf">https://www.fragnelcollege.edu.in/wp-content/uploads/2023/01/2.3.2_Teachers-use-ICT-enabled-tools-for-effective-Teaching-Learning-Process_.pdf</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**31**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year****37**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****08**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers****476**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency in assessment is assured by way of the following practices adopted:

The College meticulously follows all statutory guidelines, including the constitution of the Examination Committee and the conduct of the three Intra Semester Assessment (ISA) tests, as per the Ordinances of the affiliating Goa University. An Orientation programme is organized every year to provide the First Year students the necessary rules, guidelines and explanations related to internal assessment. Necessary and appropriate information is made available on the College Handbook.

The Examination Committee issues paper setting instructions/notice to teachers, along with a time schedule for compliance and a template to ensure uniformity. All ISA question papers are checked by the respective Head of Department (HOD) before submission. The same are then checked by the IQAC to eliminate defects. The conduct of the ISAs, including the submission of marks, is time bound and transparent.

To ensure robustness and transparency, the college has a comprehensive Grievances Policy.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.fragnelcollege.edu.in/wp-content/uploads/2022/03/Grievances-Redressal-Policy.pdf">https://www.fragnelcollege.edu.in/wp-content/uploads/2022/03/Grievances-Redressal-Policy.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

As per the Ordinances of the affiliating University pertaining to Continuous Internal Assessment (CIE), the College has a three-member College Grievance Committee to look into matters reported with regards to examinations.

Mechanisms adopted by the College with regards to grievances related to internal examinations are both, preventive and positive in nature. The preventive measures help limit the number of potential grievances; on account of these measures grievances are generally brought to the figure of zero.

Preventive measures include:

Issuing timely Notices and announcements in advance on Notice Boards, Website and/or Handbook related to matters pertaining to the examinations. Announcements also made through mobile phones and official emails of students.

Submission of template for paper setting and reporting of marks.

Quality checks on Random question papers.

Showing of marks to students within 7-15 days with their signature appended.

With regards to 'positive' measures for handling grievances related to internal examinations, the College has the College Grievance Committee.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and Students are aware of the Programme and Course Outcomes offered by the institution.

- They are displayed on the College Website
- Course outcomes of each subject are available in the Library.
- Each paper has Course Objectives, Goals and Outcomes as prescribed by the University.
- Learning Outcomes are also vocalized by the teachers so that the learners are aware of the observable and

measurable knowledge and skill goals to be achieved at the end of each lecture, assignment, or activity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.fragnelcollege.edu.in/po-co-programme-outcomes-course-outcomes/">https://www.fragnelcollege.edu.in/po-co-programme-outcomes-course-outcomes/</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College has constituted a Teaching, Learning and Education Technology Cell to look into the Course Outcomes, Program Outcomes and Outcome Based Education (OBE).

A workshop was conducted for the effective implementation of Course Outcomes, Program Outcomes and Outcome Based Education curriculum on April 22, 2022.

The staff was made aware of the need and importance of OBE and the relevance of mapping of Outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

183

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://www.fragnelcollege.edu.in/wp-content/uploads/2022/12/2.6.3_Additional-Information-Programme-wise-pass-percentage-of-final-year-students_.pdf">https://www.fragnelcollege.edu.in/wp-content/uploads/2022/12/2.6.3_Additional-Information-Programme-wise-pass-percentage-of-final-year-students_.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.fragnelcollege.edu.in/wp-content/uploads/2022/12/Student-Satisfaction-Survey-2021-2022\\_.pdf](https://www.fragnelcollege.edu.in/wp-content/uploads/2022/12/Student-Satisfaction-Survey-2021-2022_.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-**



**government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

15

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

07

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities of the College are undertaken through NSS, NCC and various Departments/Cells. Sensitising students to issues is a key role played by extension activities. Activities undertaken normally revolve around the need of the society/community existing at the time it is undertaken by students. Participation in neighbourhood activities, create a sense of belongingness to that area and the students understand that they are part of the issues, which affect them in one way or the other.

Students of the College actively take part in cleanliness drives, awareness rallies in and around the community to spread awareness amongst the community at large about the environmental issues faced due to littering of garbage, plastic and other waste materials. This is also done to foster the National Swachh Bharat Mission objectives.

Students also spread awareness regarding the national FIT INDIAN Mission through Plogging Runs, Nature Treks, Flash Mobs, etc. So

that there is emphasis amongst citizen to incorporate fitness activities in their daily lifestyle. Similarly awareness rally on COVID-19 protocols were also conducted so that the public do not keep their guard down on the possibility of spread of virus.

Besides this the College annually conducts different medical camps for the benefits of students, staff and community. Such camps include eye screening camps, breast screening camps, blood donation drives, etc. College also has provided space for Medical clinic in College where the students, staff and community can avail its benefits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

459

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

08

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year****15**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College offers a conducive teaching-learning environment by providing all necessary infrastructural/physical facilities.

**Classrooms:**

Classrooms are well-ventilated with IT facilities. The College has a total of 23 classrooms that include an additional classroom created in the present academic year.

**Library:**

The College has a spacious library (for nearly 100 users at a time) with an open access system. Automated with the New Gen Lib software since 2005, the library houses over 25000 books and has access to e-journals, e-books, and other e-databases. It also caters to the needs of the visually and physically challenged.

**Laboratories**

The College has 02 well-equipped Wi-Fi enabled air-conditioned labs with 50 computers and latest/relevant software and an interactive intelligent panel in one lab. In addition to this, the College has a Skill Enhancement Centre.

**Staff rooms:**

The staffrooms have independent workstations with comfortable seating and are Wi-Fi enabled.

**Study Centre Pilar (IGNOU)**

Through the IGNOU Study Centre (Code: 08026) the College extends facilities for course counselling and exams.

**Other facilities**

The College includes other facilities like the Conference room, proposed Heritage Hall, Meeting room, spacious administrative office, FDA approved Canteen, clean drinking water facility, CCTV surveillance, fire protection system, green management measures

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.fragnelcollege.edu.in/wp-content/uploads/2021/12/Photographs-Infrastructure.mp4">https://www.fragnelcollege.edu.in/wp-content/uploads/2021/12/Photographs-Infrastructure.mp4</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Cultural Activities:****A) Inhouse facility:**

- Shalom hall: Established: 2016; Area: 401m<sup>2</sup>. User capacity: 350. User rate: 50\*
- Proposed Heritage Hall: Getting established, admeasuring 261m<sup>2</sup>. User capacity: 200
- Multipurpose ground: Established:1991; Area:3456m<sup>2</sup>. User Capacity:3000. User rate: 65\*
- Indoor sports room: Established: 1998; Area:149 m<sup>2</sup>. User Capacity: 150. User rate: 25-30\*.
- College canteen area: Established: 2018; Area: 211.4 m<sup>2</sup>. User Capacity: 150. User rate: 20\*.
- Classrooms: User Capacity: 70 people. User rate: 20\*.

**B) Shared facility for Cultural Activities: User rate: 10\*.**

- Conference hall, Animation Centre: Established: 1984; Area: 197.6 m2 User capacity:150.
- Pilar Theological College Auditorium: Established: 1996; Area: 345.8 m2 User capacity: 250-300.
- Albert Hall: Established: 1946; Area:262.7 m2 .User capacity: 250 .

**Sports Facility:****A) Inhouse Facility for Sports:**

- Indoor sports facility: Established: 1998; Area: 48.9 m2 User rate: 150 User rate: 80\*.
- Gymnasium: Established: 1999; Area: 90m2. User rate: 40-50\*.
- Multipurpose ground: Established: 1991; Area:3456 m2, User capacity: 3000 User rate: 80\*.
- Volleyball court: Established:1991; Area:18mx9m.
- Yoga: Classes organized in Shalom Hall, Indoor Sports Room and larger classrooms.

**B) Shared Facilities: User rate: 20\*.**

Facilities Yr. of Establishment Area Tennikoit/Badminton Court 1996 81.74m2 Handball court 1997 800 m2 Hockey field 1991 5027 m2 Basketball court 1994 420m2 Football ground I 1991 5351 m2 ii 2000 5351m2

\*In percentage

User Capacity and User rate: figures in approximation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

30

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities****30**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.fragnelcollege.edu.in/wp-content/uploads/2022/03/Classroom-and-Seminar-Halls-Geotagged-photographs.pdf">https://www.fragnelcollege.edu.in/wp-content/uploads/2022/03/Classroom-and-Seminar-Halls-Geotagged-photographs.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****103.5**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)****Library-Integrated Library Management System - (ILMS)**

The library uses most of the modules of the software such as Administration, Technical Processing, Serial Control, Circulation, Acquisition, Queries Reports etc.

**Details of the New Gen Lib Modules Used:**



**Modules of NGL Librarian Interface**

- **Technical Processing:** Primary Cataloguing, Search Catalogue, Subscriptions ready for technical processing.
- **Utilities:** Re-index Catalogue records, Re-associate accession number/Barcode to another catalogue record
- **Circulation:** Check out/ Check in, Reservations, Binding management, Recall document Renew Loan, collect overdue Weed Out, Inter - Library loans, Report Loss of Items, Record reference material usage etc.
- **Serial Management:** Management of periodicals, updating journals or magazines received/ not received, tracking subscription etc.
- **OPAC:** review of user rating, approving user comment, users catalogue records displaying titles of new arrivals, Provides access to the metadata library materials.

**Modules of NGL Desktop Interface**

- **Generation of Reports:** Acquisition of books acquired, accession register, budget expenditure report, Statistical reports etc.
- **Technical Processing:** Customize list of titles, documentation list report etc.
- **Circulation:** Stock verification report, List of check in-check out report, Detailed circulation transaction report etc.
- **Serial Management:** Current Subscription report, Current arrivals, Budget expenditure etc.
- **Statistical report:** Library Usage, Circulation statistics etc.
- **Utilities:** Force delete, Re- Associate accession, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.72

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

47

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Updation of IT facilities for the academic year 2021-22:

1. Epson EB-01 -02 Projectors purchased on 8thNovember 2021

2.BENQ EX600 -01 Smart Projector on 8thNovember 2021

3. Epson EB-01 -01 Projectors purchased on 10thDecember 2021
4. Lenovo i5 THINKPAD E-14 (laptop)- Purchased on 7thDecember 2021
5. Senses 65" Panel w/o CPU,Purchased in Dec 2021 for LAB1 replacement
6. IP Camera Dahua- 02 - Replacement for Office and canteen
7. Lenovo Think CentreNeo 50s Core i3/8gb/256ssd PC -05 Nos - Lab 2
8. Internet upgradation- 50 mbps
9. Sequirite EPS Businessedition - 80 nos
10. 05 Microsoft Visual studio Professional 2019
11. Tally Prime 2021for Accounts Office

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

73

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To ensure effective teaching-learning/performance, the College has well-defined systems for procuring, enhancing, maintaining, and ensuring optimum utilization of infrastructure/facilities.

Some defining points/outcomes (cited as examples/excerpts) which emerge from the Policy:

- Infrastructure enhancement procedure(s) is/are chalked out by the Management/Principal in consultation with stakeholders and as per needs.
- Funds for procuring/maintaining/upgrading infrastructure/facilities are utilized from non-salary government grants, as well as from internal sources including self-financed programme, management and PTA as may be the case.
- Physical verification of facilities is carried out

annually by a committee appointed.

- Feedback on infrastructure requirements (manual/verbal/online) is obtained from staff, students, alumni, parents, IQAC and other stakeholders.
- Records of infrastructure/facilities and dead stock are maintained by the administrative office.
- The concerned authorities dispose-off obsolete equipment as per standard procedures laid down by the government/ Management/ Principal.
- Every department is responsible for communicating facility/infrastructure malfunction to the administrative office, including by way of recording the same in the Complaints & Maintenance register in the College office.
- For the purpose of optimization of facilities/infrastructure, the same are lent out during non-class time to others including: (i) IGNOU Study Centre; (ii) private programmes etc
- Purchases and work orders are always given only after proper scrutiny and comparative study of supporting quotations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

144

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### **5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

#### **5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

47

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://www.fragnelcollege.edu.in/wp-content/uploads/2022/12/5.1.3-Capacity-Buidling-and-Skill-Enhancement-Initiatives_.pdf">https://www.fragnelcollege.edu.in/wp-content/uploads/2022/12/5.1.3-Capacity-Buidling-and-Skill-Enhancement-Initiatives_.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

316

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

316

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State



**government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

15

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Understanding that student's representation/engagement in various administrative, co-/extra-curricular activities is essential for their holistic development, leadership-skills and decision-making ability, the College ensures student involvement in various administrative, academic/non-academic activities through various mechanisms such as planning and decision making process, inter-class events, departmental activities, activities under associations/cells and inter-collegiate events. Some examples are:

## 1. Student's representation in academic/administrative activities/Committees:

^Internal Quality Assurance Cell

^College Student Grievance Redressal Committee

^Discipline Committee

^Library Advisory Committee

^Anti-Ragging Committee

^Student Aid Fund Committee

^Women Development Cell

^NSS Advisory Committee

^Commerce Association

^Gender Champion

## 2. Student's involvement in Co-/Extra-curricular activities:

Involvement in co-/extra-curricular activities is key to personal development; such activities help not only for 'entertainment', but to gain/improve skills; help students get involved and interact with others leading to increased learning/enhanced development. Student involvement is ensured through mechanisms like Departmental activities, Committees, Associations, etc. Involvement in organization and participation in various events gives students opportunity to develop leadership skills, sharpen talent and mature socially. Examples of initiatives are:

#Commemoration of important international/national/state events including Republic Day, Independence Day, Communal harmony week, Goa Liberation Day, Human Rights Day, etc. #Participation in inter-collegiate events #Organisation of inter-class/-collegiate events through various committees/cells

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

**102**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has registered Alumni Association. We firmly believe that students are lifelong commitments which do not end with graduation. Alumni are resources that can provide meaningful and mutually beneficial relationships over time. The Institution has a strong association with Alumni even before the registration of the body which happened in July 2019. The positive relationships with the Alumni make them comfortable to return to their alma mater to refresh knowledge, gain mentoring and/or for networking support. Activities of the Association create a platform to bridge the gap between the institution, alumni and the present students through exchange of ideas, skills and values wherein they can build a social, responsible, motivational and intellectual community. Alumni also help build industry-academia linkage which in turn becomes useful to bring improvements in

teaching-learning and enrichment of students' knowledge and their employability. The alumni are in touch with the institution through emails, messages and through social media (Facebook/Twitter/Instagram).

Support from Alumni:

#Felicitation of meritorious final year BA, BCom and BCA students.

#Organizing sessions (through personal expertise) for students/staff development.

#Endowments/prizes for meritorious students.

#Sponsorship for student's welfare.

#Contribution by being resource person.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College has a democratic and participatory administrative structure that involves the staff as well as students. Empowerment of others and transparency are rooted in the institutional culture and are reflected at the decision-making level as well as day-to-day administration. Students, alumni and parents are part of the decision-making process as members of Committees (like Students Council, Alumni Association, IQAC,

Parent-Teacher Association, NSS Advisory Committee etc).

Ensuring zero discrimination the College caters to socio-economically, academically and even differently-abled students through provision of opportunities for holistic education which will enable them to face the challenging world. Remedial classes by respective subject teachers are conducted for weaker students, slow learners, and absentees. Stationery is made available at concessional rates. Teamwork and leadership qualities are promoted through conduct/organization of projects, seminars, workshops, etc.

To sensitize students with societal issues and to develop humane qualities, a wide range of extension-cum-outreach programmes are organized. Value education classes are conducted to inculcate in students the value of truth, love and justice for all. To ensure empowerment in line with the vision/mission, special initiatives are undertaken including dispensation of (limited) free sanitary napkins (and unlimited subsidized ones), talks on menstrual health and hygiene etc.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

An example indicative of decentralization and participative management is the practice of allotting where possible academic and non-academic matters among faculty members through Departments or Committees for inputs, action and even operation. For coordination and for overseeing inputs extending up to the lower levels, including students, the College has appointed Academic and Non-Academic Coordinators (one each) to oversee matters pertaining to their domain areas. Teachers are appointed as chairpersons of various National and State level events like seminars, workshops, programmes and inter-collegiate events. There is active participation of all staff members working in various committees and providing their individual creativity and skills. The Annual plan of activities is prepared by the Heads of Departments in consultation with all other faculty members and submitted to the Principal for implementation after due

scrutiny. This has created a sense of involvement and responsibility amongst the staff members resulting in efficient and effective administration of the College. In addition to teachers, the students too are made responsible to take decisions in terms of conducting activities including college level and even state level events and competitions. The Local Managing Committee too is constituted keeping in mind participative management.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One example of strategic planning is infrastructure overhaul, renovation, restoration and development. Some examples of additions/changes to infrastructure development include:

- Classrooms: Equipped with LCD-projectors, chalk-boards, quality seats, notice-boards, proper ventilation and lightning. Three new classrooms added.
- Computer Laboratories: Well-equipped; appropriate software; internet connectivity. Printer-cum-coloured photo-copying available for faculty/students; LCD Projectors/intelligent panel available.
- Renovated toilets for boys and girls; Waterless urinals for boys.
- Separate washrooms for Faculty and non-Teaching staff in Administration Block.
- New/separate washroom for PwD (Ramps, Braille books etc).
- Washrooms and bathing room for sports students.
- Separate rooms for NCC, NSS, Girl's Common Room, Server room, Sick Bay etc.
- Private space for Counselling, Placement Cell Room and IQAC Office
- Self-sufficient Meeting Room and Conference Room
- Spacious/clean FDA approved Canteen with separate areas for staff and students
- Wi-Fi facility
- New Library Block and Gymnasium.
- Proposed Heritage Seminar Hall

- Up-gradation of three Staffrooms with independent workstations
- Facelift to Administrative block and improved ambience of College.
- CCTV surveillance
- Water filters/coolers installed.
- Beautification and landscaping of College Garden.
- Establishing campus as GREEN hub with various options of sustainable environment related to waste treatment/management, water conservation, energy conservation
- Structural audit with necessary civil repairs
- Installations of fire safety equipment; License from Fire Department.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.fragnelcollege.edu.in/wp-content/uploads/2022/04/facilities-video-AQAR-2020-21.mp4">https://www.fragnelcollege.edu.in/wp-content/uploads/2022/04/facilities-video-AQAR-2020-21.mp4</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Council of the Xaverian Education Society, the apex management body, oversees the overall administration and smooth functioning of the institution.

The Administrator ensures that rules and policies of the government/university/management are adhered to. The duties of Local Managing Committee include approving the budget and overall strategic plans of the College.

The Principal is responsible for the effective general management, including all day-to-day management and financial matters. He develops a strategic plan for the college in consultation with the Management and Local Managing Committee.

The Principal is assisted by the Vice-Principal in the day-to-day administrative tasks.

The College has an IQAC Cell which overlooks the smooth functioning of various activities including teaching-learning and reports on the same to the Principal.

The following mechanisms are delegated responsibilities by the Principal (as per level of delegation):

- Academic Coordinator (through him/her Heads of Departments, and through them faculty members)
- Non-Academic Coordinator (through him/her various Cells/Committees in charge and members)
- Head Clerk (through him/her UDCs, LDCs, MTS)
- Accountant (through him/her Accounts Office staff)
- System Administrator (through him Lab. Assistant-IT and MTS)
- Librarian (through him/her Grade I Librarian and MTS)
- Support Staff (Security, Housekeeping, Gardening)

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://www.fragnelcollege.edu.in/rti-manual/">https://www.fragnelcollege.edu.in/rti-manual/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>



### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

##### Welfare measures for:

##### Teaching Staff and Non-Teaching Staff:

- Separate seating arrangements in Canteen.
- Provision of hot, cold and room-temperature filtered water.
- Availability of refrigerator, micro-wave and kitchen facility
- Free health check-ups on time-to-time basis; medical equipment(Blood Pressure machines, Oximeter,

Thermogun, thermometer, wheelchair); Medicalclinic with trained Doctors for free consultation every week

- Wi-Fi Campus/Free Internet Access.
- Advance salary whenever deemed necessary on account of delayed

receipt of salary from government.

- Upgraded workstations with private seating/storage and availability of rechargingpoints
- Separate washrooms for male and female staff.
- Leave Travel Concession facility as per the Government rules.
- Medical reimbursements as per Government rules
- Leave Facility (Earned Leave, Casual Leave,etc.)
- Provisions of Loans on Provident Fund as per Government rules.
- Provision of Salary certificates to avail bank loans.

##### Additional welfare measures for Non-Teaching Staff:

- Advances for MTS staff at zero rate of interest (first instance; small loans at discounted rates of 3% later).
- Financial assistance (pending disbursal of payment).
- Separate washrooms for male and female non-teaching staff.
- Small cash gift during festivals for support staff.
- Provision of uniform and washing allowance.
- Children education allowance as per Government rules.

File Description	Documents
Paste link for additional information	<a href="https://www.fragnelcollege.edu.in/wp-content/uploads/2022/04/facilities-video-AQAR-2020-21.mp4">https://www.fragnelcollege.edu.in/wp-content/uploads/2022/04/facilities-video-AQAR-2020-21.mp4</a>
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**41**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

##### **Teaching staff:**

- Performance Appraisal is done as per statutory guidelines**

of Goa University.

- A screening/selection committee is appointed professionally and systematically evaluate/verify the details provided by the staff as and when he/she is due for career advancement.
- The Academic Performance Indicator (API) based self-appraisal form is used to capture information on multiple activities carried by the staff; every staff member has to compile the format and submit the same at the end of every year with necessary documentary evidence.
- Performance Reports of the faculty are periodically communicated to the Management.
- Feedback from students is taken, and accordingly, if there are adverse suggestions by students the teacher is informed.
- The faculty is encouraged to pursue doctoral programmes; ten faculty members are currently registered for pursuing their Ph D degrees.
- Faculty are urged to participate and present papers in seminars, conferences etc.

#### Non-teaching staff:

Performance appraisal for non-teaching staff of the institution is done every year. Different formats as prescribed by the government are used for each staff member depending upon the designation. Efforts are made to improve the capabilities and performance of the non-teaching staff through periodic trainings and Staff Development Programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit is conducted annually to check the financial position of the College. External auditors appointed by the Management have conducted/conduct audit every year to check the

records of expenses and incomes. The yearly audited statements are sent to the respective bodies, including the Department of Higher Education and Directorate of Sports & Youth Affairs, Government of Goa.

Principal along with the Accountant and the concerned staff deliberate, check and even redo if necessary the accounts as suggested by the auditors. Thereafter, the Management is updated, with their endorsement coming thereafter. On fulfilling the suggestions made/queries raised by the auditors, the full compliance report is obtained. All objections/queries are invariably settled without any delay. As a healthy practice the College later adopts for all future purposes the corrective measures as suggested by the Auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.7475

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fr. Agnel College makes every possible effort towards resource mobilization and generating funds beyond the salary grants received from the Government of Goa and revenue generated from the self-financed stream by way of fees. The College mobilizes

funds from direct and indirect sources.

- The College constantly scouts for opportunities to receive grants and financial assistance from various Government Agencies such as what was done in earlier years from UGC and RUSA.
- Besides Government agencies, the College taps private funds. The integrity and service mindedness of the College Management has generated enormous faith and goodwill towards the College among well-wishers, suppliers, donors and philanthropists.
- The College has strong alumni network and an active Alumni Association. Many alumni have voluntarily donated substantial amounts to the College, besides sponsoring academic/co-/extracurricular activities of the College.
- PTA assistance is also one way how resource mobilization takes place
- In times of need, particularly with reference to civil maintenance, the Management assists with the necessary resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Examination reforms -

University guidelines outline the rules for conduct of examinations. Within these the IQAC has institutionalized practices by which exams are conducted.

- Examination Committee oversees the smooth conduct of Intra-Semester Assessment (ISA) and Semester End Examinations (SEE).
- After submission of ISA/SEE question papers, an institutionalized practice is their multi-staged quality check, involving HOD and IQAC.
- All teachers need to submit "Zero Defect" undertakings to

ensure question papers are free from errors.

- Exams Orientation is conducted for all First-Year students/new teachers
- Marks verification/revaluation is done as per guidelines
- Rechecking 20% of assessed answer books; this eliminates avoidable errors creeping into results.

#### Discipline and Mentoring-

To ensure discipline, and acknowledging that students need to be mentored appropriately, the College through IQAC has formed various committees.

- Discipline Committee: ensures overall discipline including important days.
- Daily Time-Table monitoring Committee: ensures Time-Table is suitably adjusted among free teachers, if actual teacher is absent.
- Class Mentoring: each class has a Mentor who looks after assigned students for overall performance.
- Counselling: provided directly by full-time Counsellor, and indirectly through Personality Development & Life Skills classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### Hybrid Learning

- During Covid-19 pandemic teachers facilitated teaching through Google Classrooms.
- Platforms like WhatsApp, Gmail & Google Classroom were used for teaching-learning-evaluation-communication.
- Teachers provided students with study material; Internal/External Assessment of assignments/answer booklets was also conducted using online/offline mode.
- Students could alongside approach teachers for face-to-face interaction.

- Third year project lectures were conducted through online/digital/offline mode.
- Lectures, PPTs, recordings etc.made available to students.
- Remedial classes were organizedthrough online/offline mode.

#### Innovative Teaching/Learning

- The academic calendar informs the students of the various events/activities to be held in the college.
- Faculty Improvement Programmes are conducted every semester onvarious aspects some of which are on innovative teaching-learning
- Guest lectures are conducted on various topics of different subjects.
- Students attend/participate in inter-class and inter-collegiate seminars and workshops and other events at the state and national level.
- Teachers prepared e-content of the subjects for the DISHTAVO, an initiative by the Directorate of Higher Education, Goa.
- Feedback is elicited from all students on respective subjects of all teachers in each academic year.
- Each subject teacher prepares semester wise teaching plan.
- At the end of every semester, all faculty members submit Syllabus Completion Reports on all papers engaged.
- Weekly lecture completion reports are collected

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**



File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.fragnelcollege.edu.in/wp-content/uploads/2023/01/Annual-Report-2021-2022.pdf">https://www.fragnelcollege.edu.in/wp-content/uploads/2023/01/Annual-Report-2021-2022 .pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#“Statutory” Committees: Anti Ragging Committee and Internal Complaints Committee help on matters/grievances related to gender concerns.

#“Other” Committees: Gender Champions Cell, Women’s Cell and Health Cell organize programmes and/or depute students (particularly girls) to outside programmes on gender equity, rights of women, legal provisions etc.

#Health/hygiene: With almost two-third students being girls, most from rural/marginalized backgrounds, College ensures health/hygiene is given importance through talks (Menstrual Hygiene; Nutrition/Health; Mental Health; Health check-ups such as Breast screening and eye screening)

#Curriculum related: Various departments like Sociology and Political Science offer courses like “Women and Society” and “Human Rights” focusing on Domestic violence, Gender differences, Women’s rights, Gender equality etc).

#Professional skills: To adapt to modern digital age, programmes/talks organized in communication/organizational skills; Career Options/Higher Education; knowledge awareness in computers; Lecture series in life skills; Intellectual Property Rights talk, etc.

#Hobby related skills: (e.g. Workshops on drama and theatre; photography; artificial flower making etc. are organized)

#Special facilities for Girls:

Rest/Common Room

Free sanitary pads (limited)/subsidized sanitary-pads (unlimited)

Bio-degradable sanitary-pads (healthy/cheap/environment-friendly)

Medical assistance

Vending machine for sanitary-pads Incinerators for soiled-pads  
Special decomposing chamber for bio-degradable pads Washrooms  
(and bathing room)

#Others:

Counselling

'Nodal Officer'

Annual Induction Programme

Safety and Security (CCTV surveillance/security guards)

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.fragnelcollege.edu.in/wp-content/uploads/2022/11/7.1.1-Gender-Sensitisation-Action-Plan-2021-22_.pdf">https://www.fragnelcollege.edu.in/wp-content/uploads/2022/11/7.1.1-Gender-Sensitisation-Action-Plan-2021-22_.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.fragnelcollege.edu.in/wp-content/uploads/2022/11/7.1.1-Specific-Facilities-Provided-For-Women21-22_.pdf">https://www.fragnelcollege.edu.in/wp-content/uploads/2022/11/7.1.1-Specific-Facilities-Provided-For-Women21-22_.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-**

**A. 4 or All of the above**

**based energy conservation Use of LED  
bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management**

# 05 in-house installations: Khamba; Kitchen-basket; Black soldier larvae; and Aerobic composters; Bio-gas plant

#Segregation of waste.

#Segregation of canteen waste in separate colour coded bins; incineration thereafter, ash mixed in garden soil.

#Waste plastic/glass collected separately for systematic disposal by Village Panchayat/approved agencies.

#Reusing of old/spoilt wood/metal for new requirements

#Old newspapers sold for recycling.

#Use of steel cups/plates reduces plastic

**Liquid waste management**

#liquid waste released in soak-pits.

#Canteen/kitchen waste-water recycled in three-stage filtration process; #Installation of waterless urinals reduce liquid waste  
Biomedical waste management

#No Science stream, thus minimum

**Biomedical waste.**

#Vis-à-vis sanitary-pads two incinerators ensure hygienic disposal.

# College initiated bio-degradable sanitary-pads to 'reduce' biomedical waste

#College has dispenser/chamber to dispose soiled bio-degradable pads; helps make compost.

E-waste management

#External agencies dispose.

#When possible redundant/below optimum-efficiency e-items exchanged for new/efficient ones; ensures nil e-waste.

Waste recycling system

#Installations: (i) khamba (ii) kitchen-basket (iii) black soldier larvae and (iv) aerobic composters, help recycle kitchen-waste into compost.

#Canteen/kitchen waste-water recycled for gardening

#Bio-gas plant "recycles" kitchen-waste into cooking gas.

#Dry waste like coconut-shells/leaves "recycled" in Firewood-Boiler (hot water).

#Spoilt/redundant wood/metal recycled for new things like ramps/railings.

#Waste paper reused for printing/writing.

Hazardous chemicals/radioactive waste management: Not applicable

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://www.fragnelcollege.edu.in/wp-content/uploads/2021/12/Canteen-water-recycle.jpg">https://www.fragnelcollege.edu.in/wp-content/uploads/2021/12/Canteen-water-recycle.jpg</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>										
<table> <tr> <th data-bbox="86 483 523 546">File Description</th><th data-bbox="523 483 1396 546">Documents</th></tr> <tr> <td data-bbox="86 546 523 689">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="523 546 1396 689"><a href="#">View File</a></td></tr> <tr> <td data-bbox="86 689 523 792">Certification by the auditing agency</td><td data-bbox="523 689 1396 792"><a href="#">View File</a></td></tr> <tr> <td data-bbox="86 792 523 896">Certificates of the awards received</td><td data-bbox="523 792 1396 896"><a href="#">View File</a></td></tr> <tr> <td data-bbox="86 896 523 958">Any other relevant information</td><td data-bbox="523 896 1396 958"><a href="#">View File</a></td></tr> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>	Certification by the auditing agency	<a href="#">View File</a>	Certificates of the awards received	<a href="#">View File</a>	Any other relevant information	<a href="#">View File</a>	
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Certification by the auditing agency	<a href="#">View File</a>										
Certificates of the awards received	<a href="#">View File</a>										
Any other relevant information	<a href="#">View File</a>										
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. Any 4 or all of the above</b>										
<table> <tr> <th data-bbox="86 1559 523 1621">File Description</th><th data-bbox="523 1559 1396 1621">Documents</th></tr> <tr> <td data-bbox="86 1621 523 1724">Geo tagged photographs / videos of the facilities</td><td data-bbox="523 1621 1396 1724"><a href="#">View File</a></td></tr> <tr> <td data-bbox="86 1724 523 1868">Policy documents and information brochures on the support to be provided</td><td data-bbox="523 1724 1396 1868"><a href="#">View File</a></td></tr> <tr> <td data-bbox="86 1868 523 2011">Details of the Software procured for providing the assistance</td><td data-bbox="523 1868 1396 2011"><a href="#">View File</a></td></tr> <tr> <td data-bbox="86 2011 523 2067">Any other relevant information</td><td data-bbox="523 2011 1396 2067"><a href="#">View File</a></td></tr> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	<a href="#">View File</a>	Policy documents and information brochures on the support to be provided	<a href="#">View File</a>	Details of the Software procured for providing the assistance	<a href="#">View File</a>	Any other relevant information	<a href="#">View File</a>	
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Details of the Software procured for providing the assistance	<a href="#">View File</a>										
Any other relevant information	<a href="#">View File</a>										

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College provides an inclusive environment for all with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The College does this through various ways:

#Admission process: open transparent process with religion, region, linguistic or socio-cultural and economic backgrounds having zero bearing.

#Value-Education/Life-skills: for all students through prescribed syllabus; classes taken by Counsellor.

#Commemorative Days celebrated: like Minority Rights Day, Women's Day, Yoga Day, Human Rights Day, National Education Day, National Farmers Day etc.

#Programmes organized: like Talks, Webinars, Inter Class Quizzes, Poster Competitions, Screening of films (all this enables students to appreciate, honour, respect/remember leaders/events; bring in a sense of patriotism; and aware of achievements/significance of the day. Celebration of commemorative days also helps foster bonds of unity/cultural harmony.

#Inter-religious dialogues: Students/Staff encouraged to participate; enables them to understand, respect and cooperate with others. Goodwill messages on occasions like Christmas, Easter, Diwali, Ganesh Chaturthi, Id etc.

#Pledges by students/staff on important occasions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College is committed to provide character oriented education to instill basic values, including those as reflected in the Constitution of India. This is done through various methods/initiatives:

#Value Education/Life Skills: College has prescribed syllabus; classes included in time table of students, are conducted every week by Counsellor.

#Competitions/Programmes: Universal values and ethics, duties and responsibilities are inculcated/promoted by:

@Screening documentaries (e.g. on the Constitution of India)

@Inter Class Quiz Competitions (e.g. on Freedom movement, Human Rights Day, Liberation Day, etc).

@Talks on Eco tourism, protection of environment

#Programmes on Constitution:

@Quiz competition

@ Video

@Pledge on Constitution Day

@Recitation of the Preamble

@Celebration of Important Days like

^World Water Day

^World Environment Day

^Independence Day

^Republic Day

^Zero Discrimination Day

^Pledges (Staff and Students)

^Integrity pledge on Rashtriya Ekta Diwas (to promote integrity/eradicate corruption)



File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**College has rich tradition of celebrating/organizing national/international commemorative days, events and festivals. Among many organized/celebrated**

**INTERNATIONAL DAYS include (said days are celebrated by way of awareness through conduct of guest lectures, Poster Competitions, etc):**

**#International Human Rights Day**

#International Women's Day

#International Workers Day

#World Happiness Day

#World Forest Day

#World Water Day

#World Health Day

#Earth Day

#English Language Day

NATIONAL DAYS celebrations include [programmes include unfurling of the national flag, rendition of National Anthem, address by Principal, message by staff member, Patriotic Singing, Inter-class Play Competitions, Quiz Competitions, oath by NCC Cadets against dowry, March Past, students participation in cleanliness drives (NCC/NSS), plays by student on the message of freedom, sacrifice and duty etc.]:

#Independence Day

#Republic Day

#Liberation Day

#Ambedkar Jayanthi Day

STATE DAYS celebrated include [programmes include unfurling of the flag, rendition of the National Anthem, address by Principal, Message by a staff member, Quiz, patriotic songs etc.]:

#Goa's Liberation Day

#Goa Statehood Day

#Festivals celebrated through special messages include Christmas, Diwali, Ganesh and Id.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE I

#### 1. Title of the Practice

#### COMMITMENT TO COMMUNITY

#### 2. Objectives

To encourage values of community service

#### 3. Context

It encourages social responsibilities and brings about an active cooperation/ involvement among students/staff towards building the community.

#### 4.Practice

##### Community service

- Awareness on COVID-19 protocols/ voting
- Community farming/ cleaning/ teaching/ orphanage (visit)

##### Medical assistance

- MOU (free consultation)
- Awareness talks (HIV/TB etc.)
- Health camps (Breast screening/ Eye check-up etc.)
- Blood donation

##### Transforming the community

Awareness on Green Campus Initiatives/Firefighting etc.

#### 5. Evidence of Success

Encouraged social/ civic awareness amongst staff/students

#### 6. Problems encountered

- Managing academic schedule along with activities
- Convincing parents and taking permissions during lockdown

### BEST PRACTICE II

#### 1. Title of the Practice

RECOVERING, RESTORING AND REBUILDING TALENTS AND SKILLS POST COVID-19

#### 2. Objectives

To provide a platform to re-exhibit the all-round development of students through talents and skills

#### 3. Context

To mitigate the adverse effects of COVID-19 and rebuild talents/skills

#### 4. Practice

Providing skills enhancement: Training opportunities (seminars/ competitions/ certificate courses etc.)

#### 5. Evidence of Success:

Improvement in the holistic development (students)

#### 6. Problems encountered:

Difficulty in convincing students; illness (COVID-19)

#### 5. Evidence of Success

Encouraged social/ civic awareness amongst staff/students

**6. Problems encountered**

- Managing academic schedule along with activities
- Convincing parents and taking permissions during lockdown

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College Vision/Mission statements identify thrust areas. College builds competencies in all, irrespective of background. The institution has established its approach to provide quality higher-education to all including socially/economically/academically-challenged students, and through 'Honest Toil' build successful citizens who will sustain ethos of our country through imbibed values of Truth, Love and Justice. Guided by its vision/mission College organizes/conducts activities that lead to skill development, and enhancement of ethical/human values, all which help ensure equity and justice irrespective of background

#Open-Admission Policy: irrespective of 'reserved' status; socio-economic background; physical capabilities; parental/religious/regional status. Assistance provided in various ways (scholarships, payment of fees in instalments, part payment of fees, support from Mgt/philanthropists) so that no one denied higher-education because of money.

#Skill Enhancement Programmes:

Free/subsidized to develop skill-sets over and above regular curriculum.

^Personality Enrichment Employability skills/Entrepreneurial Development

^Language/social/computer/computing skills

^Banking/Finance

#Coaching: Competitive examinations/PG Entrance

^ Typing skills/ E-Poster designing

^Music /Flower making/Rangoli/Drama/ Theatre

#Visit to Orphanages

#Sensitized students to socio-economic crisis during COVID

#Welfare measures:

^Free/Subsidized sanitary-pads

^Health-check-ups

^ Subsidized Photo-copying/printing/Stationery

^Book-Bank/Extra Library-Card

^Remedial classes

^Mentoring/Counselling

^Career-Guidance

#Facilities to "special" students

^Extra time/writer/reader

^Special/separate question-papers

^ Braille Books/maps/computer-keypad

^Ramps/Wheelchair/Lift/Washroom

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### PROPOSED FOR 2022-23 (AS IN AQAR 2021-22)

A] To continue with all ongoing good practices including:

#Teaching-learning-evaluation (remedial-classes; lecture-plans; syllabus-completion reports; scrutiny of question/assessed papers; lecture-engagement reports; etc.)

#Feedback (students, teachers, alumni, parents)

#Welfare measures for students (health check-ups; subsidized/free sanitary/stationary/printing; assistance for fees; scholarships;...)

#Welfare for Staff (advances at zero rate of interest and soft loans for MTS; health check-ups; advances due to delayed salary disbursement)

#Programmes for Staff (seminars, workshops, FDPs etc.)

#Programmes for students (workshops, seminars, inter-class/-collegiate programmes)

#Mentorship

#Counselling

#Purchase/subscription of books/journals

#Presence on Social Media

#Upgradation/beautification/repairs/renovation of infrastructure/facilities/campus

#Extension/NSS/NCC/Sports activities

#IQAC functions/initiatives (AQAR/2021-22; FDPs/SDPs; quality-enhancements; feedbacks; audits; documentation;...)

#Rankings/Submissions (NIRF; AISHE; NAAC; India Today...)

#Alumni Association activities/initiatives

#PTA activities/initiatives

B] To initiate the following:

#Commencement of new specialisation -Business Management  
(Honours)-BCom

#Appointments of new Teaching/Non-Teaching Staff

#New MOUs (training/skill development of students)

#3rd Cycle reaccreditation (including NAAC-PTV)

#Reading/library facilities to community 24x7

#Replacement of inefficient broadband-line with fibre-line

#To open renovated/upgraded Heritage Seminar Hall (seating:  
>200)

#To implement new/advanced modules of IAIMS(MIS/ERP)

#New computers/hardware

#Increased storage

#Matters related to NEP

#To provide extra/new-space for Examination Section

#Better/bigger space for indoor-games; new place for  
Director/Instructor-Physical Education

#Landscaping/beautification of area (front of College/Library)

#Comprehensive stock-taking (Library)